



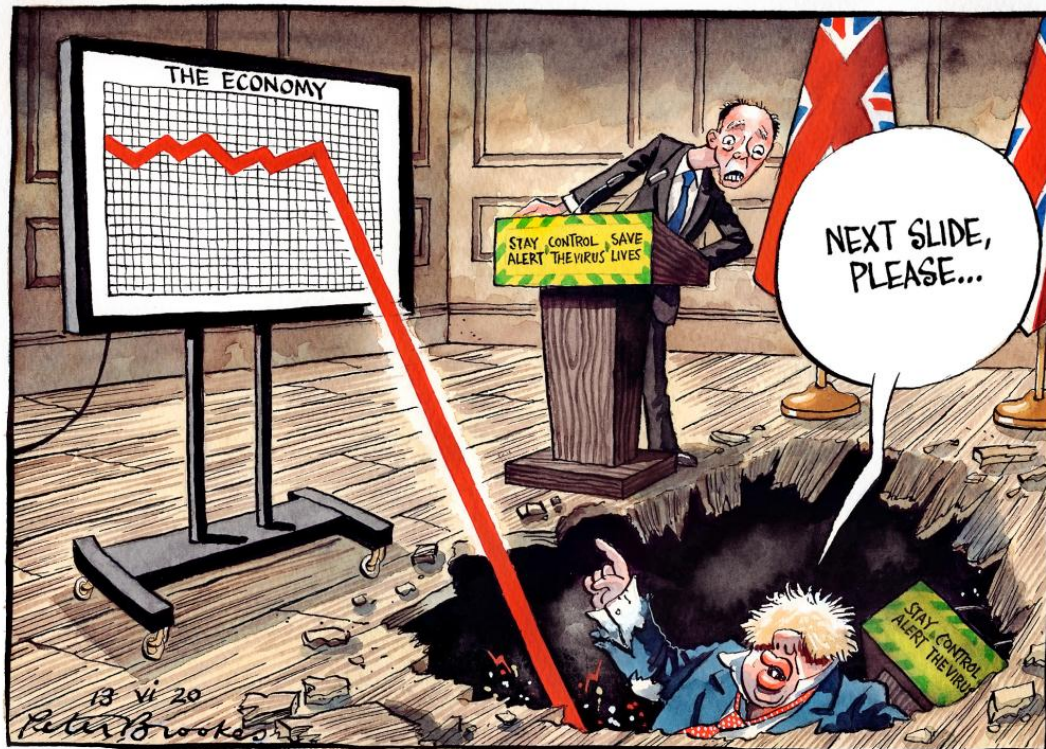
SIXTH FORM

TRANSITION BULLETIN

EDITION: 5

Dear Year 11,

This week as many shops reopen after a 3-month forced hibernation due to the pandemic, many people will be expecting some sales and big reductions to tempt them to part with their cash...Price reductions by between 50% and 70% will be used to tempt people back from self-isolation. A 25% fall may not be looked on that favourably by a price-conscious consumer. However, when the entire UK economy reported this April a 25% reduction in productivity, it causes a lot of people to take notice and worry about the jobs that they took for granted before the March shutdown.



It is estimated that at least for the next two years, whilst you partake in your Sixth form studies, there is an anticipation of a very painful recession/depression which the world and particularly the UK has not experienced in at least 3 centuries superseding that of 2008 and 1929. Unemployment is expected to rise dramatically, with job vacancies and opportunities significantly diminished for the foreseeable future. Considering carefully and researching fully your career path will be even more important and as that date in late August draws nearer, choosing the subjects at A Level/BTEC will be even more crucial to enable you to plan and strategise in achieving your goals for 2022 and 2025 (if following a university course). A large proportion of this edition has been set over to the routes you should now carefully consider at Post 18, whether it be university, a school leaver programme, apprenticeship, training course, gap year or job. Please browse through the many links and explore more than one path to reaching your career ambition and vision for the future.

Please do not hesitate over the next 11 weeks to email me on :

moloneya@barkingabbeysschool.co.uk should you have any queries or concerns no matter how small regarding this key transition to Key Stage 5.

