

BARKING ABBEY SCHOOL HOME LEARNING EXPECTATIONS: YEAR 10 SUMMER TERM 1

SUBJECTS	WORK SET	WHERE TO FIND YOUR WORK/ CHALLENGE	EXPECTED HOURS	DEADLINE	USEFUL LINKS	ACHIEVEMENT POINTS AVAILABLE!
Reading	Minimum 20 minutes reading every day					
English Language	<ul style="list-style-type: none"> English Language revision booklet-Papers 1&2. As you usually have one lesson of Language a week, it's important that you keep up to date with your language practice. Work through this booklet and try and spend 1hr on this. <p>STRETCH AND CHALLENGE: As below</p>	SMHW www.bbc.co.uk/iplayer www.bbc.co.uk/bitesize www.bbc.co.uk/teach https://www.thenational.academy	Each individual task has been given a time. 6 weeks' worth of work	1/6/2020		All work sent to teachers/HOD will be awarded achievement points in accordance with BFL policy.
English Literature	<ul style="list-style-type: none"> 'Power and Conflict' revision booklet. This has all the poems in it plus annotations and notes. Spend 1hr on each poem and there are 15 to study. There are plenty of revision guides/websites to help you with these. I have also attached a digital copy of the anthology; these are blank copies of the poems for you to annotate with your ideas and notes. 'Power and Conflict' chilli homework-extra notes and ideas to make. 'Power and Conflict' revision guide-this helps you with your notes/understanding of the poems Ms Ahmad's Easter poetry project. Ms Ahmad has sent this to her classes, now I'm sending it to you all as some extra research work. 'The Sign of the Four' revision booklet. Read through it and complete the activities. Spend 30-45mins a week on this. 	SMHW www.bbc.co.uk/iplayer www.bbc.co.uk/bitesize www.bbc.co.uk/teach https://www.thenational.academy	Each individual task has been given a time. 6 weeks' worth of work	1/6/2020		All work sent to teachers/HOD will be awarded achievement points in accordance with BFL policy.

	<ul style="list-style-type: none"> • Go to www.bbc.co.uk/teach and follow the links to Key Stage 4 English Literature. Watch the following topics: • Poetry: Between the Lines-The Romantics; Contains Strong Language • Shakespeare Unlocked- 'Macbeth;' Themes; Shakespeare's Life, Work and Legacy • GCSE Literature Texts: 'The Sign of the Four' <p>STRETCH AND CHALLENGE: Expectation-all work in bold to be completed. The other tasks provide stretch and challenge. A recent update on SMHW allowed students to complete more work/watch productions of play.</p> <ol style="list-style-type: none"> 1. BBC Bitesize daily lessons-I did mention them last week but they're up and running now. Use them to revise/try something different! 2. The National Academy is also running daily lessons-again try them out! 3. The Royal Shakespeare Company is running a live Macbeth lesson tomorrow morning. Lots of good things here to watch/listen to. 4. The BBC iplayer is showing the RSC production of 'Macbeth.' It's a really interesting production that some English teachers went to see last year. I'd really like you to watch this as it's actually a stage production not a film! Follow the links to Culture in Quarantine/Macbeth. 					
Maths	<p>All Students – GCSE overviews are available on SMHW. Please use Kerboodle to reference chapters 1 to 15, to review and produce flashcards, then access chapters 16 and 17 try the exercises.</p> <p>Individual teachers have assigned Mymaths and Mathswatch tasks to assess your understanding</p>	SMHW Emails from Miss Lyall	Individual tasks should take between 15-25 mins. Watch the		Kerboodle https://www.kerboodle.com/users/login Mymaths https://www.mymaths.co.uk/ Mathswatch https://vle.mathswatch.co.uk/vle/	For students achieving 75% or more on the assessments.

