



BARKING ABBEY SCHOOL

SIXTH FORM

PROSPECTUS

GIVE AND EXPECT THE BEST

WE ARE AN **OUTSTANDING** SCHOOL



WHERE EVERYONE CAN SAY "I BELONG"

MULTI-CULTURAL COMMUNITY

A LARGE RANGE OF COURSES

RUSSELL GROUP SUCCESS

SPORTS ACADEMIES



www.barkingabbeyschool.co.uk/sixth-form

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WELCOME

Dear prospective Barking Abbey Sixth Formers,

I hope your GCSEs preparations are going well and we are delighted that you are considering our Sixth Form for your Post 16 education. My name is Mr. Bouchaara and I am the Assistant Headteacher for Sixth Form.

At Barking Abbey, we understand the importance of education and attending the right school with an excellent learning culture, and having teachers who put learners first. I am pleased to say, you have made the right choice to apply to Barking Abbey! At Barking Abbey, your teachers are devoted to developing you academically and professionally to ensure you achieve the best grades possible to achieve your goals and aspirations.

In September, you will be welcomed by a Sixth Form team that will guide, support, and develop you into a resilient and independent young adult. The Sixth Form team and your teachers have high expectations of you, and to achieve your aspirations we will expect nothing less than your best. Our vision for the Sixth Form is:

- To further enhance the quality of learning and teaching across all A-Level and Vocational subjects.
- To continue to expand our enrichment programmes to give you different opportunities to apply your subject knowledge and develop key soft and digital skills.
- To develop you into a well-rounded individual with wider knowledge and skills beyond your curriculum to further empower you to succeed beyond Barking Abbey.

As part of our digital strategy, we want to ensure all learners have access to a digital device to support their studies in lessons, during their allocated study centre periods, and at home. Therefore, from September we expect all Sixth Formers to bring a digital device (laptop, tablet, or iPad) to school every day and we will provide a locker facility to securely store your device when not in use. At Barking Abbey, we believe all students should be provided with the same opportunity to excel despite their financial background and no student should be left behind. Therefore, we have committed to loan a device to any student that does not have one for the duration of their course. Further information on how to request a loan device will be provided once you join.

If you have any questions, please email our sixth form team at:

6thform@barkingabbey.school.co.uk

I wish you all the best for your upcoming GCSE exams and I look forward to meeting you in September.

Kind regards,

Mr Bouchaara
Assistant Headteacher for Sixth Form





A PLACE WHERE EVERYONE CAN SAY **"I BELONG"**

Barking Abbey Sixth Form offers a broad range of courses to match student interests, ambitions and ability. Most students choose Barking Abbey Sixth Form to study A levels but we also offer a range of Level 3 vocational qualifications. The types of courses you will follow will depend on your entry qualifications. All new applicants to Barking Abbey School will be given the opportunity to have a tour in the Spring and Summer terms and will also have the opportunity to discuss the options available to them.

FACILITIES AND OPPORTUNITIES

- A fully catered canteen for break and lunchtime service with hot and cold food provision solely designated to Sixth Form students.
- A State of the Art ICT Suite offering students PC Access for Independent Study.
- A designated Independent Study Centre to allow students facilities to progress their revision, assignment completion and consolidation of subject content taught.
- A range of outdoor and indoor spaces solely designated for the Sixth Form students to rest, exercise and socialise.
- A full tutorial programme that enhances and encourages development of study/employability skills, mental health awareness and Post 18 career planning.
- A designated UCAS application programme that supports students through the course selection, personal statement construction and interview preparation processes.
- A strong pastoral support team that offers guidance and support through every step of the Post 16 and 18 transitioning processes.
- A wide offer of super curricular and widening participation opportunities that includes webinars, guest speakers, work experience placements and Summer Schools.



SIXTH FORM PATHWAYS



The Barking Abbey Sixth Form Pathways are designed to ensure that Sixth Form students wanting to progress on to a specific career path, are given opportunities to:

- Enhance – their subject knowledge for their career pathway.
- Experience – work within an industry related to their chosen career pathway.
- Enrichment – experiences within their chosen field, designed to support student development within that field, and ultimately on their path to their chosen career, whether that be by going on to study at a top tier university or a degree apprenticeship.

All students are invited to apply for one specific pathway of their choice. There are seven pathways in total, which are:

- Medicine
- Law
- STEM
- Business and Finance
- Computing/ICT
- Vocational
- Sports Academy

Each pathway will have its own co-ordinated programme to give students the support, direction and tailored industry specialist advice needed to be successful in their chosen field. The aim for each pathway will be to ensure

that each student is best prepared to go on to study or work in the field of their choice.

An example of what a pathway will include, can be seen through the following medicine pathway:

Medicine

BAS students will receive/participate in:

- BMAT & UCAT training delivered in house by experts who support students achieve exceptional scores.
- Experiences of workplaces with some of leading consultants in London at some of the most high profile Hospitals and private Dental Practices.
- Information and guidance on all the major medicine and dentistry schools, ranging from course structure to interview style questions.
- Panel and Mini Mock Interview (MMI) practice, led by medics and undergraduates who either sit on interviewing panels or have a deep knowledge of the process. We have partnerships with several Russell Group universities to help with this.
- Workshops delivered by undergraduates studying at leading universities providing application support/advice and insight into the key topics/issues facing the NHS and medical/dental profession.
- Routine visits by Medicine/Dentistry Admission tutors to provide BAS students with information and guidance on how to make a competitive application.
- Personalised careers plan, formulated with expert careers advisors.
- Opportunities to participate in weekly events run by the MedSoc & DentSoc.
- Medicine degree university taster days.
- Oxbridge tutorials and mentorship for students applying to study medicine at Oxford or Cambridge.

Applying for the Pathways Programme

Students will be invited to apply for a specific pathway towards the beginning of year 12, and more information on this will be given to students on this and the application process when they join Barking Abbey Sixth Form. For more information on this, or any other aspect of the Pathways Programme, please contact Mr Madigan: madigans@barkingabbeysschool.co.uk



THE SPORTS ACADEMY PROGRAMME PROVIDES TALENTED STUDENTS A UNIQUE BLEND OF:

- ACADEMIC STUDY
- EXPERT COACHING
- PERSONALISED TRAINING AND HIGH QUALITY COMPETITION

CREATING THE ULTIMATE STUDENT ATHLETE



"Excellence in Competitive School Sport."

Barking Abbey runs 4 Academies in Basketball, Dance, Football and Netball.

These full time sports programmes incorporate high quality coaching and comprehensive academic structure.

At Barking Abbey success in the classroom alongside sporting performance is central to our ethos. Sports Academy students are provided with support and enrichment services to help achieve this essential balance to reach their potential.

SIXTH FORM TEAM



Mr Bouchaara
Assistant Headteacher
Sixth Form



Mr Madigan
Director of Aspiration



Mrs Cope
Director of Vocational
Studies



Mr Samuel
Pastoral Standards
Coordinator



Mr Moloney
Head of Year



Mrs Cassell
Pastoral Coordinator
(Mr Moloney)



Mr Muhibul
Head of Year



Mrs Ryley
Pastoral Coordinator
(Mr Muhibul)



Miss Black
Sixth Form Attendance
Officer

**WE ARE HERE
TO HELP**

Barking Abbey Entry Requirements		
	Internal and Academy Minimum Entry Requirement	External (Non-Academy) Minimum Entry Requirement
3 x A Level	5 GCSEs at Grade 5 or above including English Language and Maths	5 GCSEs at Grade 6 or above including English Language and Maths
BTEC/CTEC Level 3 Extended Diploma and National Diploma and Extended Certificate	5 GCSEs at Grade 4 or above including English Language and Maths	5 GCSEs at Grade 5 or above including English Language and Maths

Subject Requirements	
A Levels: Same for Internals and Externals	
Art (Fine Art & Graphic Design)	GCSE Grade 5 in Art or Graphic Design
Business Studies	GCSE Grade 5 in Business or GCSE Grade 5 in English Language
Biology	GCSE Grade 7 in Biology or GCSE Grade 77 in Combined Science
Chemistry	GCSE Grade 7 in Chemistry or GCSE Grade 77 in Combined Science
Computer Science	GCSE Grade 6 in GCSE Computer Science and GCSE Grade 6 in Maths
D&T (Product Design)	GCSE Grade 5 in D&T
Economics	GCSE Grade 6 in Maths and GCSE Grade 6 in English Language
English Literature	GCSE Grade 5 in English Literature and GCSE Grade 5 in English Language
Geography	GCSE Grade 5 in Geography
History	GCSE Grade 5 in History
Maths	GCSE Grade 7 in Maths
Further Maths	GCSE Grade 7 in Maths with teacher recommendation
Physics	GCSE Grade 7 in Physics or GCSE Grade 77 in Combined Science
Physical Education	GCSE Grade 5 in Maths and GCSE Grade 5 in English Language
Psychology	GCSE Grade 6 in Maths
Religious Studies (Philosophy and Ethics)	GCSE Grade 5 in Religious Studies or GCSE Grade 5 in English Language
Sociology	GCSE Grade 5 in Sociology or GCSE Grade 5 in English Language

Vocational			
	EQUIVALENT TO	INTERNAL AND SPORTS ACADEMY	EXTERNAL NON-SPORTS ACADEMY
Business Studies Extended Diploma	3	4 English Language and Maths	5 English Language and Maths
Business Studies National Diploma	2	4 English Language and Maths	5 English Language and Maths
Performing (Dance) National Diploma	2	4 English Language and Maths	5 English Language and Maths
Dance Extended Certificate	1	4 English Language and Maths	5 English Language and Maths
BTEC Extended Diploma in Dance	3	4 English Language and Maths	5 English Language and Maths
CTEC Science National Diploma	2	2 Grade 5s in Single Sciences or Grade 55 in Combined Science	2 Grade 6s in Single Sciences or Grade 66 in Combined Science
CTEC IT Extended Certificate	1	BTEC L2 IT M or 4+ in GCSE Computer Science	BTEC L3 IT D or 5+ in GCSE Computer Science
Sport Extended Diploma	3	5 English Language and Maths	5 English Language and Maths
Sport National Diploma	2	5 English Language and Maths	5 English Language and Maths

Art & Design - AQA
Graphic Design - AQA

Course description

A practical course following the four assessment objectives followed at GCSE. Pupils will all work on the same themes in the first term, branching out to create their own personal investigation which will be a yearlong project, making up their coursework component of the A level.