Thanking you

Mr. Anthony Moloney

Head of Sixth Form

Focussing on the Future; Your Career and Jobs in the 2020's



The school is very proud of its strong associations with the London School of Economics and Political Science (LSE). We are only one of two schools in the UK that are classed as an **LSE Hub School** ..where the university offers our students a set of tailored opportunities and unique access to one of the Top 10 Higher Education providers in the world. Last week, I asked the LSE Careers department to construct an article for you on what you can expect in a Post Covid World and the article below is what they have written especially for you...Please read it carefully and follow the associated links/ additional resources they have signposted

The New World Order: Jobs for a Post-Pandemic Future (LSE Careers)

There is much talk currently about the future of work following the COVID-19 pandemic with a predicted global recession and period of economic turmoil. Working remotely, the digital economy, gig workers' rights and virtual offices are inevitably going to feature more in everyone's life, but which are the sectors that will want to invest in human capital this year, next year and beyond? Where will the opportunities be? What skills will they require, and how can you prepare for the new areas of demand?

It has been painful to watch the travel, tourism, hospitality and retailing sectors collapsing during the first weeks of the pandemic, but as the first casualties they may also be the first to recover in a post pandemic world, where people are desperate for a return to a more normal life. However, we may all be more cautious and conservative about our travel and entertainment choices until confidence and bank balances recover, and that might take some time.

So, who will be the winners? Here are a few suggestions to start you thinking.

In the Health Sector

Never before have we relied so much on those in the front line of this pandemic battle, and if lessons are to be learned, we can reasonably expect investment and focus on jobs in this sector in the future.

- Public sector roles, not just nurses and clinicians, but pharmacists, carers, health trust managers and professional service roles including procurement, finance, demand management, recruitment and training within the NHS.
- Health policy, research and management roles in government at regional, national and international levels.
- Digital health analysts including data scientists and infection tracing specialists.
- Emergency services roles from front line paramedics to the police, with a need for leaders, strategists, crisis managers and planners to ensure these services can respond in any future situation.
- Scientists and Researchers, including virologists and microbiologists – in research and academic institutions, private laboratories, and pharmaceutical companies

Further information can be found here: [Employment sector guide: Health](#) and [Prospects: Healthcare](#)

In the Supply and Demand Sector

We have come to realise just how critical the speedy, effective, supply of goods and materials is. Supply chains are often long and complex, with many critical hubs and potential choke points, made even more difficult by cross border regulatory red tape and restrictions, so we need some bright minds to simplify and better organise our supply of essential products, from food to medical equipment.

- Supply chain roles include planners, analysts and technology specialists who can connect hitherto unconnected parts of the supply chain to provide a responsive, slick operation that can be dialled up or down depending on demand.
- Logistics roles cover fulfilment, warehousing, transport and delivery management. We are very reliant on the ability of organisations to transport goods from source to customer, and how they must need the very best distribution, productivity and data managers and analysts to be successful. Amazon recently announced they would be recruiting an additional 100,000 staff to deal with the upsurge in demand, signalling a huge need for these skills.
- *Further information can be found here:* [Blog on global supply chains](#) and [Prospects: Transport and Logistics](#)

In Politics and Government

- Project and programme management roles are key to the delivery of governments' commitments e.g. how to organise 700,000 volunteers into a well-coordinated, productive task force, or, how to produce sufficient medical equipment to distribute within a very short space of time.
- Disaster and crisis response roles including the mobilisation and implementation of specialist teams in a world where speed is critical, and indecision is the precursor to catastrophe.
- Risk assessment and management roles which cover political, financial and societal as well as environmental risks.
- Government advisors to solve the economic and health challenges with labour market policies to meet the demand for new products and service that will require new jobs, new skills and new approaches to education.
- *Further information can be found here:* [Employment sector guide: Public sector, Politics and Government](#) and [Prospects: Law Enforcement and Security](#)

