

BARKING ABBEY SCHOOL HOME LEARNING EXPECTATIONS: YEAR 9 SUMMER TERM 1

SUBJECTS	WORK SET	WHERE TO FIND YOUR WORK/ CHALLENGE	EXPECTED HOURS	DEADLINE	USEFUL LINKS	ACHIEVEMENT POINTS AVAILABLE!
Reading	Minimum 20 minutes reading every day					
English Language	<p>STRETCH AND CHALLENGE:</p> <p>www.bbc.co.uk/bitesize www.thenational.academy/</p>				See 'Work set' column	
English Literature	<ul style="list-style-type: none"> Read 'Of Mice and Men.' (3-5 hours) Choose a work booklet and complete the activities. You will need to learn a little about the time and setting of the book. These booklets will help you. I have also attached some PowerPoints that will help you with each chapter. Each activity will take between 30mins-1hr. The booklet you choose to complete will probably take you 3-6 hours to finish. <p>STRETCH AND CHALLENGE: Students are to choose a work booklet that suits them. They can read around the text-there are plenty of resources online for this text, if they wish to extend their knowledge about the genre/context etc.</p>	SMHW	7 weeks	15/7/2020		According to BFL policy
Maths	<p>Problem solving – Applying areas and topics of maths to realistic types of problems and investigations. Quizzes to refresh previous knowledge</p> <p>STRETCH AND CHALLENGE: UKMT Daily challenge questions – Set by Miss Konstantine</p>	SMHW	A minimum of 4 hours per task.		<p>Kerboodle https://www.kerboodle.com/users/login</p> <p>Mymaths https://www.mymaths.co.uk/</p>	For students improving their mymaths scores to over 80%

	<p>Nrich problems - https://nrich.maths.org/14552 BBC Bitesize - https://www.bbc.co.uk/bitesize</p> <p>Those of you who have done well on the UKMT daily challenge will be invited to take part in the Junior Maths Challenge – look out for your invite.</p>				<p>Mathswatch https://vle.mathswatch.co.uk/vle/</p> <p>Other sites https://www.mathsgenie.co.uk https://corbettmaths.com https://nrich.maths.org/14552 https://www.bbc.co.uk/bitesize</p>	
Science	<p>**Make sure you have joined the Seneca classroom** Work through the combined trilogy biology, chemistry and physics stated in the summer 2 topic order; kerboodle exam question booklets.</p> <p>Online workbooks for combined and separate sciences questions available on Show my Homework.</p> <p>Extension</p> <ol style="list-style-type: none"> 1. Complete the questions for kerboodle. 2. Complete Seneca quizzes on these topics 3. Complete questions from physics and maths tutor website on these topics 	<p>Show my homework</p> <p>Contains long term plan for summer 2</p>	Minimum 3 hours per week	Until further notice	<p>https://www.senecalearning.com/</p> <p>https://www.physicsandmathstutor.com/</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z8r997h</p> <p>Oak academy website. Mathsmadeeasy.com</p>	
MFL	<p>STRETCH AND CHALLENGE: Look at the topics that we have studied in year 9 <i>“Who am I?”</i>, <i>“Daily Life”</i> and <i>“Cultural</i></p>	<p>https://www.bbc.co.uk/bitesize/examspecs/zhy647h</p>	3	End of school year	<p>https://www.worldreference.com</p>	20 available for evidence of module completion

