

## FRENCH

Year	Autumn		Spring		Summer	
Key Stage 3 KS3 YEAR 7	<i>C'est perso</i>	<i>mon collège</i>	<i>Mes pasetemps</i>	<i>Mes pasetemps</i>	<i>Ma zone</i>	<i>3, 2, 1...Partez! introduce 2<sup>nd</sup> tense</i>
<b>BEST HABITS</b>	Bravery- courage, empathy, leadership, risk-taking, experimentation	Self discipline: Mangaing distractions, transferring, enthusiasm, absorbtion, making connections,	Excellence: resilience, determination, perseverance, motivation, reasoning	Team BA- collaboration, relectiveness, respect, listening Bravery- courage, empathy, leadership, risk-taking, experimentation	Excellence: resilience, determination, perseverance, motivation, reasoning	Team BA- collaboration, relectiveness, respect, listening
<b>SMSC/Cultural Capital</b>	Introduction to some cultural differences between England and France	Differences between French/English schools and school day. School in French speaking country in Africa How Christmas is celebrated in France	Sport in France, how it differs to England	Sport in France, how it differs to England	Geographical facts about France French Theme parks (Disney Land Paris)	,France as a holiday destination Exchange rate
<b>Transferable Skills</b>	Communication, Alming High Team work Presneting	Communication, Problem solving Team work, Resilience, leadership	Communication, Problem solving, Adaptability	Communication Aiming High, staying positive	Communication Alming High, staying positive , presenting	Communication, leadership, resilience, creativity
Key Stage 3 KS3 YEAR 8	<i>T'es branché(e)?</i>	<i>Paris, je t'adore! introduce 3<sup>rd</sup> tense</i>	<i>Mon identité</i>	<i>Chez moi, chez toi</i>	<i>Quel talent</i>	<i>Revision Recap of tenses</i>
<b>BEST HABITS</b>	Bravery- courage, empathy, leadership, risk-taking, open-mindedness, tolerance	Optimism, organisation, open-mindedness, respect, building confidence, independence	Courage, empathy , respect, perseverance , patience, optimism	Determination, reasoning, perseverance, team worker, Self- manager, reflective learner, independence, optimism	Excellence, understanding , emphathy , respect, perseverance , creativity, reflective learner, independence, organisation	Determination, reasoning, perseverance, Self- manager, reflective learner, independence,
<b>SMSC/Cultural Capital</b>	Discussion of people choice and tastes with regards to medias context	Research another French city/capital of a French speaking country, become aware of tourist attractions in France and activities you can do	Explore people's personality, passions, love for music, clothes' preferences, relationships in the family, friends	Local area and environment (understand places in a home, discover traditional food and drinks in France, learn about eating habits and preferences, special recipe to celebrate a French tradition, talk about a forthcoming event - festival and parties	Analyze people personality, giving advice, take side in arguments, challenge opinions, link to education and future plans( plan jobs for after school)	Improve understanding of main tenses , identify common mistakes and discuss difficult grammar points, practise and master more complex rules
<b>Transferable Skills</b>	Understanding and communication , creativity, adaptability	Communication, Problem solving Team work, Resilience, leadership	Communication, creativity, Adaptability	Presenting, Aiming High	Communication. Aiming High, staying positive	Aiming High, staying positive, perseverance, independence, determination
Key Stage 3 KS3 YEAR 9	<i>Ma famille et moi</i>		<i>Le temps libre</i>		<i>Les fêtes et les traditions</i>	
<b>BEST HABITS</b>	Collaboration		Curiosity		Open-mindedness	
<b>SMSC/Cultural Capital</b>	Reflect on your own identity as well as comparing relationships between friends and family members. Look at French historical figures, poetry.  Safeguarding - blind dates, relationships		Develop compassion and empathy for others through expressing your interests. Through role-plays and dialogues, students collaboratively develop listening and speaking skills as they talk about their interests and daily lives. Creating an atmosphere of mutual respect, we can support students to develop confidence and ensure that all students feel included and accepted whilst expressing their identity. Safeguarding – navigating your life online and being safe in an increasingly digital age.		Promote British value of tolerance through showing appreciation and acceptance of other cultures and practices. Explore and appreciate other countries festivals and traditions. Promote tolerance and understanding of multi-racial, multi-cultural societies. Pupils have some opportunity to reflect on religious beliefs and practices in different countries through studying other festivals & traditions. Encourages pupils to reflect on aspects of their lives, and on with other experiences, particularly with reference to teenagers. Relationships: develop communication skills through use of formal and informal language.	
<b>Transferable Skills</b>	Presenting/Communicating		Creativity / Leadership		Adaptability	
Key Stage 4 KS4 YEAR 10	<i>Ma region</i>	<i>Les vacances GCSE Exam Skills</i>	<i>Les vacances</i>	<i>L'éducation GCSE Exam Skills</i>	<i>Bon travail!</i>	<i>GCSE Exam Skills</i>
<b>BEST HABITS</b>	Leadership	Imagining	Open-mindedness	Revising, Concentration	Adaptability	
<b>SMSC/Cultural Capital</b>	We encourage students to reflect on, and respect their own communities whilst exploring a wider appreciation for other countries and cultures. Through using authentic materials, students can explore other places (through describing different regions / holiday experience) to broaden horizons of the wider world.		Understanding other people as well as understanding different society's institutions, structures, and characteristics. We compare and contrast different values in society. Promote understanding of otherness by looking at different school systems and look at the role of secularism in France.		Exploring jobs and future career paths. Enabling students to reflect and articulate their personal hopes, dreams and aspirations for the future. Promote the value of other languages as a vehicle for academic currency in a globalised and increasingly competitive global world.	
<b>Transferable Skills</b>	Creativity	Imagining	Creativity -	Aiming High (being proactive)	Creativity	Staying positive/Resilience
Key Stage 4	<i>Un œil sur le monde</i>	<i>Exam preparation:</i>	<i>Speaking Exams</i>	<i>GCSE SPEAKING EXAMS</i>	<i>GCSE EXAMS</i>	