In the Manufacturing Sector

- To create more national resilience there may well be a renewed focus on local production capability for everything now viewed as essential, from Food and Drink to Pharmaceuticals. Companies in the FMCG sector (Fast Moving Consumer Goods) will doubtless be keen to secure new talent to support their production capability, their sales and marketing expertise and their back-office functions such as finance, human resources, procurement etc.
- Energy and especially renewable or green business roles may emerge to capitalise on evidence of how the environment has benefitted from a reduction in pollutants caused by “pre-pandemic living”. Meanwhile “social distancing” and “self-isolation”, as new words in our vocabulary, have forced everyone to think about the need to be less dependent on others. This has led to a renewed interest in a more self-sustaining approach to the way we live our lives. Run this forward and demand for products that enable us to generate our own energy, produce our own food, manage our health, create our own leisure activities and so on in a domestic setting will likely boom.
- *Further information can be found here:* [Employment sector guide: Energy and Environment](#)

In the Education Sector: There has been a rapid transformation in the way learning and assessment takes place with schools, universities and education establishments, responding with break neck speed to the demand for distance learning, for collaborative educational tools, and for qualification verification following months or years of study. This appears to be working well and may provide the impetus for a different approach to education, which will in turn require a new set of skills for teachers and new roles for those providing the learning infrastructure.

Further information can be found here : [Employment sector guide: Education and Teaching](#)

In the Financial Services Sector

- Economists will be in great demand to provide direction to government, to banks, to research institutes and to business, as nations seek to resurrect their economies, but will organisations be able to afford the think tank or consultancy fees that characterised the pre-pandemic economy?
- In banking and finance there will be many problems to solve but there is also likely to be a more conservative approach to large graduate intake programmes.

Further resources can be found here : [Article on the economic shock of COVID-19](#)

In the Technology Sector. Without technology, organisations and individuals would have struggled to survive the social separation that COVID-19 necessitated. In the future the collaboration tools, communication, entertainment, information, data and the multitude of other services provided by technology are going to become even more important to the way society and the economy develops. Careers in technology will likely boom in response.

Further resources can be found here: [Employment sector guide: Data, Information and Technology](#)

So which additional skills will be most in demand for these roles?

- **Project and programme management** – the ability to make things happen and deliver results
- **Strategic leadership** – the ability to see the big picture, make connections, understand complexity and make brave decisions
- **Innovation and entrepreneurial mindset** – to provide solutions that are needed to solve some of the world's most intransigent problems
- **Communication skills** – the ability to find the right balance when providing information that is true and relevant
- **Languages** – to enable connection and collaboration on the world stage

Carry out a [skills audit](#) to highlight your unique and transferable skills and start thinking about how you can develop these skills using online learning such as:

- <https://www.coursera.org/courses?query=free>
- <https://www.classcentral.com/university/yale>
- <https://www.extension.harvard.edu/open-learning-initiative>
- <https://www.themuse.com/advice/43-classes-you-can-take-right-now-to-advance-your-career-and-theyre-free>

More Information can be found here in these two articles:

[What Does the Coronavirus Pandemic Mean for Your Job Search?](#)

[How will Coronavirus Change the World?](#)

Last week's Brain Teaser :Can You Get These 3 Movie Stars Across the River?

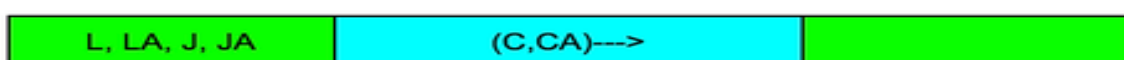
Three movie stars, Chloe, Lexa and Jon, are filming a movie in the Amazon. They're very famous and very high maintenance, so their agents are always with them. One day, after filming a scene deep in the rainforest, the three actors and their agents decide to head back to home base by foot. Suddenly, they come to a large river.

On the riverbank, they find a small rowboat, but it's only big enough to hold two of them at one time. The catch? None of the agents are comfortable leaving their movie star with any other agents if they're not there as well. They don't trust that the other agents won't try to poach their star.