	<i>Life</i> ” to recap the content including key vocab and practice questions.					
Geography	<p>Sustaining Ecosystems.</p> <p>On Seneca Learning, select, GCSE, Geography, OCR B and add the Geography: OCR B GCSE course (if not already added). Complete Topic 4 Sustaining Ecosystems.</p> <p>The first two sections will act as a recap of the work completed so far on ecosystems. Section 4.3 Polar Environments is new learning. As you go through the sections make notes in your exercise books using section headings.</p> <p>STRETCH AND CHALLENGE: Add the Geography: OCR B Diagnostic Misconceptions course and complete for Topic 4 Sustaining Ecosystems</p>	Seneca Learning website	Seneca Learning website	14/07/20	senecalearning.com	10 - provide evidence of learning & test scores
History	<p>STRETCH AND CHALLENGE: complete the challenge booklet in the link within the next box</p>	https://drive.google.com/open?id=1Z94UF7b-fqOX4TCuHi9FgzNUIsfQ2NN3	10	When you return	https://drive.google.com/open?id=1Z94UF7b-fqOX4TCuHi9FgzNUIsfQ2NN3	Yes
Computing	<p>STRETCH AND CHALLENGE:</p> <p>GCSE Bitesize, All GCSE topic areas available for Paper 1 Includes topic materials/videos/Test</p> <p>Seneca Learning Work through the topics are your own pace for both paper 1</p> <p>These two resources has ample amount of work for entire topics of paper 1</p>	<p>GCSE Bitesize, All GCSE topic areas available for Paper 1. Includes topic materials/videos/Test</p> <p>(1.1/1.2/1.3/1.4/1.5/1.6/1.7/1.8)</p>	20+	Complete each topic work each week	<p>GCSE Bitesize https://www.bb.c.co.uk/bitesize/examspecs/zmtchbk</p> <p>Seneca Learning https://app.senecalearning.com/classroom/cour</p>	20+ If all topics complete

		<p>Seneca Learning Work through the topics at your own pace answering all quiz questions</p> <p>(1.1/1.2/1.3/1.4/1.5/1.6/1.7/1.8)</p>			se/a1ce4570-6e27-11e8-af4b-35cf52f905c2/session/65ac2e24-3b57-4598-b4dc-01e04eddee1b/session	
ICT	<p>Topic 1 Pre planning production</p> <p>Worksheets with PowerPoint presentation for information.</p> <p>Students read an attached PowerPoint to help them complete worksheets</p>	<p>Show my homework (SMHW)</p> <p>Barking abbey ShareDrive https://hap.barkingabbey.school.co.uk/HAP/myfiles/#S\AA A%20Computing\HOME_SCHOOLING_POST_MAY_HALF_TERM\ICT\YEAR%209\week1</p>	2 hours	Complete each topic work each week	https://www.youtube.com/watch?v=_H64yU_6nYk https://www.youtube.com/watch?v=GNBZQfo2d2Y	<p>1 for completing task</p> <p>2 For high quality tasks</p> <p>3 for submission on time</p>
	<p>Topic 2 Research</p> <p>Worksheets with PowerPoint presentation for information.</p> <p>Students read an attached PowerPoint to help them complete worksheets</p>	<p>Show my homework (SMHW)</p> <p>Barking abbey ShareDrive https://hap.barkingabbey.school.co.uk/HAP/myfiles/#S\AA A%20Computing\HOME_SCHOOLING_POST_MAY_HALF_TERM\ICT\YEAR%209\week2</p>	2 hrs	Complete each topic work each week	https://www.youtube.com/watch?v=W03NUiIpIRM https://www.youtube.com/watch?v=AmUC4m6w1wo https://www.youtube.com/watch?v=AS6pbwy1Xdw	<p>1 for completing task</p> <p>2 For high quality tasks</p> <p>3 for submission on time</p>