Year 1

First term; introduction to art terms, techniques, artists and gallery visits.

This is give all pupils a firm base in the formal elements of art and work on building their art skills and knowledge.

Second term: introduction to their PERSONAL INVESTIGATION. Pupils will decide on which area of art or graphics they wish to investigate, by thoroughly researching artists, genres, and ideas to produce their own observations based on their own personal research.

Third term: Pupils will use the 2nd terms work to help develop ideas through experimentation with media and techniques.

Year 2

Pupils will use all the work they have produce in the first year to create a final piece or a body of work that answers their personal investigation.

The 15 hour mock exam will enable pupils to conclude their PI.

February 1st they will receive their A level exam paper and will have time to produce designs, research ideas and make first hand observations in answer to the exam question they choose. Culminating in a 15 hour exam producing a piece or pieces based on their researched, designed ideas.

A Level exam structure

60% coursework
40% exam unit (25% of which is carried out during a 15 hour exam)

Possible progressions

Careers using creative skills include animation, fine art, fashion design, graphic design, illustration, print making, product design, advertising, marketing, architecture, film, TV, video, photography, IT software and gaming design, arts administration, art/fashion critique, arts travel, museum or gallery curation.

Careers appreciating creative skills include administration, teaching, journalism, marketing, advertising, while many medical professions are looking for students who have fine motor skills which can be demonstrated through their artwork.

2019-2020 the creative industry accounted for 2.2 million jobs, 34% of which are in London.

What do students say about your course?

"You get to work independently, be creative and rest from the revision needed in other subjects."

"You can play to your strengths."

"When outside things are getting you down art is a safe space to be yourself, express your emotions and deal with your worries, through your art."

Business Studies - Edexcel

Course description

In this course, students are introduced to a variety of topics including the market, people, finance, operations, recruitment, external influences, strategy, and decision making. This is explored by investigating new, established and global businesses, and applying their knowledge to both familiar and unfamiliar contexts, whilst demonstrating an awareness of current business issues. Students develop an understanding of how businesses need to adapt to operate in a dynamic business environment, and can evaluate business problems, by recommending justified solutions.

Year 1

Theme 1: Marketing and People

- 1.1 Meeting customer needs
- 1.2 The market
- 1.3 Marketing mix and strategy
- 1.4 Managing people
- 1.5 Entrepreneurs and leaders

Theme 2: Managing Business Activities

- 2.1 Raising finance
- 2.2 Financial planning
- 2.3 Managing finance
- 2.4 Resource management
- 2.5 External influences

Year 2

Theme 3: Business Decisions and Strategy

- 3.1 Business objectives and strategy
- 3.2 Business growth
- 3.3 Decision-making techniques
- 3.4 Influences on business decisions
- 3.5 Assessing competitiveness
- 3.6 Managing change

Theme 4: Global Business

- 4.1 Globalisation
- 4.2 Global markets and business expansion
- 4.3 Global marketing
- 4.4 Global industries and companies (multinational corporations)

A Level exam structure

Paper 1: Marketing, people and global businesses

Questions drawn from Theme 1 and Theme 4, 100 marks, 2 hours

35% of qualification

Section A: one data response question, including one extended open-response question

Section B: one data response question, including one extended open-response question

Paper 2: Business activities, decisions and strategy

Questions drawn from Theme 2 and Theme 3, 100 marks, 2 hours

35% of qualification

Section A: one data response question, including one extended open-response question

Section B: one data response question, including one extended open-response question

Paper 3: Investigating business in a competitive environment

Questions drawn from all themes, 100 marks, 2 hours

30% of qualification

Two data response questions broken down into a number of parts, each including one extended open-response question

This paper has a pre-released context to enable students to investigate an industry or market in which businesses operate.

Possible progressions

Our students have progressed on to some of the country's leading universities and apprenticeships. These include Queen Mary University of London, Loughborough University, City University of London (The Business School) and well as apprenticeships at the National Bank, Deloitte and KPMG. Studying Business can lead to a magnitude of career options within exciting organizations, some including banking, financial management, advertising/marketing, accounting, HR (Human Resources), law, public sector work and of course, running your own business!

What do students say about your course?

"The teachers in the Business Department do everything they can to make sure that I'm always on track and focused. I have studied Business since Year 9, and now in Sixth Form, and I thoroughly enjoy the lessons which are a mix between theory, activity and exam practise, which has made me feel confident and prepared for exams."

Biology - AQA

Course description

Biological science is literally everywhere and everything. As a living being, you are part of biology. If you want to know how a human body functions, as well as every other living organism, biology is how you find out. It's the best and truest way to understand the world around you.

Year 1

Biological molecules
Cells
Exchange & Transport systems
DNA, Biodiversity & Classification

Year 2

Photosynthesis & Respiration
Nervous System & Homeostasis
Genetics
Evolution

A Level exam structure

There is no coursework on this course. However, your performance during practical's will be assessed.

There are three exams at the end of the two years for A-level, all of which are two hours long. At least 15% of the marks for A-level Physics are based on what you learned in your practical's.

Possible progressions

According to bestcourse4me.com, the top seven-degree courses taken by students who have an A-level in Biology are:

- Biology, Zoology, Ecology, Animal Science, Marine Biology, Life Sciences, Medicine, Environmental Science, Forensic Science or any other subject related to the natural world

Studying A-level Biology offers an infinite number of amazing career opportunities including:

- Agricultural & Food Scientist
- Animal Behaviour Scientist
- Arborist
- Biomedical Engineer
- Biotechnologist
- Botanist
- Carbon Trader
- College/University Faculty Lecturer/ Science Teacher
- Entomologist
- Fish & Game Warden
- Forensic Scientist
- Forester & Conservation Scientist
- Science Writer & Journalist
- Horticulturist

What do students say about your course?

"Start the biology course with a fresh mindset, since it is a fun, interesting but hard subject, but the teachers are amazingly supportive. If you continue to do the work little bit at a time as you go along then you will end up with a bank of information that will help you in your topic tests, your mocks and in your final exams as well, eventually it all links together, so stay organised."

Chemistry - AQA

Course description

Chemistry is a demanding yet fascinating subject. You will enjoy connecting the dots and learning how everyday materials are made, why everyday household items are packed full of chemistry, how medicines interact in the body and to synthesise these chemicals. To make the most of this subject ask questions, research, be organised and feed your curiosity.

Year 1

Physical chemistry:

Including atomic structure, amounts of substance, bonding, energetics, kinetics, chemical equilibria and Le Chatelier's principle.

Inorganic chemistry:

Including periodicity, group 2 and group 7.

Organic chemistry:

Including introduction to organic chemistry, alkanes, alkenes, halogenoalkanes, alcohols and organic analysis.

Year 2

Physical chemistry:

Including thermodynamics, rate equations, the equilibrium constant K_p , electrode potentials and electrochemical cells.

Inorganic chemistry:

Properties of period 3 elements and their oxides, transition metals, reactions of ions in aqueous solution.

Organic chemistry:

Including optical isomerism, aldehydes and ketones, carboxylic acids and derivatives, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy, chromatography.

A Level exam structure

Paper 1: Inorganics and Physical chemistry. 2 hours, 105 marks, 35% of the A-level

Paper 2: Organic and Physical chemistry, 2 hours, 105 marks, 35% of the A-level

Paper 3: All content, 2 hours, 90 marks. This paper includes long, short and multiple choice questions, 30% of the A level

In addition to the 3 exams students are expected to carry out and scientifically report 12 core practicals, which are completed over the two-year duration of the course. This practical aspect is then assessed internally, the student will be awarded a Pass or a Fail.

Possible progressions

- Analytical chemist
- Chemical engineer
- Clinical biochemist
- Pharmacologist
- Doctor
- Higher education lecturer
- Teacher
- Research scientist (physical sciences)
- Toxicologist
- Chartered certified accountant
- Environmental consultant
- Patent attorney
- Science writer

What do students say about your course?

"Chemistry is fun as the teachers use many different types of activities to help you understand. It's interesting because I've learnt things I never knew could be explained by chemistry and a hard subject as there are many aspects to it and to do really well you have to link everything you learn together. The teachers are amazingly supportive and always available to help, they push you to help you achieve your best. Always make sure that you stay organised, process the information daily and weekly and ask for help when you need it."

Computer Science - OCR

Course description

Computer science is changing our lives at a very rapid pace.

The A'Level Computer Science course covers a strong theoretical background on how computers work and communicate and how to design algorithms and programs that make use of them. It considers technological innovations and their social and ethical impact.