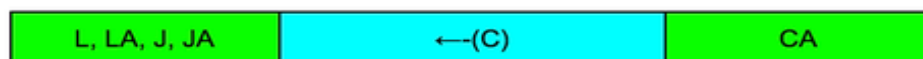
For example, Chloe's agent is okay if Chloe and Lexa are alone in the boat or on one of the riverbanks, but definitely *not* okay if Lexa's agent is also with them. **So how can they all get across the river?**

Solution: For those of you stuck at home with your families, this is a great problem to work on together with props. While the solution to this problem isn't unique, it can't be completed in fewer than nine river crossings. Here's one solution:

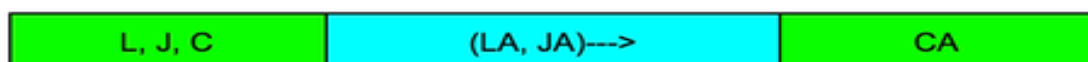
Crossing 1: Chloe and Chloe's agent row to the far side of the river.



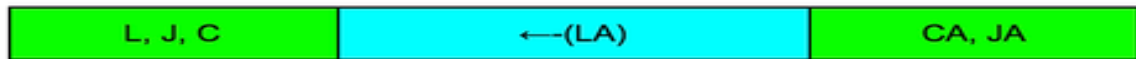
Crossing 2: Chloe's agent gets off and Chloe rows back to the near side.



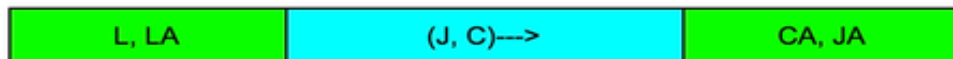
Crossing 3: Lexa's agent and Jon's agent row to the far side.



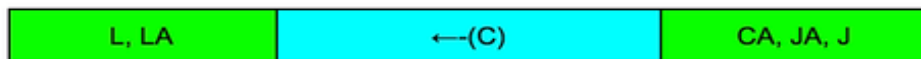
Crossing 4: Jon's agent gets off and Lexa's agent rows back to the near side.



Crossing 5: Lexa's agent switches places with Jon and Chloe, who row to the far side.



Crossing 6: Jon gets off, and Chloe rows back to the near side.



Crossing 7: Chloe switches places with Lexa and her agent, who row to the far side.

This week's Brain Teaser: [26 Really Tricky Riddles...How Many Can you solve?](#)

1. What has to be broken before it can be used?
2. Jimmy's mother had three children. The first was called April, the second was called May. What was the name of the third?
3. What begins with T, ends with T, and has T in it?
4. What has a head and a tail but no body?
5. You can hold it without using your hands or your arms. What is it?
6. It's so fragile even just saying its name can break it. What is it?
7. What building has the most stories?
8. What tastes better than it smells?
9. What gets broken if it's not kept?
10. It's been around for millions of years, but is never more than a month old. What is it?

11. Feed me and I will live, but give me a drink and I will die. What am I?
12. You throw away the outside, eat the inside, then throw away the inside. What is it?
13. What can you keep after giving it to someone?
14. What has four fingers and one thumb, but isn't alive?
15. What smells bad when living but smells good when dead?
16. What can never be put in a saucepan?
17. I live in my little house all alone. There are no windows or doors, and if I want to go out I have to break through the wall. What am I?
18. What cannot talk but will always reply when spoken to?
19. Three doctors said that Bill was their brother. Bill said he had no brothers. Who was lying?
20. Take away my first letter, then take away my second letter. Then take away the rest of my letters, yet I remain the same. What am I?
21. The more that there is of this, the less you see. What is it?
22. I am a box that holds keys without locks, yet my keys can unlock your deepest senses. What am I?
23. Two fathers and two sons are in a car, yet there are only three people in the car. How is this possible?
24. What has one eye but cannot see?
25. I have seas with no waters, coasts with no sand, towns without people and mountains with no land. What am I?
26. It belongs to you, but other people use it more than you do. What is it?

Answers in Edition 6 next week

Two New Work Experience Opportunities

Make the world cleaner and healthier with Johnson Matthey

Available Between. 13 JUL 2020. - 17. JUL. 2020

Learn how you can protect people and the planet through innovative science and technology solutions.

At Johnson Matthey, their vision is for a world that's cleaner and healthier, today and for future generations. They're passionate about people and the planet, and they use science to create technology that contributes to healthy and sustainable societies. For example, they fight air pollution with their automotive technologies, and we make better use of the planet's resources by turning house waste into airplane fuel.