	<p><u>Topic 3 Work Plans</u></p> <p>Worksheets with PowerPoint presentation for information.</p> <p>Students read an attached PowerPoint to help them complete worksheet</p>	<p>Show my homework (SMHW)</p> <p>Barking abbey ShareDrive https://hap.barkingabbeyschool.co.uk/HAP/myfiles/#S\AA A%20Computing\HOME_SCHOOLING_POST_MAY_HALF_TERM\ICT\YEAR%209\week3</p>	<p>2 hrs</p>	<p>Complete each topic work each week</p>	<p>https://www.youtube.com/watch?v=3TwgVQIZPsw</p> <p>https://monday.com/s/work-plan-creation</p> <p>https://medium.com/hygger-io/how-to-create-an-impressive-work-plan-34411b824298</p>	<p>1 for completing task</p> <p>2 For high quality tasks</p> <p>3 for submission on time</p>
	<p><u>Topic 4 Hardware/software</u></p> <p>Worksheets with PowerPoint presentation for information.</p> <p>Students read an attached PowerPoint to help them complete worksheets</p>	<p>Show my homework (SMHW)</p> <p>Barking abbey ShareDrive https://hap.barkingabbeyschool.co.uk/HAP/myfiles/#S\AA A%20Computing\HOME_SCHOOLING_POST_MAY_HALF_TERM\ICT\YEAR%209\week4</p>	<p>2 hrs</p>	<p>Complete each topic work each week</p>	<p>https://www.bbc.co.uk/bitesize/guides/z7qqmsg/revision/1</p> <p>https://www.computerscience.gcse.guru/topic/hardware-and-software</p>	<p>1 for completing task</p> <p>2 For high quality tasks</p> <p>3 for submission on time</p>
	<p><u>Topic 5 Legislation of Assets</u></p>	<p>Show my homework (SMHW)</p>	<p>2 hrs</p>			<p>1 for completing task</p>

	<p>Worksheets with PowerPoint presentation for information.</p> <p>Students read an attached PowerPoint to help them complete worksheets</p>	<p>Barking abbey ShareDrive https://hap.barkingabbey.school.co.uk/HAP/myfiles/#S\AAA%20Computing\HOME_SCHOOLING_POST_MAY_HALF_TERM\ICT\YEAR%209\week5</p>		Complete each topic work each week	<p>https://www.youtube.com/watch?v=HAA_AW3I1M</p> <p>https://www.youtube.com/watch?v=ZbJmQSuNcQ4</p>	<p>2 For high quality tasks</p> <p>3 for submission on time</p>
Art	<p><u>STRETCH AND CHALLENGE:</u></p> <p>The three posters on SMH are by Morag Myerscough, Craig Black and Rude Studio. Take one (or more) and make your own copy using your own materials (paints, felt tips, collage, colour pencils, etc). For further challenge you can change the design with your own message in the same lettering style. Designs can be A3 or A4 for our exhibition.</p>	<p>Show My Homework</p> <p>See attached Doc:</p> <p>S:\AAA Art\Art - Poster challenge.docx</p>		End of Term		Yes
Graphic Design	<p>STRETCH AND CHALLENGE:</p> <p>See Above</p>					
Business Studies	<p>1.4 Marketing Mix – 4 Tasks Uploaded on SMHW (Questions/notes, Wordsearch, Article, create a Business Plan)</p> <p>1.5 – 5 Tasks Uploaded on SMHW (Questions/notes, create glossary of key terms, BA Stakeholders, National minimum wage, application of knowledge to current pandemic)</p> <p>STRETCH AND CHALLENGE:</p>	SMHW	2 hours per week (equivalent to class time)	End of summer term	<p>Seneca Learning https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/5206f5c4</p>	<p>High Quality Homework (2)– This will be awarded for completing detailed revision notes, and all of the tasks.</p>