The course is a combination of theoretical understanding with practical experience that will allow you to develop your understanding of the Science of computers. Principles and concepts learnt in the classroom can be applied to real-world scenarios

Syllabus content

The course content consists of three components:

- Computer systems component (01) contains the majority of the content of the specification and is assessed in a written paper recalling knowledge and understanding.
- Algorithms and programming component (02) relates principally to problem solving skills needed by learners to apply the knowledge and understanding encountered in Component 01.
- Programming project component (03 or 04) is a practical portfolio-based assessment

Year 1	Year 2
<ul style="list-style-type: none">• Component 1- Computer systems• Component 2 - Algorithms and programming• Component 3: Programming Project	<ul style="list-style-type: none">• Component 1- Computer systems• Component 2- Algorithms and programming• RECAP AND REVISION OF ALL TOPICS• PAST EXAM QUESTION PRACTICE

A Level exam structure

A 2-year linear programme of study. Two exams taken at the end of year 13.

Paper 1- Computer systems (01)

- 140 marks / 2 hours and 30 minutes written paper
- 40% of total A Level

Paper 2- Algorithms and programming (02)

- 140 marks / 2 hours and 30 minutes written paper
- 40% of total A Level

Programming project (03) – Repository

- 20% of total A Level

Possible progressions

The emphasis of the course is on computational thinking and problem solving.

Completing A level Computer Science, can provide you many opportunities to explore different pathways that will allow you to embark on many different degree courses and internships, including:

- Application analyst
- Software developer
- Cyber security analyst
- Business analyst
- Nanotechnologist
- Network engineer

What do students say about your course?

"I have been very excited about completing the programming project unit. Completing Unit 3 has allowed me to develop vital skills, like communication (through interviews I have had to conduct) and I have also become a self-dependent learner."

"I was unsure about choosing Computer Science at A'Levels. I decided to give it a try and decided to stay on. I have never looked back! We are given lots of support in lessons and outside lessons and our teachers are always pushing us to achieve the best we can."

Economics - Edexcel	
Course description	
<p>Students are introduced to the microeconomic nature of economics, looking at economic problems and the ways economists think and work. Students will consider how markets work, looking at how supply and demand interact to allocate resources in local, national and international markets. Students will be given a coherent coverage of microeconomic content, drawing on local, national and global contexts. Students will learn about the significance of globalisation, international trade, the balance of payments and exchange rates. They will examine public finance, macroeconomic policies and the role of the financial sector in a global context. Students will consider the factors influencing the growth and development of emerging and developing countries.</p>	
Year 1	Year 2
<p>Theme 1 Introduction to markets and market failure 1.1 Nature of economics 1.2 How markets work 1.3 Market failure 1.4 Government intervention</p> <p>Theme 2 The UK economy – performance and policies 2.1 Measures of economic performance 2.2 Aggregate demand 2.3 Aggregate supply 2.4 National income 2.5 Economic growth 2.6 Macroeconomic objectives and policy</p>	<p>Theme 3 Business behaviour and the labour market 3.1 Business growth 3.2 Business objectives 3.3 Revenues, costs and profit 3.4 Market structures 3.5 Labour market 3.6 Government intervention</p> <p>Theme 4 A global perspective 4.1 International economics 4.2 Poverty and inequality 4.3 Emerging and developing economies 4.4 The financial sector 4.5 Role of the state in the macroeconomy</p>
A Level exam structure	
<p>Paper 1 Markets and business behaviour Questions drawn from Theme 1 and Theme 3, 100 marks, 2 hours 35% of qualification Section A: multiple-choice and short-answer questions Section B: one data response question Section C: one extended open response question (choice of one from two)</p> <p>Paper 2 The national and global economy Questions drawn from Theme 2 and Theme 4, 100 marks, 2 hours 35% of qualification Section A: multiple-choice and short-answer questions Section B: one data response question Section C: one extended open response question (choice of one from two)</p> <p>Paper 3 Microeconomics and macroeconomics Questions drawn from all themes, 100 marks, 2 hours 30% of qualification Two data response questions broken down into a number of parts, each including one extended open response question (choice of one from two for extended open response questions)</p>	
Possible progressions	
<p>Students will develop transferable skills that support study in a wide range of subjects at university and the transition to employment. The development and application of quantitative skills prepare students for study of economics and related courses at university. Students can progress to higher education courses such as economics degrees with a focus on theory, or degrees in applied economics such as environmental economics, labour economics, public sector economics or monetary economics. Alternatively, students may choose to study a business economics, mathematical economics or business degree. There is a wide range of careers ranging from finance, banking, insurance, accountancy, management and consultancy, to becoming professional economists.</p>	
What do students say about your course?	
<p><i>“Economics is an exciting, relevant and challenging subject, which I have really enjoyed studying. It has given me a deep understanding of how the world works, and I can apply my learning to what is happening in the news.”</i></p>	

English Literature - Edexcel

Course description

To study A level English Literature, students must have proven ability to respond to Literature texts in a perceptive and critical way. The course will require students to read widely for background information as well as to closely study a variety of set texts. The advanced course is much more academic and rigorous than GCSE with extra assessment objectives and 3 intensive exams to sit in the end of the course. The A Level course is divided in to 3 exams and one 3,000 word NEA. Students will study a range of novels, poetry and drama. Wider reading is crucial as both unseen prose and unseen poetry is tested across the two papers.

Year 1

Drama Unit:

William Shakespeare – Othello
Tennessee Williams – A Streetcar Named Desire

Poetry:

Geoffrey Chaucer - The Wife of Bath

Science and Society (comparative Prose)

Mary Shelley - Frankenstein
Margaret Atwood - The Handmaid's Tale

Year 2

Poetry

Poems of the Decade

Lit in Colour NEA (coursework)

Alice Walker - The Color Purple /
Khaled Hosseini – A Thousand Splendid Suns

A Level exam structure

- Year 12 assessment week – Drama
- End of Unit assessments every 6 weeks
- Year 12 end of year mocks (all year 12 units)
- Year 13 December mocks (full exam)
- Year 13 April trial exams (full exam)

Possible progressions

Our alumni have progressed into an array of successful sectors; from esteemed Law Firms Advertising, Marketing and Public Relation Agencies, Television & Media Organisations, Events Management, Publishing Companies, to pursuing Journalism, Editorials, Advisory work, becoming Researchers, Writers, Librarians, Education Consultants and most notably qualified Teachers.

What do students say about your course?

“During my time on the A-Level English Literature course, I have been consistently challenged in a way which allows me to aspire within every lesson. With supportive, knowledgeable teachers, I am always motivated and dedicated towards attaining the highest grades possible.”

Geography - Edexcel

Course description

Geography is a highly valued, facilitating subject which bridges the divide across the physical and social sciences. You will learn about the world we live in through a range of human and physical topics, transforming your ability to engage with the world around you. A Level Geography is a stimulating and challenging subject, which looks at a range of issues that are relevant to students in the modern world, including migration, globalisation, hazards, climate change and water. These issues permeate almost every industry and are foremost in current and future government policy making, due to their connections to economic security. Students are encouraged to develop enquiry skills, and through their investigation, gain an appreciation of the vital role that Geography has in the understanding and resolution of these scenarios.

Year 1	Year 2
Tectonic Processes & Hazards	The Water Cycle and Water Insecurity
Coastal Landscapes & Change	The Carbon Cycle and Energy Security
Globalisation	Superpowers
Regenerating Places	Health, Human Rights & Intervention

A Level exam structure

Paper 1 (Physical Paper) 2 hours 15 mins 105 marks 30%

Paper 2 (Human Paper) 2 hours 15 mins 105 marks 30%

Paper 3 (Synoptic Paper) 2 hours 15 mins 70 marks 20%

Non-examined assessment (coursework) 20%

Possible progressions

Studying Geography can give you a whole host of exciting career options, and at degree level, Geography is one of the most sought-after subjects by employers. Geography can lead to a wide variety of careers including Urban Planning, International Relations, Charity work, Human Rights, Journalism, Law, Energy Supply, Hazard Management, Environmental Consultancy, Surveying and many more.

What do students say about your course?

"I have found the Geography A-level course highly engaging and am enjoying learning about the world we live in."

"We are always challenged in lessons and encouraged to apply what we are learning about in class to the wider world."

"Teachers are always supportive in helping me to achieve the best possible grade."

History - OCR

Course description

This is a fascinating and challenging course which offers students the opportunity to study British and World History in both depth and breadth. The course includes units focused on Early Modern British history, as well as 19th and 20th century American and worldwide studies. The course provides opportunities to develop academic skills ranging from research, document analysis, essay writing to questioning skills, critical thinking and organisation of information. The Personal Study unit allows students to demonstrate a greater degree of flair and independence with in-depth research and analysis of a particular historical topic.

Year 1

The Early Tudors- THIS UNIT COUNTS FOR 25% OF TOTAL A LEVEL

- England 1485-1547 – Henry VII and Henry VIII
- Mid-Tudor Crisis 1547-1558 – Instability of the monarchy, Religious changes and Rebellion and unrest

The Cold War in Asia- THIS UNIT COUNTS FOR 15% OF TOTAL A LEVEL

- Western policies in Post War Asia 1945-79
- The Korean War and its impact
- Indochina 1945-67
- Wars in Vietnam and Cambodia 1968-93

Year 2

Unit 3 – CIVIL RIGHTS IN THE USA 1865-1992

Thematic Study: Civil Rights in the USA 1865-1992 THIS UNIT COUNTS FOR 40% OF TOTAL A LEVEL

- African Americans
- Trade Unions and Labour Rights
- Native American Indians
- Women

Depth Studies

- Civil Rights in the 'Gilded Age' c.1875-c.1895
- The New Deal and civil rights
- Malcolm X and Black Power

UNIT 4 – Coursework- THIS UNIT COUNTS FOR 20% OF TOTAL A LEVEL

This is a 3000-4000 word essay on the topic of your choice . 40 MARKS

A Level exam structure

The Early Tudors- THIS UNIT COUNTS FOR 25% OF TOTAL A LEVEL

- 20 MARKER -ESSAY Q
 - 30 MARKER-SOURCE Q
- 1HR 30 MIN

The Cold War in Asia- THIS UNIT COUNTS FOR 15% OF TOTAL A LEVEL

- 10 MARKER
 - 20 MARKER
- 1 HR

Unit 3 – CIVIL RIGHTS IN THE USA 1865-1992

Thematic Study: Civil Rights in the USA 1865-1992- THIS UNIT COUNTS FOR 40% OF TOTAL A LEVEL

- 30 MARKER – INTERPRETATION Q
 - 25 MARKER X2 – ESSAY Q
- 2HR 30 MIN

Possible progressions

History equips you with the transferable skills that are highly prized by a range of employers – such as analysis and evaluation of evidence and arguments.