During their virtual work experience week, we'll ask you to complete one of the following three challenges:

Challenge one: Cleaning up our air

For this challenge, you will need to prepare a proposal to JM management about why they should invest in battery technology for the automotive industry.

Challenge two: Making better use of resources

For this challenge, you will need to prepare a customer proposal about the technology needed to turn household waste into jet fuel.

Challenge three: Keeping people safe and healthy

For this challenge, you will need to prepare a customer proposal about technology that cleans waste streams to prevent damage to public and environmental health.

Throughout the week, you will take part in interactive sessions to improve your science literacy, learn how science is applied in the world, and importantly, why's it's so important to society. We'll help you understand science in the context of global challenges like pollution and climate change. You'll hear from our graduates and a senior leader, whom we hope will inspire you about the endless opportunities of working in science and technology. Plus you'll benefit from useful careers workshops to improve your CV and help you look for jobs.

We look forward to welcoming you on our virtual placement.

Further details:

<https://www.s4snextgen.org/schools/opportunitiesv2/ViewOpportunity/id/734>

VWEX: One week virtual placement at podcast company (Noiser Podcasts)

Available Between 28 JUN 2020. – 2 JUL 2020

This is an exciting one week opportunity for five students to experience working in media.

Noiser is a podcast production company based in Bristol. We specialise in creating history and drama podcasts. Our first podcast, Real Narcos, is a documentary that follows the story of the real law enforcement agents who were tasked with hunting Pablo Escobar. Our second show is Real Dictators - a history series about tyrants including Joseph Stalin and Chairman Mao.

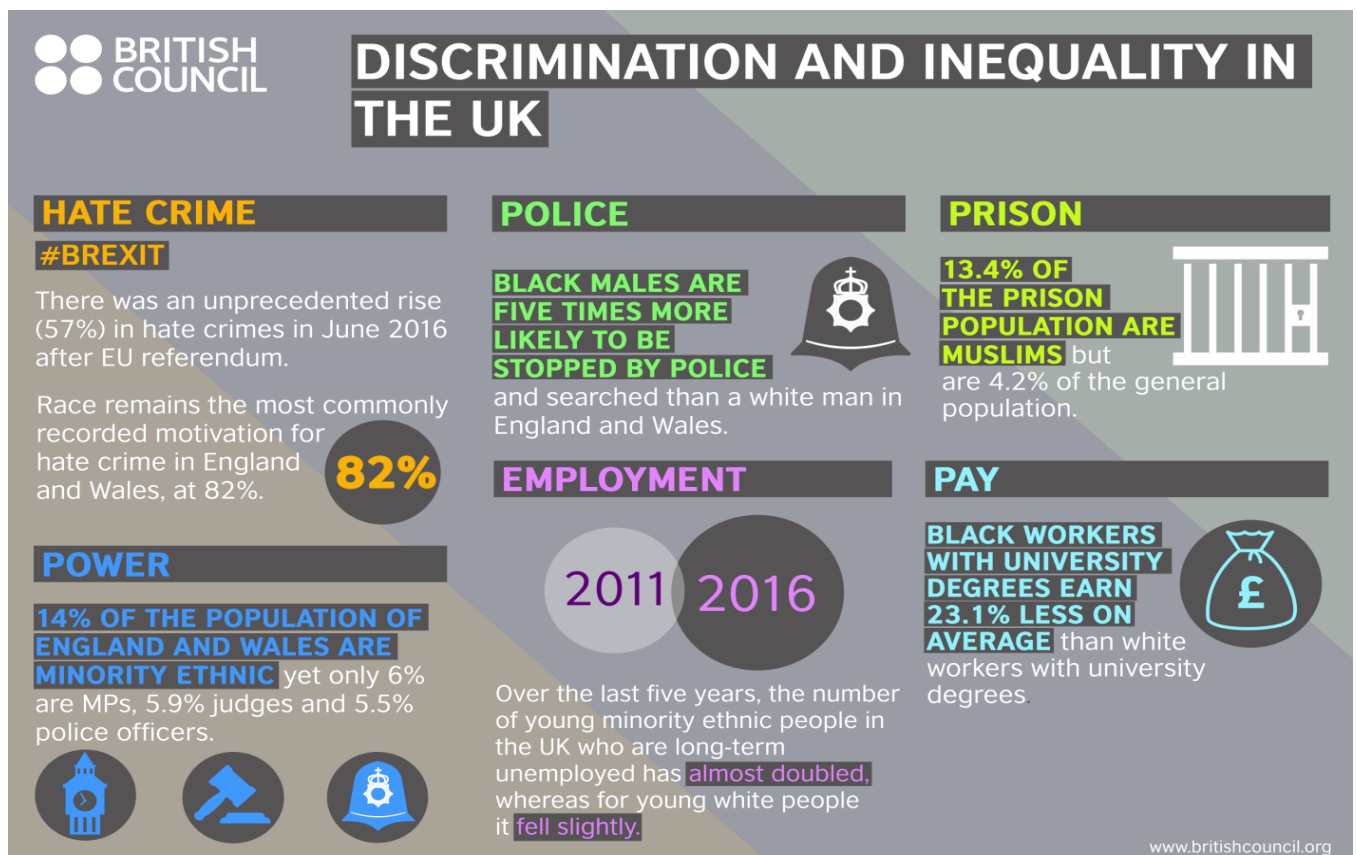
We are a small team but our podcasts are usually listened to by large international audiences. We are looking for work experience students who are interested in research. The role would include helping our team to find fun and fascinating facts about historic people or places. Each student would be taught how research projects are carried out in the media and be asked to work independently or in small teams to uncover interesting stories from history. For example, Students might be asked to research into who the most famous Vikings were, or be asked to research into the history of the Tower of London.