	<p>If you have forgotten your logins, please contact your individual teacher.</p> <p><u>STRETCH AND CHALLENGE:</u> UKMT Daily challenge questions – Set by Miss Konstantine Nrich problems - https://nrich.maths.org/14552 BBC Bitesize - https://www.bbc.co.uk/bitesize Pixl Maths App - https://mathsapp.pixl.org.uk/</p>		video or lesson before answering the questions		<p>Other sites https://www.mathsgenie.co.uk https://corbettmaths.com https://nrich.maths.org/14552 https://www.bbc.co.uk/bitesize</p>	
Science	<p><u>STRETCH AND CHALLENGE:</u> Investigating falling</p>	SMHW	2-4	1/6/2020	https://www.youtube.com/watch?v=IzRUtn5_UH4	20
MFL	<p><u>STRETCH AND CHALLENGE: Research Task linked to GCSE Module 7. Research the biggest 10 French companies located in France and look at their products/services from each company. Prepare a Mini-PowerPoint with 10 slides to illustrate each French company. You should give a brief description of each company in French.</u></p>		1 hour	End of term	www.google.fr www.yahoo.fr	10 points
Geography	<p><u>STRETCH AND CHALLENGE:</u> <u>Bitesize:</u> Introduction to climate change Introduction to fieldwork Hot deserts</p> <p><u>Oak National</u> – start with a quiz and then have a video, 2 slides and question</p> <ol style="list-style-type: none"> 1. Biomes 2. What are the global factors that affect Biomes. 	<p>SMHW</p> <p>Bitesize</p> <p>Kerboodle - code to log in is njw2</p> <p>Oak National</p>		End of term	<p>Kerboodle https://www.kerboodle.com/users/login</p> <p>www.bbc.co.uk/bitesize</p>	

History	STRETCH AND CHALLENGE: complete all the exam questions within the booklet	https://drive.google.com/open?id=1tk403jyHrLmhWg9LLU6Py8amVAvEzuE5	10	When you return	https://drive.google.com/open?id=1tk403jyHrLmhWg9LLU6Py8amVAvEzuE5	Yes
Computing	<p>STRETCH AND CHALLENGE:</p> <p>GCSE Bitesize All GCSE topic areas available for Paper 1 and paper 2. Includes topic materials/videos/Test</p> <p>Seneca Learning Work through the topics are your own pace for both paper 1 and paper 2</p> <p>These two resources has ample amount of work for entire topics of paper 1</p>	<p>GCSE Bitesize, All GCSE topic areas available for Paper 1 and Paper 1. Includes topic materials/videos/Test</p> <p><u>Topics</u> (1.1/1.2/1.3/1.4/1.5/1.6/1.7/1.8/2.1/2.2/2.3/2.4/2.5/2.6)</p> <p>Seneca Learning Work through the topics at your own pace answering all quiz questions</p> <p><u>Topics</u> (1.1/1.2/1.3/1.4/1.5/1.6/1.7/1.8/2.1/2.2/2.3/2.4/2.5/2.6)</p>	20+	Complete each topic work each week	<p>GCSE Bitesize https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</p> <p>Seneca Learning https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2/section/65ac2e24-3b57-4598-b4dc-01e04eddee1b/session</p>	30+ If all topics complete
ICT	Pre-production planning topic 1_Copyright 2- Work plan 3-legislation	S:\AAA Computing\AA A Work from Home_post	2 hours per week	Week beginning 18 th /05/20220	https://www.youtube.com/watch?v=sByzHoYFXO	Achievement points:

	<p>4-Hardware software 5- Scripts 6-File formats All resources and work sheets in shared Drive.</p>	Easter\Year 9\ICT		<p>Week beginning 1st /06/20220</p> <p>Week beginning 8th /06/20220</p>	<p>https://www.vidiomaker.com/article/f2/15415-how-to-make-a-storyboard-storyboard-lingo-techniques</p> <p>https://www.bbc.co.uk/bitesize/subjects/ztnygk7</p> <p>https://www.bbc.co.uk/bitesize/guides/zmnr382/revision/2</p>	<p>1 for completing task 2 For high quality tasks 3 for submission on time</p>
Art	<p>STRETCH AND CHALLENGE: https://www.bbc.co.uk/bitesize/topics/z9kmhyc You can make one drawing/digital piece based on one element a day until we return. Also: Create ' A Journal Of Hope- A Page A Day' which you will use to document these unique times. For GCSE pupils, this can also double up as coursework. Either use your own sketchbook, make one, or customise an existing book. You can even use separate sheets of different types of paper.</p>	SMHW and Bitesize link				We will exhibit these and reward excellent efforts'