What do students say about your course?

"I have been able to achieve high marks in my essays thanks to the support and help from my teachers in writing high quality essays. The lessons are always engaging and interesting."

Mathematics - Edexcel	
Course description	
<p>You will study three areas of mathematics: - Pure Mathematics, Statistics and Mechanics.</p> <p>Concepts studied during GCSE are developed to cope with more challenging situations and new ideas are introduced to widen the range of problems you can deal with.</p>	
Year 1	Year 2
<p>PURE Algebraic expressions Quadratics Equations and inequalities Graphs and transformations Straight line graphs Circles Algebraic methods The binomial expansion Trigonometric ratios Trigonometric identities and equations Vectors</p> <p>STATISTICS Data collection Measures of location and spread Representations of data Scatter diagrams Probability</p> <p>MECHANICS Modelling in mechanics Constant acceleration Forces and Motion Variable acceleration</p>	<p>PURE Algebraic methods - proof Algebraic and partial fractions Functions and modelling Sequences and series The binomial theorem Trigonometry Radians Trigonometry sec, cosec and cot Parametric equations Differentiation Numerical methods Integration</p> <p>STATISTICS Regression, correlation and hypothesis testing Normal Distribution Conditional Probability</p> <p>MECHANICS Moments Application of Forces Projectiles Further kinematics</p>
A Level exam structure	
<p>A 2-year linear programme of study. Three exams taken at the end of year 13</p> <p>Paper 1- Pure maths (2 hours) -100 marks Paper 2- Pure maths (2 hours) -100 marks Paper 3- Applied maths (2 hours)- 100 marks</p>	
Possible progressions	
<p>It enables learners to follow a degree course in mathematics, finance, economics, accountancy, taxation, engineering and banking.</p> <p>Our Maths alumni currently work in the following area/roles:</p> <p>Mechanical engineering, chemical engineering, chartered accountancy, consultancy, project management, financial trading, teacher, actuary, doctor, dentist, optician, physiotherapist, radiologist, data research officer, research fellow at Cambridge, microbiologist, merchant banker, overseas banking and many more prestigious occupations.</p>	
What do students say about your course?	
<p><i>“Being part of the Barking Abbey Maths department for so many years taught me how to take charge of and develop my own learning style. I really began to enjoy Maths thanks to the excellent teaching received there, the staff are very approachable and always willing to go through things after school. They genuinely want to help get the best out of every student, it is down to their encouragement and enthusiasm that I decided to focus on maths at university.”</i></p>	

Further Mathematics - Edexcel

Course description

It is taken in addition to A level maths.

You will study three areas of mathematics: - Further Pure Mathematics, Further Statistics and Further Mechanics. Concepts studied during A level maths are developed to cope with more challenging situations and new ideas are introduced to widen the range of problems you can deal with.

Year 1

PURE

Algebraic methods - proof
Algebraic and partial fractions
Functions and modelling
Sequences and series
The binomial theorem
Trigonometry
Radians
Trigonometry
sec, cosec and cot
Parametric equations
Differentiation
Numerical methods
Integration

STATISTICS

Regression, correlation and hypothesis testing
Normal Distribution
Conditional Probability

MECHANICS

Suvat
Moments
Application of Forces
Projectiles
Further kinematics

Year 2

PURE

Complex Numbers
Argand Diagrams
Series
Roots of Polynomials
Volumes of Revolution
Matrices
Linear Transformations
Proof by Induction
Vectors
Volumes of Revolution
Polar Coordinates
Hyperbolic Functions
Differential Equations
Modelling with Differential Equations

STATISTICS

Discrete Probability Distributions
Poisson and Binomial Distributions
Geometric and Negative Binomial Distributions
Hypothesis Testing
The Central Limit Theorem
Chi Squared Tests
Probability Generating Functions
Quality of Tests

MECHANICS

Momentum and Impulse
Work, Energy and Power
Elastic Springs and Strings
Elastic Collisions in One Dimension
Two Dimensional Collisions

A Level exam structure

A 2-year linear programme of study. Four exams taken at the end of year 13

Paper 1- Core Pure maths (1.5 hours) -75 marks

Paper 2- Core Pure maths (1.5 hours) -75 marks

Paper 3- FS1 (1.5 hours)- 75 marks

Paper 4- FM1 (1.5hours)- 75 marks

Possible progressions

It enables learners to follow a degree course in mathematics, finance, economics, accountancy, taxation, engineering and banking.

Our Maths alumni currently work in the following area/roles:

Mechanical engineering, chemical engineering, chartered accountancy, consultancy, project management, financial trading, teacher, actuary, doctor, dentist, optician, physiotherapist, radiologist, data research officer, research fellow at Cambridge, microbiologist, merchant banker, overseas banking and many more prestigious occupations.

What do students say about your course?

"Being part of the Barking Abbey Maths department for so many years taught me how to take charge of and develop my own learning style. I really began to enjoy Maths thanks to the excellent teaching received there, the staff are very approachable and always willing to go through things after school. They genuinely want to help get the best out of every student, it is down to their encouragement and enthusiasm that I decided to focus on maths at university."

Physics (with Astrophysics) - AQA

Course description

Physicists explore the fundamental nature of almost everything we know of. They probe the furthest reaches of the earth, to study the smallest pieces of matter. Join them to enter a world deep beneath the surface of normal human experience.

Year 1

Measurements and their errors
Particles and radiation
Waves
Mechanics and energy
Electricity

Year 2

Further mechanics and thermal physics
Fields
Nuclear physics
Astrophysics

A Level exam structure

There is no coursework on this course. However, your performance during practicals will be assessed.

There are three exams at the end of the two years for A-level, all of which are two hours long. At least 15% of the marks for A-level Physics are based on what you learned in your practicals.

Possible progressions

According to bestcourse4me.com, the top seven degree courses taken by students who have an A-level in Physics are:

- Mathematics
- Physics
- Mechanical Engineering
- Computer Science
- Civil Engineering
- Economics
- Business

Studying A-level Physics offers an infinite number of amazing career opportunities including:

- Geophysicist/field seismologist
- Healthcare scientist, medical physics
- Higher education lecturer
- Radiation protection practitioner
- Research scientist (physical sciences)
- Scientific laboratory technician
- Secondary school teacher
- Meteorologist
- Structural engineer
- Acoustic engineer
- Product/process development scientist
- Systems developer
- Technical author

What do students say about your course?

"I have found A-Level Physics to be far more interesting compared with GCSE Physics, and the topics covered are more interlinked. The subject does require hard work and dedication, but is a useful stepping stone for many future careers."

"Physics is both captivating and enjoyable. The theory is a good challenge, and it is taught in a straightforward manner. The lessons are engaging, but challenging."

"Physics is intrinsic to the world we live in, woven into the fabric of the Universe. I love Particle Physics – its so fascinating! The teachers are amazing and translate the enigma of Physics in an easy and engaging way."

PE - AQA

Course description

PA level PE is a course that is suitable for students who are interested in learning about different factors that can affect performance and participation in sport. They also need to have a high level of performance in a sport to be able to complete the practical aspect of the course. Many different aspects of sport are covered including physiological, sociological and psychological factors. It is an excellent course for anyone who is interested in sport and plays at a good standard.

Year 1

Applied Anatomy and Physiology
Skill Acquisition
Sport and Society

Year 2

Diet and Nutrition
Sport Psychology
Development of elite performers in sport

A Level exam structure

Paper 1 – Factors affecting participation in physical activity and sport – 2 hr written exam/105 marks/35% of A level

Paper 2 – Factors affecting optimal performance in physical activity and sport - 2 hr written exam/105 marks/35% of A level

NEA – Practical performance in physical activity and sport – coursework/90 marks/30% of A level

Possible progressions

If you are interested in a career in sport then A level PE will assist you in achieving your goal! There are many different careers in sport that A level PE will support including journalism, sport psychology, physiotherapy and sports scientist to name a few! There are lots of degrees that you can study for at University.

What do students say about your course?

"A-Level PE has given me a real insight into all the different factors that can affect sport. It has really made me think about my own performance and why others may or may not participate. I enjoy the theoretical aspect and my own experience of playing sport really helps."

Psychology - AQA

Course description

Psychology is the study of the human mind in a scientific manner. If you are fascinated by the behaviour of others and why we act the way we do, then Psychology is for you. Psychology seeks to understand certain aspects of human and animal behaviour, both at an individual level and within groups. Psychology aims to explain specific behaviours i.e. phobias and what the potential treatments are to deal with or solve them. If you choose to study Psychology you will hopefully begin to understand more about your own behaviours and also gain a wide range of valuable skills that can be applied to almost any career.