This will be a one week virtual placement. It will include learning about how Noiser makes podcasts - from the original idea through to the finished content. We'll do our best to give you an insight into how the podcast world functions. In particular, you'll have the opportunity to help with research for upcoming shows.

We look forward to your application!

More Details:

<https://www.s4snextgen.org/schools/opportunitiesv2/ViewOpportunity/id/727>



UK Links to discover more about Race Equality

Equality and Human Rights Commission: www.equalityhumanrights.com/en

Institute of Race Relations: www.irr.org.uk

Runnymede Trust: www.runnymedetrust.org

Government Equalities Office (The central government department that leads on equality legislation and strategy).

Equality & Diversity Forum (The Equality and Diversity Forum (EDF) is a network of national organisations committed to equal opportunities, social justice, good community relations, respect for human rights and an end to discrimination)

Equality Challenge Unit (ECU) Equality Challenge Unit (ECU) works to further and support equality and diversity for staff and students in higher education

Gender Identity Research and Education Society (GIRES) GIRES combines the expertise of a voluntary team of trans and non-trans people, which provides a wide range of support for trans people and those who care for them.

Stonewall (A lobbying and campaigning charity dedicated to lesbian, gay and bisexual equality.)

International Links to explore Race Equality Further

European Network Against Racism: www.enar-eu.org

Minority Rights Group International: www.minorityrights.org

SALTO Cultural Diversity Resource Centre: www.salto-youth.net/diversity

Solidar: www.solidar.org

United Against Racism: www.unitedagainstracism.org

UN Office of the High Commissioner on National Minorities: www.osce.org/hcnm

If you would like to donate to a charity/organisation promoting human rights and racial equality: here is a small selection to try:

- <https://action.aclu.org/give/donate-to-aclu-multistep>
- <https://www.amnesty.org.uk/giving/donate/give-now>
- [https://docs.google.com/document/d/e/2PACX-1vSrT26HMX-
hLfiyy9s95erjkOZVJdroXYkU-
miaHRk58duAnJIUWKxImRkTITsYhwaFkghS8sfIF/pub](https://docs.google.com/document/d/e/2PACX-1vSrT26HMX-
hLfiyy9s95erjkOZVJdroXYkU-
miaHRk58duAnJIUWKxImRkTITsYhwaFkghS8sfIF/pub)
- <https://blacklivesmatter.com/demand-racial-data-on-coronavirus/>