	<p>Fill one sheet a day based on what's happening for you each day, it can be a drawing/photo/collage/digital/mixed media piece.</p> <p>Add also some of your own writing for each day based on your thoughts, feelings, things you're doing, daydreams, hopes, what's happening personally, in your home and globally. Keep it positive in the face of the challenges. Graphic Design pupils can use the words to make into illustrated designs for the words.</p> <p>Themes you could use for your 'A Page A Day': Portraits, animals and pets, music you're listening too, books you're reading, programmes you're watching, what you're cooking/eating, good news stories, quotes, celebrations of heroes and key workers, views out of windows, interiors, messages of hope, clothes and footwear, nature, imagination and dreams.</p>					
Graphic Design	<p>STRETCH AND CHALLENGE:</p> <p>See Art for details</p>					
Business Studies	<p>STRETCH AND CHALLENGE:</p> <p>Task 1: Research and answer the following questions in a format of your choice.</p> <ol style="list-style-type: none"> 1. What is meant by 'job production'? Explain, using an example. 2. Summarize 3 advantages and 3 disadvantages of job production. 3. What is meant by 'batch' production'? Explain, using an example. 4. Summarize 3 advantages and 3 disadvantages of batch production. 5. What is meant by 'flow production'? Explain, using an example. 6. Summarize 3 advantages and 3 disadvantages of flow production. 7. Justify what production method would be best suited to the following businesses: a local bakery, 	SMHW	2 hours per week (as per class time)	11/05/20 Next set of work to be set on 12/05/20	<p>Seneca Learning https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/5206f5c4-fac8-46fd-acb0-5f4e75ed23f1/session</p> <p>BBC Bitesize https://www.bbc.co.uk/bitesize/</p>	<p>High Quality Homework (2) – This will be awarded for completing detailed revision notes, and all of the learning mats.</p> <p>Displaying a Positive Attitude to Learning (3) – This will be awarded for keeping</p>

	<p>tailor made suits, a wedding cake, and Colgate toothpaste.</p> <p>8. What is meant by 'productivity'?</p> <p>9. Why do businesses try to maximize productivity? What are the benefits?</p> <p>10. How has technology changed production? E.g. computer systems, robotics, automation. Use an example to explain.</p> <p>11. Explain 3 advantages of using technology in production</p> <p>12. Explain 3 disadvantages of using technology in production.</p> <p>Task 2: Answer the following 3 mark question, using your Exam Skills Mat. Explain one benefit to a business of using a flow production process (3 marks)</p> <p>Task 3: Pick 3 businesses and write an article explaining the impact of the coronavirus pandemic on factors such as their sales, revenues, costs, operations, production, and overall success or failure.</p> <p>STRETCH AND CHALLENGE: GCSE Practise Exam Paper (Theme 1)</p>				<p>subjects/zpsvr82</p> <p>News Websites</p> <p>Tutor2u https://www.tutor2u.net/business/topics</p>	<p>informed about news and the quality of your analysis.</p> <p>Creativity Shown in Work (4) – Points for unique revision material, which shows imagination and creativity!</p>
Economics	<p>STRETCH AND CHALLENGE:</p>					
Engineering Products	<p>STRETCH AND CHALLENGE: To demonstrate excellent research and evaluation skills. To create a detailed "Task Analysis" (see the 2nd PowerPoint) that clearly influences and guides your design work. Ensure all your images are fully referenced (provide all the websites/ URL's or other sources)</p>	On Show My Homework	8	June 1st	<p>https://www.bbc.co.uk/bitesize/topics/zb4b2sg</p> <p>Use this link to access detailed preparation for your real GCSE NEA that starts shortly.</p>	<p>10 achievement points for outstanding work that shows originality and creativity, especially the use of detailed CAD</p>