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Long-term Plans

KS4 YEAR 11		<b>Dec Mock Exams</b>	<b>Revision/Practice papers</b>	<b>Revision/Practice papers</b>	
<b>BEST HABITS</b>	Sociability, Understanding	Hardworking, Independence, Managing Distractions	Organising, Planning & Reflectiveness	Revising, Concentration	Perseverance
<b>SMSC/Cultural Capital</b>	Explore and understand the wider world around us. Provide opportunities to discover, discuss and debate global events, problems and changes in our environment and wider society (from the environment to ethical trade). discuss the rights and responsibilities of young people in their capacity as global citizens				
<b>Transferable Skills</b>	Problem solving		Aiming High (being proactive) Staying positive/Resilience	Staying positive/Resilience	

SPANISH

Year	Autumn		Spring		Summer	
Key Stage 3 KS3 YEAR 7	Mi Vida	Mi tiempo libre	Mi insti	Mi insti	Mi familia y mis amigos	Mi ciudad
<b>BEST HABITS</b>	<i>Bravery- courage, empathy, leadership, risk-taking, experimentation</i>	<i>Excellence: resilience, determination, persévérance, motivation, reasoning</i>	<i>Self-discipline: Managing distractions, transferring, enthusiasm, making connections</i>	<i>Self-discipline: Managing distractions, transferring, enthusiasm, making connections</i>	<i>Collaboration, creativity, bravery, team BA, enthusiasm</i>	<i>Collaboration, creativity, self-discipline, reasoning</i>
<b>SMSC/Cultural Capital</b>	<i>Celebrating different languages and why we learn them in school Importance of Spanish as a global language</i>	<i>Christmas in Spain Popular Spanish pastimes Spanish music/TV shows</i>	<i>Differences between Spanish/English schools and school day. Schools in Latin America Why is school important? What do you want to learn and why?</i>		<i>Different, diverse families from all around the globe on show Importance of family, home life/making connections with people</i>	<i>Cities in Spain, intercultural importance</i>
<b>Transferable Skills</b>	<i>Team work, communication, aiming high</i>	<i>Communication, staying positive, being open and honest</i>	<i>Being disciplined about learning, working as a team</i>	<i>Communication, problem solving, persistence</i>		<i>Communication Aiming High, staying positive, presenting</i>
Key Stage 3 KS3 YEAR 8	Mis vacaciones	Todo sobre mi vida	¡A comer!	¿Qué hacemos?	¿Qué hacemos?	Operacion verano
<b>BEST HABITS</b>	<i>Bravery, creativity, perseverance, empathy</i>	<i>Team BA- collaboration, relectiveness, respect, listening Bravery- courage, empathy, leadership, risk-taking, experimentation</i>				
<b>SMSC/Cultural Capital</b>	<i>Discussion of other cultures and spanish-speaking countries.</i>					
<b>Transferable Skills</b>						
Key Stage 3 KS3 YEAR 9	¡Desconéctate!		Mi vida en el insti		Mi gente	
<b>BEST HABITS</b>	Open-mindedness					
<b>SMSC/Cultural Capital</b>	We encourage students to reflect on, and respect their own communities whilst exploring a wider appreciation for other countries and cultures. Through using authentic materials, students can explore other places (through describing different regions / holiday experience) to broaden horizons of the wider world.		Understanding other people as well as understanding different society's institutions, structures, and characteristics. We compare and contrast different values in society. Promote understanding of otherness by looking at different school systems and look at the role of secularism in France.			

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Long-term Plans

Transferable Skills						
Key Stage 4 KS4 YEAR 10	Intereses e influencias	Ciudades	De costumbre	Exam Technique GCSE Exam Skills	Mock Speaking	¡A currar!
BEST HABITS						
SMSC/Cultural Capital		Introduces students to different cultures throughout Spain.	Promote British value of tolerance through showing appreciation and acceptance of other cultures and practices. Explore and appreciate other countries festivals and traditions. Promote tolerance and understanding of multi-racial, multi-cultural societies. Pupils have some opportunity to reflect on religious beliefs and practices in different countries through studying other festivals & traditions. Encourages pupils to reflect on aspects of their lives, and on with other experiences, particularly with reference to teenagers. Relationships: develop communication skills through use of formal and informal language.			
Transferable Skills						
Key Stage 4 KS4 YEAR 11	Hacia un mundo mejor	Exam preparation: Dec Mock Exams	Speaking Exams Revision/Practice papers	GCSE SPEAKING EXAMS Revision/Practice papers	GCSE EXAMS	
BEST HABITS						
SMSC/Cultural Capital	Explore and understand the wider world around us. Provide opportunities to discover, discuss and debate global events, problems and changes in our environment and wider society (from the environment to ethical trade). discuss the rights and responsibilities of young people in their capacity as global citizens.					
Transferable Skills						