If you would like to lobby politicians about racial equality: Here are some UK related petitions:

- <https://petition.parliament.uk/petitions/324092>
- <https://petition.parliament.uk/petitions/323961>
- <https://petition.parliament.uk/petitions/301079>
- <https://www.change.org/p/gavin-williamson-mp-teach-british-children-about-the-realities-of-british-imperialism-and-colonialism>
- <https://www.change.org/p/suspend-uk-export-of-tear-gas-rubber-bullets-and-riot-shields-to-usa?signed=true>
- <https://www.change.org/p/gmc-medical-schools-must-include-bame-representation-in-clinical-teaching>
- [https://www.change.org/p/secretary-of-state-education-anti-racism-education-to-be-compulsory-in-u-k-schools-c27ddfe2-0ae9-4d7f-b168-f23ef32200f8?original_footer_petition_id=22587575&algorithm=promoted&source_location=petition_footer&grid_position=10&pt=AVBldGl0aW9uAHiPWAEAA
AAAXtozp5FmisA0MGlyODA3Mg%3D%3D](https://www.change.org/p/secretary-of-state-education-anti-racism-education-to-be-compulsory-in-u-k-schools-c27ddfe2-0ae9-4d7f-b168-f23ef32200f8?original_footer_petition_id=22587575&algorithm=promoted&source_location=petition_footer&grid_position=10&pt=AVBldGl0aW9uAHiPWAEAA
AAAXtozp5FmisA0MGlyODA3Mg%3D%3D)
- <https://www.change.org/p/department-of-education-battle-racism-by-updating-reading-lists-at-gcse>

Debate : "Monuments to historical figures should remain"



These two statues: that of Colson in Bristol and Cecil Rhodes in Oxford have been very much in the news, these last two weeks and a very big debate has started across the world about how relevant these monumental sculptures are in this 21st Century. Below is a series of positions on this important debate that kicked off properly in 2015 but has real resonance with the current Black Lives Matter campaign.

INTRODUCTION

On 9 April 2015, the University of Cape Town removed a statue commemorating the 19th century British imperialist Cecil Rhodes [Ref: **BBC News**]. This was the culmination of a month long campaign by both students and academics as part of the 'Rhodes Must Fall' movement, which argued that Rhodes was more than just a symbol of past oppression – that he represented an institutional racism which continues to exist within the university today [Ref: **BBC News**]. Since then, the debate surrounding the legitimacy of certain historical monuments has gathered pace, with the American city of New Orleans recently voting to remove statues of prominent Confederate figures of the American Civil War, such as Robert E. Lee and Jefferson Davis in an attempt to confront the South's racist past [Ref: **CNN**]. At Oxford University, a campaign began for the removal of a statue of Rhodes at Oriel College, with supporters observing that any steps to address the lack of black and minority students and lecturers at the institution were undermined by the monument [Ref: **Guardian**]. For supporters, the Rhodes Must Fall campaign, "operates on the premise that these present discrepancies are rooted in history, and the present and the past must, together, be critically engaged with." [Ref: **The Guardian**] However, a number of critics have begun to express concern at campaigns to 'whitewash' history, with columnist Matthew D'Ancona arguing that: "There is a modernist urge to wipe away the past and replace it with the new, but we should resist it." [Ref: **New York Times**] At its heart, the debate is about our relationship with history, and whether removing statues and monuments has a role to play in reappraising historic wrongs, or whether they encourage us to airbrush out difficult and contentious parts of our history, rather than engage with and understand them. Should monuments to controversial historical figures remain?

DEBATE IN CONTEXT

This section provides a summary of the key issues in the debate, set in the context of recent discussions and the competing positions that have been adopted.

Do historical monuments matter?