<p>Citizenship</p>	<p>Complete the Taking Citizenship Action Project. Booklet, key terms and sources are provided to help you complete the first part of this project which is worth 15% of your final GCSE grade. You will be sitting an exam on this in a section of Paper 2.</p> <p>STRETCH AND CHALLENGE: Watch/read the news when carrying out the secondary research and see if you can add anything recent/current that links COVID-19 and Food Poverty together. The more recent the link, the better!</p>	<p>Show My Homework and School Email account</p>	<p>1 hour per week</p>	<p>TBC</p>	<p>https://www.bbc.co.uk/news</p>	<p>10 achievement points available if you send the completed work through to your class teacher and Miss Bawla before the deadline</p>
<p>Religious Studies</p>	<p>STRETCH AND CHALLENGE: The work set by class teachers is to give you a basic background of the topic/religion. To stretch yourself you need to go to the Shared Area/RE/GCSE REVISION 2020 and complete some of the wide array of exam questions from 1 markers to 12 markers. Submit these for marking.</p>	<p>SMHW</p>	<p>Up to 2 hours a week if all the other RE work has been set.</p>			
<p>Sociology</p>	<p>STRETCH AND CHALLENGE: *Challenge tasks, instructions and materials are included in each piece of weekly Sociology work set on Show My Homework – please email your class teacher if you have any questions about the work set.</p>	<p>Show My Homework</p>	<p>4 hours from week beginning 11th May (you should have already completed 6 hours of sociology work so far this term)</p>	<p>1. Gender and Crime Recap Tasks due <u>Sunday 17th May</u> 2. Ethnicity and crime recap tasks due <u>31st May</u></p>	<p>https://www.bbc.co.uk/bitesize/topics/zttb4wx https://www.shorcutstv.com/blog/2018/03/22/sociology-revision-booklets-4-crime-and-deviance/</p>	<p>1 achievement point for every quiz question answered correctly 5 achievement points for each challenge task completed</p>
<p>Music</p>	<p>STRETCH AND CHALLENGE: Start to learn about the GCSE music syllabus</p>	<p>https://www.bbc.co.uk/bitesize/examspecs/zv7gxyz Go through all of the topics on this page –</p>	<p>https://www.bbc.co.uk/bitesize/examspecs/zv7gxyz Go through all of the</p>	<p>May half term</p>	<p>https://www.bbc.co.uk/bitesize/examspecs/zv7gxyz OCR specification.</p>	

		particularly the theory topics. You will be studying this in year 10 and 11	topics on this page – particularly the theory topics. You will be studying this in year 10 and 11			
Drama	STRETCH AND CHALLENGE: This work is designed to explore ALL sections of the play. If followed, it will give you a clear insight into the play script through a practical way as well giving you an option to answer practice questions.	Show My Homework (Hard to Swallow – All Sections)	20	01.06.20	N/A	
Dance	STRETCH AND CHALLENGE: Students are being emailed regularly and all work is on SMHW. Please email teacher if any concerns	SMHW				
BTEC Hospitality	STRETCH AND CHALLENGE: Students are being contacted by teacher on a regular basis via email. Students are also being given individual stretch and challenge projects as required.	Email from teacher		Ongoing		Yes
BTEC Sport	STRETCH AND CHALLENGE:					
BTEC Health and Social Care	STRETCH AND CHALLENGE: Students are being contacted by teacher on a regular basis via email. Students are also being given individual stretch and challenge projects as required.	Email from teacher		Ongoing		Yes

BTEC Music	<p>STRETCH AND CHALLENGE: Complete all of compositions on Soundtrap and write ups to go with this to a DISTINCTION standard. If you have finished this work email Miss O'Leary for a Music industry past paper to try.</p>	Soundtrap Shared drive Email Miss	2 hours at least a week	May half term	https://www.youtube.com/watch?v=QMC4dBBXH2Y to help revise for the exam.	