Year 1

Memory
Attachments
Psychopathology
Social Influence
Approaches in Psychology
Biopsychology
Research Methods

Year 2

Issue and debates
Forensic Psychology
Gender
Eating behaviour

A Level exam structure

Paper 1	Paper 2	Paper 3
2 hours for each paper		
Introductory topics in psychology	Psychology in context	Issues and options in psychology
1,2,3,4,5,6 mark questions 8 mark (mini essay) 16 mark (essay)	1,2,3,4,5,6,7 mark questions 8 mark (mini essay) 16 mark (essay)	1,2,3,4,5,6 mark questions 8 mark (mini essay) 16 mark (essay)

Possible progressions

The skills you learn in sociology are marketable and having it on your CV shows that you understand the world around you. Psychological theory helps you to become a more critical thinker because it exposes you to many different ways of seeing the social world and the workings of the human brain.

These skills along with specific knowledge from the topics can help you to apply for a very wide range of university degrees, apprenticeships and jobs. Studying Psychology can give you a whole host of exciting career options including Medicine, Forensic Psychology, Business, Health and Welfare, Education etc.

What do students say about your course?

"Despite having no understanding of Psychology before Year 12, it is my favourite subject and makes me think about things in a different way entirely. It is very relevant to everyday life as it makes me question why I remember things and not others, why people conform and what aspects of my life are innate and what are learnt."

Religious Studies (Philosophy and Ethics) - OCR

Course description

Religious Studies (Philosophy and Ethics) is an engaging and interesting course which combines well with most other courses. It will give you transferable skills for a range of degrees such as critical thinking, evaluation of arguments, debate, appreciation of others, analysis of sources and may even give you a new outlook on life! God's very existence is placed in the dock with some of the greatest philosophers acting in defence and prosecution. The Religion, Philosophy and Ethics department has continued to achieve fantastic results; you will be provided with the knowledge and resources to achieve this too.

Year 1

Philosophy - Ancient philosophers, The Problem of evil, Religious Experiences, Soul, Mind and Body, The existence of God.

Ethics - Situation Ethics, Utilitarianism, Natural Law, Kantian Ethics, Conscience, Euthanasia, Business Ethics.

Year 2

Philosophy- Religious Language and the Nature and Attributes of God.

Ethics- Sexual Ethics and Metaethics.

Development in Islamic Thought- Prophethood and Revelation, Tradition, God is One, Human Destiny, Shariah Law, Sufism, Gender Equality, Science, Islam in Europe, Tolerance, Justice.

A Level exam structure

We follow the OCR A level course which comprises of 3 units. This is split into Philosophy, Ethics and Development in Islamic thought.

Paper	Topic	Length of exam	% of A level
1	Philosophy of Religion	1 hr 45 mins	33%
2	Ethics and Religion	1 hr 45mins	33%
3	Development of Beliefs and Practices of Islamic thought	1 hr 45 mins	33%

All exams consist of four 40 mark essay questions and you must answer three.

Possible progressions

This A level is highly regarded by all universities and you learn many transferable skills. Many previous students have gone on to Russell Group universities to study degrees including; Law, Philosophy, Theology, Sociology, Psychology, Politics, Teaching, Social Work, English, History and Theology. Future careers included: teaching, government, law, human rights, politics, marketing, tourism, social services, police, medicine, business, counselling, community work, youth work.

What do students say about your course?

"Religion, Philosophy and Ethics allows me to understand the depth and roots of religious and various ethical beliefs in society. Not only what it is but why individuals are so passionate about religion and why it even exists. It has provided me with excellent transferable skills such as analytical writing. I thoroughly enjoy the in depth detail each topic goes in to."

Sociology - AQA

Course description

If you are fascinated by the behaviour of others and why we act the way we do, then sociology is for you. Sociology seeks to understand all aspects of human social behaviour, including the social dynamics of small groups of people, large organisations, communities, institutions and even entire societies. Sociologists are typically motivated by their desire to better understand the fundamental principles of social life, believing that an understanding of these principles will help improve people's lives through more enlightened and effective policies. If you choose to study sociology you will discover how to investigate these kinds of questions for yourself and begin to understand more about your own motivations and behaviours, gaining a wide range of very valuable skills that can be applied to almost any career.

Year 1	Year 2
Families and Households	Crime and Deviance
Research Methods	Theory and Methods
Education	Beliefs in Society

A Level exam structure

Paper 1	Paper 2	Paper 3
2 hours for each paper – 80 Marks per paper		
Education Theory & Methods	Family & Households Beliefs in Society	Crime & Deviance Theory & Methods
4 Mark 6 Mark 10 Mark with Item 30 Mark Essay 20 Mark –Methods in Context 10 Mark No Item	For each topic: 10 Mark No Item 10 Mark with Item 20 Mark Essay	4 Mark 6 Mark 10 Mark with Item 30 Mark Essay 10 Mark No Item 20 Mark Essay

Possible progressions

The skills you learn in sociology are marketable and having it on your CV shows that you understand the world around you. Sociological theory helps you to become a critical thinker because it exposes you to many different ways of seeing the social world and with so much political and ethnic strife at the moment, having an informed sense as to why this is happening will help you engage with many different kinds of people. Take these skills, together with your insights into the workings of society and it is not surprising that more and more employers see a sociology degree as highly desirable. Studying Sociology can give you a whole host of exciting career options including Business, Health and Welfare, Education, Journalism, Public relations, Police and research.

What do students say about your course?

“Despite having no understanding of sociology before Year 12, it has quickly become my favourite subject and opened my eyes to things in society that I hadn’t noticed before. Sociology is very relevant to everyday life as well as relatable and interesting. I’ve really enjoyed this course as it has given me a chance to voice my opinion in class.”

Design Technology - OCR

Course description

- The “A” Level course focuses on engineering, design, manufacturing, materials, processes, sustainability, recycling and the impact on the environment. It is simply not possible for an Engineer or Designer to develop a successful solution to a problem without having an insight into the implications for the manufacturer. Good professional engineers are not just mathematicians they are “Designers”.
- Through a variety of means you will learn how modern products are designed and brought to the market place.

Year 1

- Material Considerations;
Polymers
Metallurgy
Timbers
Smart materials
- Bringing Products to market.
- Learning Advanced CAD skills
- Design thinking and communication

Year 2

- Completion of the NEA
- Advanced Manufacturing Processes and Techniques
- Learning from existing products
- Viability of Design solutions
- Health and Safety

A Level exam structure

Principles of Product Design	Written Paper	1.5 hrs	80	26.7%
Problem solving in Product Design	Written Paper	1 hr 45mins	70	23.3%
Iterative Design Project	NEA (Coursework)	Approx. 65 hours	100	50%

Possible progressions

Career progression from DT can involve the many branches of Engineering when combined with the appropriate A level combinations. This course shows Universities, colleges or employers that you possess the highly transferable skills of problem solving and communication which can be a gateway to a variety of modern courses.

Careers and as varied as architecture, advertising, graphic design and product design are all easily accessible from successful completion of this course.

What do students say about your course?

“DT at Barking Abbey opened my eyes to the whole world of product design and manufacturing. The topics we covered enabled me to see everyday products in a whole new way. I learnt to understand what really goes on behind the scenes to make products that consumers will love and that will work properly.”

Business Studies National Diploma - Pearson Edexcel

Course description

BTEC Level 3 Nationals are vocational qualifications designed to help learners succeed. They have been developed in collaboration with over 5,000 universities, employers and professional bodies with employability at the heart, so learners can develop the skills and confidence they will need to step into their future. BTEC Nationals in Business are one of the largest BTEC progression routes to higher education, providing an excellent introduction to the business sector and giving learners an edge when progressing to higher education and employment.

Year 1	Year 2
Unit 1 - Exploring Business (assignment)	Unit 4 – Managing an Event (assignment)
Unit 2 - Developing a Marketing Campaign (task)	Unit 5 – International Business (assignment)
Unit 3 - Personal and Business Finance (written exam)	Unit 6 – Principles of Management (task)
Unit 8 – Recruitment and Selection (assignment)	Unit 22 - Market Research (assignment)

BTEC Structure

Assignments (internally assessed)

Assignments are practical tasks set in work-related scenarios that can be tailored to local industry needs for your learners. Learners demonstrate how they apply knowledge and skills to complete a practical project over a period of time, working individually or in groups.

Tasks (externally assessed by examiners)

Tasks are practical work-related scenarios completed in realistic, time-based situations. They are completed in controlled conditions and some tasks have pre-released information. Learners demonstrate how to apply learning to common workplace or HE scenarios. Tasks provide evidence of a consistent standard of assessment for all BTEC learners.

Written Exams (externally assessed by examiners)

For written exams, learners draw on essential information to create written answers to practical questions in exam conditions. Learners demonstrate they can apply appropriate knowledge to a work-related challenge in timed conditions.

Possible progressions

Our students have progressed on to some of the country's leading universities and apprenticeships. These include Queen Mary University of London, Loughborough University, City University of London (The Business School) and well as apprenticeships at the National Bank, Deloitte and KPMG. Studying Business can lead to a magnitude of career options within exciting organizations, some including banking, financial management, advertising/marketing, accounting, HR (Human Resources), law, public sector work and of course, running your own business!

What do students say about your course?

"The teachers in the Business Department do everything they can to make sure that I'm always on track and focused. I have studied Business since Year 9, and now in Sixth Form, and I thoroughly."