	<ol style="list-style-type: none"> 1. Explain how exchange rates work, and what it means by 'appreciation' and 'depreciation'. Can you use an example to support? 2. What is the difference between imports and exports? What products/services does the UK import and export? 				<p>-fac8-46fd-acb0-5f4e75ed23f1/session</p> <p>BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zpsvr82</p> <p>News Websites</p> <p>Tutor2u https://www.tutor2u.net/business/topics</p>	<p>Displaying a Positive Attitude to Learning (3) – This will be awarded for keeping informed about news and the quality of your analysis.</p> <p>Creativity Shown in Work (4) – Points for unique revision material, which shows imagination and creativity!</p>
Economics	<p>Task 1: Taxation and Government Spending</p> <p>Research and answer the following questions in a format of your choice.</p> <ol style="list-style-type: none"> 1. Explain what the different strands of taxation are in the UK. Explain the difference between direct taxation and indirect taxation 2. Complete activity 1 on the course companion (page 4) showing your workings clearly 3. Explain what the different areas of government spending are. 4. Do some research using the internet to show which areas of government spending 	<p>Course Companion 2 (uploaded onto SMHW), a revision guide, internet if accessible.</p> <p>Recommended Revision Guide: My Revision Notes: OCR GCSE (9-1)</p>	2 hours per week (as per class time)	12/07/20	<p>Recommended Revision Guide: https://www.amazon.co.uk/My-Revision-Notes-GCSE-Economics/dp/1510472185/ref=sr_1_1?crid=GV_LBYGNVEM58&keywords=ocr+economics+gcse+9-1+revision+guide&qid=1584628618&srefix=ocr</p>	<p>High Quality Homework (2)– This will be awarded for completing detailed revision notes, and all of the worksheets.</p> <p>Displaying a Positive Attitude to Learning (3) – This will be awarded for</p>

	<p>are the largest. Explain why you think those areas take up so much of the government's budget.</p> <p>5. Explain, with examples, the difference between progressive and regressive taxation.</p> <p>6. Complete the multiple choice questions on page 8 of the course companion.</p> <p>Task 2: Economic Growth</p> <p>Research and answer the following questions in a format of your choice.</p> <ol style="list-style-type: none"> 1. Explain what is meant by economic growth and how it is measured 2. Make a mind-map of the key determinants of economics growth 3. Make a table showing the costs and benefits of economic growth 4. EXTENSION: which do you think are the most important costs and benefits of economic growth? <p>STRETCH AND CHALLENGE:</p> <p>Research the rates of economics growth of four different countries from four different continents. Explain why you think those rates differ and explain why economic growth is important for each of those countries</p>	<p>Economics (available on Amazon)</p> <p>Challenge work – now on SMHW</p>			<p>+economics+%2Caps%2C152&sr=8-1</p> <p>Ox Notes http://www.oxnotes.com/gcse-economics.html</p> <p>News Websites</p> <p>Tutor2u https://www.tutor2u.net/economics/topics</p>	<p>keeping informed about news and the quality of your analysis.</p> <p>Creativity Shown in Work (4) – Points for unique revision material, which shows imagination and creativity!</p>
Engineering Products	<p>STRETCH AND CHALLENGE:</p> <p>To demonstrate strong independent research skills and to demonstrate imaginative and original design thinking. To make a final developed model of your shelter prototype. Take images from a number of angles and email them to your class teacher.</p> <p>Create your final design in a form of 3D CAD. This could be Autodesk Inventor, Google Sketch Up or some similar software.</p>	<p>On Show My Homework https://www.satchelone.com/homeworks/47268573-year-9-home-study-task--term-2-summer</p>	8	July 13th	<p>Please log into SENECA learning at the address below; https://app.senecalearning.com/classroom/course/97c0b291-63aa-4a53-a381-</p>	<p>10 achievement points for outstanding work that shows comprehensive DT knowledge. Provide evidence of at least 80% in the test on the</p>

