

Unit	Paper 2B: Early Elizabethan England 1558-1588
Lesson outlines	https://babbey.sharepoint.com/:x:/r/sites/BAS-Subjects/Hi/Staff%20Resources/02-LESSONS%20%26%20RESOURCES/02-KEY%20STAGE%204/KS4%20SOW%202021-22.xlsx?d=w818fcc11967743ac84286fa66fd9ad3d&csf=1&web=1&e=1txNgw
Base Lessons	https://babbey.sharepoint.com/:f:/r/sites/BAS-Subjects/Hi/Staff%20Resources/02-LESSONS%20%26%20RESOURCES/02-KEY%20STAGE%204/01-ELIZABETH?csf=1&web=1&e=Q91c7S
What topics are covered?	<ol style="list-style-type: none"> 1. Queen, government and religion, 1558–69 2. Challenges to Elizabeth at home and abroad, 1569–88 3. Elizabethan society in the Age of Exploration, 1558–88
What skills are assessed?	<p>AO1-Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.</p> <p>AO2- Explain and analyse historical events and periods studied using second-order historical concepts</p>
Question Stems	<ol style="list-style-type: none"> 1. Describe 2 features (4) AO1 2. Explain why..... (12) AO1/2 3. ‘Statement’ How far do you agree? (16) AO1/2
Exam details	<p>Paper 2 (with American West)</p> <p>1 hour 45 mins</p> <p>40%</p>
How does it build from KS3?	<p>Concepts – Causation & significance</p> <p>Knowledge – Henry VIII changes to the church, Elizabeth’s exploration, Protestantism, Catholicism</p>
How does this prepare for KS5?	<p>Concepts – Causation & significance</p> <p>Knowledge - Henry VIII changes to the church, Coursework</p>
How does it prepare/link to Higher Education?	Enables students to contextualise British history, further develop essay writing skills, provides a broad historical knowledge and understanding.
Social moral, spiritual and cultural development	<p>Recognise the difference between right and wrong</p> <p>Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities</p> <p>Knowledge of, and respect for, different people’s faiths, feelings and values ·</p>

	<p>Sense of enjoyment and fascination in learning about themselves, others and the world around them</p> <p>mutual respect and tolerance of those with different faiths and beliefs.</p>
How does this unit develop character through the BEST HABITS ?	<p>Tolerance- accepting of others I.e religious differences and gender</p> <p>Empathy- Elizabeth's reaction to the poor(lack of it)</p> <p>Courage/Bravery- Elizabeth's dealings with internal plotters and Spanish threats</p> <p>Democracy- the lack of it in Tudor England</p> <p>Determination-Elizabeth's determination to prove she is a worthy monarch</p> <p>Resilience- when facing defeat, Elizabeth does not falter</p>
How does this unit develop employability skills?	<p>Leadership</p> <p>Creativity</p> <p>Problem solving</p> <p>Adaptability</p>
Links to careers	<p>The study of History leads to a respected qualification and is of value for many careers; e.g. Law, Journalism, Tourism, Police, Teaching, Research.</p>
Trips/cultural capital opportunities	<p>The Portrait Gallery (London)</p> <p>The Golden Hind (Southbank London)</p> <p>The Globe Theatre (Southbank London)</p>
Course Specification	<p>Edexcel GCSE History (9-1) www.edexcel.com/gcsehistory16</p>