Business Studies Extended Diploma - Pearson Edexcel

Course description

BTEC Level 3 Nationals are vocational qualifications designed to help learners succeed. They have been developed in collaboration with over 5,000 universities, employers and professional bodies with employability at the heart, so learners can develop the skills and confidence they will need to step into their future. BTEC Nationals in Business are one of the largest BTEC progression routes to higher education, providing an excellent introduction to the business sector and giving learners an edge when progressing to higher education and employment.

Year 1	Year 2
Unit 1 - Exploring Business (assignment)	Unit 4 – Managing an Event (assignment)
Unit 2 - Developing a Marketing Campaign (task)	Unit 5 – International Business (assignment)
Unit 3 - Personal and Business Finance (written exam)	Unit 6 – Principles of Management (task)
Unit 8 – Recruitment and Selection (assignment)	Unit 22 - Market Research (assignment)
Unit 9 - Team Building (assignment)	Unit 7 – Business Decision Making (task)
Unit 15 – Investigating a Business (assignment)	Unit 14 – Investigating Customer Service (assignment)
Unit 16 - Visual Merchandising (assignment)	

BTEC Structure

Assignments (internally assessed)

Assignments are practical tasks set in work-related scenarios that can be tailored to local industry needs for your learners. Learners demonstrate how they apply knowledge and skills to complete a practical project over a period of time, working individually or in groups.

Tasks (externally assessed by examiners)

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Written Exams (externally assessed by examiners)

For written exams, learners draw on essential information to create written answers to practical questions in exam conditions. Learners demonstrate they can apply appropriate knowledge to a work-related challenge in timed conditions.

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What do students say about your course?

"The teachers in the Business Department do everything they can to make sure that I'm always on track and focused. I have studied Business since Year 9, and now in Sixth Form, and I thoroughly enjoy the lessons which are a mix between theory, activity and exam practise, which has made me feel confident and prepared for exams."

Performing Arts (Dance) National Diploma - Pearson Edexcel

Course description

Dance is not only an excellent subject in its own right but also facilitates the development of transferable life and employability skills such as innovation, collaboration, resilience, self-discipline and leadership. Our course is predominantly practical and heavily infused with professional insight through projects and workshops with renowned artists and companies (such as Boy Blue, Trinity Laban, The Place, Homebros, IMD Legion, Jordan Franklin, Kelsey Miller and Koby Turner) to underpin your knowledge and skill for your qualification whilst also developing habits for the professional world of work. Studying Dance will enable you to stand out within applications for university, apprenticeships and careers within the industry and beyond. In a world that is ever evolving in new technology and innovations, it is a desired skill for individuals to demonstrate creativity alongside academia. Regardless of your desired career and Post 18 pathway, it has been continually proven that Dance is a valued subject to have 'the edge' over other candidates.

Year 1	Year 2
Unit 12: Contemporary Dance Technique, Sept-Dec	Unit 2: Developing Skills and Techniques for Live Performance, Sept-Dec
Unit 6: Final Performance to an Audience, Sept-Feb	Unit 10: Jazz Dance Technique, Sept-Dec
Unit 3: Group Performance Workshop, Jan-May	Unit 1: Investigating Practitioners' Work, Jan- May
Unit 5: Individual Performance Commission, Jan-May	Unit 4: Performing Arts in the Community, Jan-May

BTEC Structure

The course is made up of internally and externally assessed units. Internal units consist of 4 Learning Aims which must all be achieved in order to attain an overall unit grade. You are continually assessed through practical milestones, performances, presentations and reflective logbooks. Externally assessed units are set and marked by Pearson. Unit grades are calculated at the end of the course to provide an overall grade. There is not one final set of exams at the end of Year 13.

Possible progressions

You can study a Dance degree or diploma at a university, conservatoire or college. Students who graduate from our Dance courses can benefit from automatic entry onto BA Hons Dance Degree programmes at Middlesex University and specialised application support from Europe's leading conservatoires, Trinity Laban and The Place. You can then progress to study a masters or PGCE in your preferred Dance specialism. Alternatively, you may wish to pursue an apprenticeship directly through a dance company or organisation. Our alumni currently work in the following roles within the dance industry:

Choreographer, Performer, Teacher (any subject), Arts Administrator, Journalist, Dance Critic, Dance Teacher, Physiotherapist, Dance Science, Dance Finance, Costume/set/lighting Technician, Management Specialist, Youth Worker, Events Planner, Yoga/Pilates/Personal Training, Dance Film Maker, Academic Researcher/Lecturer, Dance Videographer/Photographer, Rehearsal Director, Movement Therapist, Tour Manager, Press and Public Relations Specialist.

What do students say about your course?

"Choosing Dance was the best decision I have ever made. We are given so many opportunities to work with industry professionals and take part in performances which have enabled me to develop transferable skills that have enhanced my performance in my other A Level subjects, job interviews and UCAS Application. I have been able to develop my knowledge and skills in a variety of styles such as Hip Hop, Commercial, Contemporary, Jazz, Musical Theatre and Afro which continually challenge me mentally and physically. I have been exposed to the many careers in Dance and combinations of subjects that I did not know existed such as Dance Science, Dance Journalism and Dance Finance. Dance has been the reason I look forward to sixth form every day and is something that I strongly recommend any student choosing."

Performing Arts (Dance) Extended Certificate - Pearson Edexcel

Course description

Dance is not only an excellent subject in its own right but also facilitates the development of transferable life and employability skills such as innovation, collaboration, resilience, self-discipline and leadership. Our course is predominantly practical and heavily infused with professional insight through projects and workshops with renowned artists and companies (such as Boy Blue, Trinity Laban, The Place, Homebros, IMD Legion, Jordan Franklin, Kelsey Miller and Koby Turner) to underpin your knowledge and skill for your qualification whilst also developing habits for the professional world of work. Studying Dance will enable you to stand out within applications for university, apprenticeships and careers within the industry and beyond. In a world that is ever evolving in new technology and innovations, it is a desired skill for individuals to demonstrate creativity alongside academia. Regardless of your desired career and Post 18 pathway, it has been continually proven that Dance is a valued subject to have 'the edge' over other candidates.

Year 1	Year 2
Unit 12: Contemporary Dance Technique, Sept-Dec Unit 3: Group Performance Workshop, Jan-May	Unit 2: Developing Skills and Techniques for Live Performance, Sept-Dec Unit 1: Investigating Practitioners' Work, Jan- May

BTEC Structure

The course is made up of internally and externally assessed units. Internal units consist of 4 Learning Aims which must all be achieved in order to attain an overall unit grade. You are continually assessed through practical milestones, performances, presentations and reflective logbooks. Externally assessed units are set and marked by Pearson. Unit grades are calculated at the end of the course to provide an overall grade. There is not one final set of exams at the end of Year 13.

Possible progressions

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Choreographer, Performer, Teacher (any subject), Arts Administrator, Journalist, Dance Critic, Dance Teacher, Physiotherapist, Dance Science, Dance Finance, Costume/set/lighting Technician, Management Specialist, Youth Worker, Events Planner, Yoga/Pilates/Personal Training, Dance Film Maker, Academic Researcher/Lecturer, Dance Videographer/Photographer, Rehearsal Director, Movement Therapist, Tour Manager, Press and Public Relations Specialist.

What do students say about your course?

"Choosing Dance was the best decision I have ever made. We are given so many opportunities to work with industry professionals and take part in performances which have enabled me to develop transferable skills that have enhanced my performance in my other A Level subjects, job interviews and UCAS Application. I have been able to develop my knowledge and skills in a variety of styles such as Hip Hop, Commercial, Contemporary, Jazz, Musical Theatre and Afro which continually challenge me mentally and physically. I have been exposed to the many careers in Dance and combinations of subjects that I did not know existed such as Dance Science, Dance Journalism and Dance Finance. Dance has been the reason I look forward to sixth form every day and is something that I strongly recommend any student choosing."

CTEC Science National Diploma - OCR

Course description

CTEC Applied Science enables students to gain practical laboratory skills and theoretical scientific understanding in a workplace setting. Students further develop their knowledge and skills by exploring human science.

Year 1

Unit 1 scientific fundamentals

Unit 2 Laboratory techniques

Unit 3 Scientific analysis and reporting

Year 2

Unit 4 Human physiology

Unit 5 Genetics

Unit 6 Control of hazards in the laboratory

Unit 7 Human nutrition

Unit 8 Cell Biology

Unit 10 Testing consumer products

Unit 11 Drug development

BTEC Structure

The first year is externally assessed on units 1,2 &3.

The second year is internally assessed units 4-8, 10 &11. This will be internally verified, and samples are sent off to an external verifier.

Possible progressions

Studying CTEC offers an infinite number of amazing career opportunities including:

- Radiographer
- Nurse
- Microbiologist
- Forensic Scientist
- Sports Scientist
- Environmental Scientist
- Paramedic

CTEC also opens a lot of doors for Apprenticeships courses.

What do students say about your course?

Most students have commented on the course being challenging and the fact that they do not just have to focus on exams but can also pass via coursework.

Some students have commented on the vast practical based topics in the course.

CTEC IT Extended Certificate - OCR

Course description

The course will put you on the right path to allow you to pursue a career in the IT sector and apply your knowledge and skills in real-life industry situations. It covers a broad range of IT disciplines including IT systems, web and database development, creating systems to manage information and IT project management. Reflecting the needs of the rapidly advancing and growing digital world, this course will give you the toolkit you need to find employment and an IT environment or go on to higher education.

The qualification consists of four units (three mandatory and one optional): Information Technology Systems; Data Modelling; Using social media in Business and Creating Systems to Manage Information.

How is the course assessed?

Grading: Pass, Merit, Distinction. Assessment is a combination of internal and external assessments.

Externally set assessments consist of 2 written examination and a scenario-based task worth 58% of the course.