					801006d3fcc1/section/797c1478-d53a-4454-a30d-08327ca2f104/session	SENECA learning platform
Citizenship	<p>https://www.thenational.academy/online-classroom Subjects>Select your year group>Citizenship Follow the lesson as instructed</p> <p>https://www.bbc.co.uk/bitesize/dailylessons Select your year group and follow the lesson that is titled 'Wellbeing' <i>Please note: These are not uploaded every week so your first port of call is The Oak National Academy</i></p> <p>STRETCH AND CHALLENGE: Get a parent/carer to sign up at https://theday.co.uk/. Membership is usually £120 but is currently free for parents/carers. Choose <u>one</u> news story and read through it carefully. Look up the same story on another media platform and analyse the differences in how the story is reported and why that might be. Send your stretch and challenge activity through to your class teacher and Miss Bawla for a chance to achieve 5 achievement points!</p>	Show My Homework and School Email account	1 hour per week	N/A	https://www.bbc.co.uk/news	5 achievement points available for sending through the Stretch and Challenge activity to your class teacher and Miss Bawla
Religious Studies	<p>STRETCH AND CHALLENGE: Complete and submit to your teacher a range of exam questions on the topics which you have covered. A range of questions from 1 markers to 12 markers are available at MyComputer/Shared Area/RE/GCSE Revision 2020</p>	Shared Area	2 hours each week			Submit question and answer to your subject teacher.
Sociology	<p>STRETCH AND CHALLENGE: *Challenge tasks, instructions and materials are included in each piece of weekly Sociology work set on Show My</p>	Show My Homework	10 hours from week beginning 8 th June	1. George Floyd and Black Lives Matter –	https://www.aqa.org.uk/subject/sociology/gcse/sociology-	1 achievement point for every quiz question

	<p>Homework – please email your class teacher if you have questions about the work set.</p>		<p>(you should have already completed the 2 hours of set sociology work so far this term)</p>	<p>research task due <u>Sunday 14th June</u></p> <p>2. Conjugal Roles tasks due <u>21st June</u></p> <p>3. Changing family relationships recap due <u>28th June</u></p> <p>4. Revision (1) of Sociological Key Terms recap due <u>28th June</u></p> <p>5. Revision (2) of Sociological Key Terms due <u>5th July</u></p> <p>6. Family Revision due <u>12th July</u></p>	<p>8192/subject-content/families</p> <p>http://www.bishopstopfords.field.sch.uk/wp-content/uploads/2014/11/FAMILIES.pdf</p>	<p>answered correctly</p> <p>5 achievement points for each challenge task completed</p>
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Music	STRETCH AND CHALLENGE: Create compositions on soundtrap to a high standard and share with Ms Dolinska by inviting her	Sonority instruments of the orchestra booklet SMHW	2 hours a week	End of term	Soundtrap BBC bitesize Youtube	
Drama	<u>STRETCH AND CHALLENGE:</u> Please refer to SMH as there is a sufficient amount of work available					
Dance	STRETCH AND CHALLENGE: Complete the Nutcracker! Sections in your Component 1 booklet. Pages -3, 5, 7, 8, 9, 11, 13	SMHW	6 Hours (1 per week)	10.07.20	https://www.youtube.com/watch?v=1jleSq2FFhs https://new-adventures.net/nutcracker#overview https://new-adventures.net/search?q=nutcracker%21&hPP=20&idx=main&p=0&is_v=1	5 achievement points for research written in your own words. 10 achievement points for own research with examples from Nutcracker! To support your answers for all sections. 20 achievement points for whole component 1 booklet complete, using examples from both E of E and Nutcracker! In all sections.
BTEC Hospitality	STRETCH AND CHALLENGE: Head of Department is in regular contact with all students and setting work accordingly	SMHW and regular emails		End of Term		Yes

BTEC Sport	STRETCH AND CHALLENGE: Review Practical Sport Performance Assignments and ensure that re-submission work is completed to highest standard	Student files Feedback sheet	2-4 hours	7/7/20	PE Shared folders for BTEC First. Checklist, worksheets and guides	5 per upgraded assignment
BTEC Health and Social Care	STRETCH AND CHALLENGE: Head of Department is in regular contact with all students and setting work accordingly	SMHW and regular emails		End of Term		Yes
PE	<u>STRETCH AND CHALLENGE:</u> Home Olympics Challenge	SMH and Health and Wellbeing email	8 hours +	End of term	S:\AAA Physical Education\Home Olympics.docx	1 per completed event. 5 per new event created