Year 1	Year 2
Unit 1: Information Technology Systems (EXAM)	Unit 2: Creating Systems to Manage Information (PRACTICAL DATABASE EXAM)
Unit 3: Using Social Media in Business. (COURSEWORK)	Unit 6: Website Development. (COURSEWORK)

BTEC Structure

YEAR 1

- Unit 1: Information Technology Systems (EXAM)
- Unit 3: Using Social Media in Business. (COURSEWORK)

YEAR 2

- Unit 2: Creating Systems to Manage Information (PRACTICAL DATABASE EXAM)
- Unit 6: Website Development. (COURSEWORK)

Possible progressions

Completion of this qualification will provide the UCAS points required to gain entry onto a degree course, or entry into the workplace.

ICT can lead to further study and careers including IT, business and software/network engineering and many other degree courses and internships, including:

- Application analyst
- Software developer
- Cyber security analyst
- Business analyst
- Network engineer

What do students say about your course?

"I enjoyed creating a website from scratch and learning how to use databases. This has now given confidence in Software creation which is something I am hoping to pursue as a career."

"We are given lots of support to be able to complete the exam units successfully. Completing the coursework was fun and the teachers are very supportive."

"This course has helped me make a final decision about my future career. I am definitely going to pursue a career in IT."

CTEC Sport and Physical Activity Diploma – OCR

Course description

The CTEC sport and physical activity course is a course that combines both exam and coursework units. It is an ideal course for anyone wishing to study sport at university, apprenticeships or working in the sports industry. It combines both practical and theoretical work with students given the opportunity to organise sports events, lead coaching sessions and practical sports sessions that will enable them to analysis their own performance. There are 3 exam units covered over the 2 years and the remainder of the course is based on NEA (non examined assessments) You will have 10 lessons each week and study sessions to complete coursework.

Year 1

Exam units – Body systems and the effects of exercise

NEA units including – Fitness testing for performance, Sociology in sport, Organisation of sports events, Fitness for sport.

Year 2

Exam units – Sports organisation and development and Working safely in sport

NEA units including – Sports injuries and rehab, Sports coaching, Nutrition and diet for sport, Practical skills in sport.

BTEC Structure

YEAR 1

2 exams taken (January and June)

YEAR 2

1 exams taken (January and June)

Possible progressions

If you are interested in a career in sport then Cambridge technical PE will assist you in achieving your goal! There are many different careers in sport that Cambridge Technical PE will support including journalism, sport psychology, physiotherapy and sports scientist to name a few! There are lots of degrees that you can study for at university to pursue your chosen career in sport.

What do students say about your course?

"I do like the structure of the C-tech course as it combines both exam and coursework. I also like the variety of the different units, some of them are really interesting. Its also good that the coursework isn't always a written document, we have to conduct interviews, carry out questionnaires and leading sports sessions!"

CTEC Sport and Physical Activity Extended Diploma – OCR

Course description

The C-tech sport and physical activity course is a course that combines both exam and coursework units. It is an ideal course for anyone wishing to study sport at university, apprenticeships or working in the sports industry. It combines both practical and theoretical work with students given the opportunity to organise sports events, lead coaching sessions and practical sports sessions that will enable them to analysis their own performance. There are 3 exam units covered over the 2 years and the remainder of the course is based on NEA (non examined assessments) You will have 16 lessons a week and study sessions to complete coursework.

Year 1

Exam units – Body systems and the effects of exercise and Business in sport

NEA units including – Fitness testing for performance, Sociology in sport, Organisation of sports events, Fitness for sport, Health and fitness.

Year 2

Exam units – Sports organisation and development and Working safely in sport

NEA units including – Sports injuries and rehab, Sports coaching, Nutrition and diet for sport, Practical skills in sport.

BTEC Structure

YEAR 1

2 exams taken (January and June)

YEAR 2

2 exams taken (January and June)

Possible progressions

If you are interested in a career in sport then Cambridge technical PE will assist you in achieving your goal! There are many different careers in sport that Cambridge Technical PE will support including journalism, sport psychology, physiotherapy and sports scientist to name a few! There are lots of degrees that you can study for at university to pursue your chosen career in sport.

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Basketball Academy (Boys)

What is the Basketball Academy?

The Basketball Academy was established in 2005, giving the opportunity for talented basketball players to work every day with high quality coaches in an elite development environment, while also attending an educational institution of high academic standards.

Barking Abbey is a mixed school of approximately 2,000 pupils. It is traditionally heavily oversubscribed. EACH YEAR WE WILL GET OVER A 200 APPLICATIONS for the basketball academy alone WITH ONLY A SELECT FEW GETTING SELECTED.

We are proud of the fact that we are a multi-cultural community, and we seek to celebrate our diversity in as many ways as possible. Tolerance of, respect for, and understanding of others are vital aspects of preparing young people for adult life. This ethos is what underpins our school motto:

“Barking Abbey School is a place where everyone gives and expects the best” and where everyone can say, “I belong”.

The mission of the academy is to provide a situation similar to that found on mainland Europe and in the United States where basketball is scheduled throughout the day around academic qualifications.

The major ambition of the Academy is to test elite UK talent against the best in Europe and the USA, whilst preparing players for professional basketball careers.

What does the Basketball Academy program look like?

Barking Abbey has an elite level pathway playing at the highest levels available in the UK. Alongside a high level of academics each player will have basketball timetabled into their school day getting 3-4 skill development sessions, 2 strength & conditioning sessions and 2 DiSE lesson per week.

The academy take part in the highest Academy leagues the EABL and WEABL and play Men’s and Women’s national league at the division 1 and division 3 level. Each team will practice 3 times per week.

Basketball Academy achievements

16 national championships
Over 120 students gaining athletic scholarships
\$12 million dollars in scholarship funding obtained by BA Alumni
25 Senior GB Internationals
32 Full time professional players

Alumni students

Akwasi Yeboah
Ade Adebayo
Josh Steel
Jesse Chuku
Jubril Belo
Amin Adamnu
Flynn Boardman Raffet
Ryan Martin
Robert Gilchrist
Joe Ikhinmwin

How to apply and contact information

Online application contact James Vear for more information:
jamesvear@abbeybasketball.com

Basketball Academy (Girls)

What is the Basketball Academy?

The Basketball Academy was established in 2005, giving the opportunity for talented basketball players to work every day with high quality coaches in an elite development environment, while also attending an educational institution of high academic standards.

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16 national championships
Over 120 students gaining athletic scholarships
\$12 million dollars in scholarship funding obtained by BA Alumni
25 Senior GB Internationals
32 Full time professional players

Alumni students

Savannah Wilkinson
Leah Mcdermott
Evelyn Adebayo
Ella Clark
Macey Spinks

How to apply and contact information

Online application contact James Vear for more information:
jamesvear@abbeybasketball.com

Dance Academy (Mixed Genders)

What is the Dance Academy?

The ethos of the Barking Abbey Dance Academy is to develop young Dancers holistically as athletes, artists and entrepreneurs. These three components will underpin everything that is delivered as part of the Dance Academy programme to ensure that Dancers are fully prepared for a breadth of Dance careers and Post 18 Pathways. We aim to develop students holistically; as Dance artists (physically and mentally) and as young people (character and transferable skills) to nurture their talent and ensure they exceed their full potential. Students will study a breadth of dance styles including Hip Hop, Contemporary, Commercial, Afro, Musical Theatre and Jazz to evolve students into versatile Dance artists.

Our students will receive world class training and opportunities through our in-house Dance staff and partnerships with Boy Blue, Middlesex University and Trinity Laban. The programme has been created to carve a seamless pathway from Post 16 into undergraduate study and beyond into Dance careers through our partner institutions. This provision will supplement their KS5 studies and enable them to stand out in Post 18 pathway applications, regardless of wanting to pursue Dance or not.

What does the Dance Academy program look like?

Dance Academy students will benefit from the following:

- Professional Affiliations with Boy Blue, Homebros, HydroGen UK, Trinity Laban, Middlesex University and individual artists (please see website for full list).
- 3 hours of training every Wednesday afternoon with Boy Blue to develop knowledge and skill as athletes, artists and entrepreneurs.
- Daily individual sessions tailored to personal needs and areas for development with a focus on technique, performance and creative skills.
- Progression Agreement with Middlesex University- Upon graduation from the Dance Academy programme, students will be offered an unconditional offer to Middlesex University on the BA Hons Dance courses .
- One to one mentoring focused on: individual Dance training plans, target setting, academic progress and achievement, post 18 pathways, career planning, applications, auditions, etc.
- Audition preparation and application writing with Middlesex University and Trinity Laban.
- Auditions for Boy Blue Youth, HydroGenUK and the Centre for Advanced Training Schemes at Trinity Laban and The Place.
- Professional and in house performance opportunities.
- Additional projects and workshops with professional guest artists.
- Termly theatre trips to see professional dance work.
- Visits to theatres to develop knowledge of lighting, stage management, set and costume design.
- Work experience in professional settings.
- Strength and conditioning sessions and onsite physiotherapy.
- Additional qualifications to enable students to undergo short term work to supplement their long-term Dance career.

Please visit the Dance Academy area on the school website for more information.

Dance Academy achievements

100% audition success rate to undergraduate Dance courses.

100% Distinction*-Distinction (A*-A) Grades for both Extended Certificate and National Diploma Dance courses.

Alumni students

Our alumni currently work in the following roles within the dance industry: Choreographer, Performer, Teacher (any subject), Arts Administrator, Journalist, Dance Critic, Dance Teacher, Physiotherapist, Dance Science, Dance Finance, Costume/set/lighting Technician, Management Specialist, Youth Worker, Events Planner, Yoga/Pilates/Personal Training, Dance Film Maker, Academic Researcher/ Lecturer, Dance Videographer/Photographer, Rehearsal Director, Movement Therapist, Tour Manager, Press and Public Relations Specialist.

How to apply and contact information

Contact the Head of the Dance Academy - Georgia Cope: copeg@barkingabbeyschool.co.uk

Instagram: [@badance0](https://www.instagram.com/badance0)

Upon completion of the expression of interest form on the Dance Academy [webpage](#), taster session, open day, intensive and audition invites will be sent.

Football Academy (Boys)

What is the Football Academy?

The Barking Abbey Football Academy programme provides talented students a unique blend of academic study, expert coaching, personalised training and high-quality competition.

An education and Football Programme that was established in 2003 and is tailored for 16–18-year-old elite student athletes who want to pursue and develop the sport that they love under the tutorship of full time UEFA Qualified coaches, whilst continuing with their Level 3 academic courses.

Barking Abbey Football Academy are currently in partnership with semi-professional club, Barking FC these partnerships have provided excellent opportunities and pathways for past and current student-athletes. The Football Academy have developed a fantastic reputation nationally through its performances, education, facilities and the recruitment of UEFA qualified coaches that have maintained high standards and expectations to that of a professional academy.

The quality of the Barking Academy Sports programme was also recognised by Ofsted Stating it as the strength of the sixth form.

What does the Football Academy program look like?

A student's academic timetable is combined with an individual football timetable which allows a student-athlete to gain access to three small group-based training sessions per week. These sessions are designed to strengthen the technical aspects of a student athlete. The football programme also delivers two after school team training sessions. Student's will benefit from access to our Strength and conditioning coaches twice a week and have full access to our academy physiotherapist. Additionally, we provide support through a video analysis session as we are fortunate to have Veo cameras that film all academy matches.

Matches are on a Wednesday where a student's timetable will be blocked out from any academics so there is no clash. In total student-athletes will receive over 10 hours contact time, per week with our UEFA qualified coaches.

The Boys programme compete in the National Alliance U19 Youth League and in the prestigious FA Youth Cup as our partnership club Barking FC. Additionally, the football Academy compete in National Super Cup and Essex Open Cup competitions.

Football Academy achievements

English School's Football Association National School champions x3 finalists x2
London School's' Football Association Ebdon London schools cup champions x10
Essex Colleges & Schools Jeff Saxton Open Trophy Champions x2
Welsh International Super Cup winners x2
National League U19 Alliance Champions x4
Essex Colleges & Schools Bryan Coomer Cup Champions x1
Essex Colleges & Schools Division One League Champions x4

Alumni students

Former student-athlete Michael Hector makes Premier league debut for Fulham FC Sept 2022
Over 20 students progressed to professional clubs. To name a few:
Kane Ferdinand Maidenhead United, Wes Thomas Bournemouth FC, Michael Hector Reading FC & Fulham FC & Rakish Bingham Wigan FC & Ebbsfleet Town. More recently in July 2022 three graduates Jack Turner Burnley FC, Peter Angelov QPR FC & Euan Mutule all signed professional contracts direct from Barking Abbey football academy programme.

Over 50 students progressed to semi-professional clubs

Over 150 students progressed to university

Over 20 Student-athletes now on Scholarships to NCAA & NAIA American Universities

Individual International Honours

Michael Hector 30 Senior Jamaica Caps. Kymani Nelson Monserrat Youth 6 caps, 3 Senior caps, Adrijus Lapacinskas Lithuania 1 youth cap

5 X England U18 Schools Internationals Caps

How to apply and contact information

Contact the Head of Boys Football - Carl Emberson: embersonc@barkingabbeyschool.co.uk

Instagram: [@Barkingabbeyfootball](https://www.instagram.com/Barkingabbeyfootball)

Twitter: [@AbbeyFootball](https://twitter.com/AbbeyFootball)

Football Academy recruitment [website page](#)

Football Academy (Girls)

What is the Football Academy?

The Football Academy programme provides talented students a unique blend of academic study, expert coaching, personalised training and high-quality competition.

Our sixth form programme is able to offer the girls the choice to study a Level 3 BTEC or A levels. Success in the classroom alongside sporting performance is essential to our ethos.

Since 2009, the girls programme has been hugely successful, with the girls improving as individuals, winning numerous team honours, succeeding in their studies and progressing into employment or further education in the UK or USA (whilst continuing to play football).

The quality of the Barking Academy Sports programme was also recognised by OfSted, stating it as a strength of the sixth form.

We also feel that there should be no financial barrier to enjoying your sport and improving.

What does the Football Academy program look like?

When the girls are not in a timetabled lesson, they can take part in a football academy session. Typically, the girls get one free period a day, although this may vary depending on their subject choices.

The football academy provide two pitch based sessions during these times (e.g. one on a Monday and one on a Tuesday). These sessions during the day will have lower numbers and will be focused on individual development e.g. 4-8 players per a session.

The football programme also has two after school sessions for the whole team to practice together, currently on a Tuesday after school and Friday.

Another way to support the girls footballing progression when they are not timetabled to study, is through analysis sessions (Thursday) and Strength and Conditioning (Friday).

On a Wednesday, the girls will represent Barking Abbey in the National Football Youth League South Championship or the English Schools Super League.

Furthermore, going on tour is a big part of the girls experience, so that they can compete against teams from different countries and experience new cultures. In recent years, the girls have gone on a showcase tour to America which has helped them attain scholarships; as well as a pre-season training camp in Spain.

We also work with a number of University partners in the UK to support the girls to continue studying and playing. Recently, we have visited: St Marys University, The University of Essex and The University of East London etc.

Football Academy achievements

9 students have played for English Colleges FA
6 International Youth players (England, Northern Ireland, Malta, Albania)
3 x Premier Cup Champions
2 x National Schools Trophy Champions
2 x Premier League Champions
35+ students attaining scholarships to play and study in America

Alumni students

Olivia Smith – England U17-U19 International (Played in U19 EUROs)
Connie Forman – England Youth International Caps
Gabby Clarke – England Youth International Caps
Ornela Brahaj – Albania Youth International Caps
Lily Price – Republic of Ireland Youth International Caps
Alex Gatt – Full Malta International

How to apply and contact information

Contact the Head of Girls Football - Jodie Whitford-Stark: whitfordstarkj@barkingabbeysschool.co.uk
Instagram: [@Barkingabbeyfootball](https://www.instagram.com/Barkingabbeyfootball)
Twitter: [@AbbeyFootball](https://twitter.com/AbbeyFootball)
Football Academy recruitment [website page](#)

Netball Academy

What is the Netball Academy?

Every Athlete Has the Opportunity to Succeed here at Barking Abbey, we offer to young talented, enthusiastic athletes the opportunity of an excellent full time educational programme with a fulltime training schedule. Success in the classroom alongside sporting performance is essential to our ethos. The balance of such comprehensive academic structure alongside the sporting programme is the element that makes Barking Abbey so unique. UK Sports and Ofsted described our sports academies are the closest to a sports college in the UK.

We have a working partnership with Saracens Mavericks and the student athletes will gain opportunities with linked Universities here in the UK to further their career on and off the court.

Us as coaches and teaching staff, will support you to balance your academic studies and all netball commitments to enable you to succeed in both. We have a good record of accomplishment with students that have gone on to represent NPL franchises and VNSL franchises and are currently in the Roses futures Programme or in the Vitality Roses Squad.

This netball academy provides talented athletes the opportunity to excel without the added pressure of not being able to succeed, not through talent, but through financial backing.

What does the Netball Academy program look like?

Your sporting timetable is designed working around you, this means you will get the best quality time for your academic studies and training sessions. You will receive 10 hours contact time per week with our coaches, which consists of one squad session, 4 individual sessions based on tactical & technical sessions, video analysis through your own Hudl account will keep you performing to a high standard. 1-1 mentoring.

You will benefit from access to our Strength and conditioning coaches twice a week and have full access to our academy physiotherapist.

Netball Academy achievements

Individual Student / Athletes Successes

- 3 Barking Abbey Head Girl 6th Form
- 15 Students on Barking Abbeys High Performance Programme
- England U17 , England U19, England U21
- England Roses (Senior Squad) – Commonwealth Games Gold Medallist
- Senior Franchises (Vitality Netball Superleague – Surrey Storm, London Pulse, Saracens Mavericks, Team Bath - ANZ League New Zealand

Academy Squad Achievements

- AoC Premier League – Winners National Final 4s – Winners
- London League – Winners - Sister in sport National Cup – R/UP
- Essex Cup – Winners, - AoC National Cup – Winners
- England Netball Schools County, Regional, Nationals – Winner

Alumni students

Kadeen Corbin Vitality Roses Squad – Commonwealth Games Gold medallist 70 full caps

Ella Clark Vitality Roses Squad – 5 full caps

Olivia Tchine – Vitality Roses squad - 2 full caps to date

Halimat Adio – Vitality Roses squad

Freya Henshall – U19/21

How to apply and contact information

Contact the Head of Netball - Tracy Martin: martint@barkingabbeysschool.co.uk

Facebook: [@BarkingAbbeySchoolNetballAcademy](https://www.facebook.com/BarkingAbbeySchoolNetballAcademy)

Instagram: [@banetball](https://www.instagram.com/banetball)

Twitter: [@BANetball](https://twitter.com/BANetball)



BARKING ABBEY SCHOOL

If you would like to contact us for any reason then please email us at: 6thform@barkingabbeyschool.co.uk

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