"Public statues are intensely political" [Ref: **Spectator**] notes writer Martin Gayford. He outlines the nature of public memorials and statues, and observes that over time, our appraisal of individuals changes, for instance as with the thousands of statues of Lenin and Marx brought down after the fall of the former Soviet Union [Ref: **Spectator**]. From this perspective, historical monuments do matter as they can be seen as symbols of norms and values we agree to commemorate, as historian Professor Christopher Phelps argues [Ref: **Chronicle Review**]. He says that: "History is one thing, memorials another. As tributes, memorials are selective, affirmative representations. When a university names a building after someone, or erects a statue to that person, it bestows honour and legitimacy." [Ref: **Chronicle Review**] However, the moral value of historical monuments is fiercely contested. For critics, in removing these statues we are in danger of symbolically removing distasteful aspects of history which allow us to understand the present. As one South African student notes in reference to Rhodes: "Removing him omits an essential part of the institutions history that has contributed to everything good, bad and ugly about it" [Ref: **Guardian**]. In the case of the Rhodes statue at Oxford, some attempt to place the monument in its historical context, and note that Oriel College was founded in 1324, and as such, its statues serve as a repository of history, good and bad. More importantly, they argue: "A salient fact about the Oriel statue of Rhodes is its date: 1911. It is an echo in stone of a different time." [Ref: **New York Times**]

Why do people want to remove them?

Advocates of removing statues of controversial figures, suggest that these monuments represent individuals whose actions and legacies should not be celebrated or memorialised. And while not

agreeing that the statue of Cecil Rhodes should come down at Oriel College Oxford, author and columnist Timothy Garton-Ash concedes that, “this is a perfectly legitimate debate about the politics of memory” [Ref: **Guardian**]. For some, the statue of Rhodes represents the glorifying of a “racist mass murderer of Africans” [Ref: **Guardian**], and serves to further alienate black students who study at Oxford and elsewhere. As one Rhodes Must Fall campaigner argues: “While these histories continue to be forgotten, a sentimentalised, whitewashed statue stands in the way of academic rigour.” [Ref: **Guardian**] Moreover, our understanding and interpretation of historical norms and values changes over time, which means we should be constantly re-appraising historical monuments. “To reconsider, to recast, is the essence of historical practice. It follows that altering how we present the past through commemorative symbol is not ahistorical...on the contrary, it represents a more thorough coming to terms with the past and legacies, a refusal to forget.” [Ref: **Chronicle Review**] Viewing historical figures through critical eyes is vital for supporters who do not see statues and memorials as benign and meaningless symbols. Instead, they argue that in the case of the Confederate statues in New Orleans, for example: “The statues serve less as a testament to the men they depicted than to the cause they represented, as propaganda to a particular point of view that dominated a particular time.” [Ref: **The Advocate**] Historian David Olusoga claims that the movement to bring down statues of certain historical figures has a broader aim, beyond the statues themselves, and that it is about former colonial powers such as Britain accepting past atrocities, and realising that there are aspects of history which, “should not be uncritically celebrated”, asking if, “we really want to be a society that uncritically memorialises a 19th century racist.” [Ref: **Guardian**] Ultimately, supporters argue that we should morally judge figures such as Rhodes – and in that judgement, decide whether or not we should still have public memorials and statues to them [Ref: **London Review of Book**], because “parts of the past are not dead and symbols matter.” [Ref: **Guardian**]

Re-writing history?

Historian and broadcaster Professor Mary Beard contends that instead of tearing down memorials to controversial figures, “more important is to look history in the eye and reflect on our awkward relationship to it...not to simply photoshop the nasty bits out.” [Ref: **Times Literary Supplement**] In a similar vein, some are cautious about the idea of subjecting historical figures to modern standards of moral judgement [Ref: **Guardian**], and question what good removing a statue of Rhodes will do in a practical sense, as: “Rhodes cannot be expunged from the history of Oxford, Britain and South Africa.” [Ref: **Guardian**] Opponents of campaigns such as Rhodes Must Fall are critical of attempts to infantilise students and the public by claiming that statues of historical figures in some way have an impact on social issues today. One commentator argues that: “Campaigners are deluding themselves if they think that removing a flag or statue will make any difference to inequalities of race, class or gender” [Ref: **The Conversation**], and suggests that rather than insisting that statues should come down, they need to engage in the politics needed to bring about real change. Furthermore, for these critics the act of understanding history relies on recognising how the past informs the present, and not editing out parts we don’t like. Which in turn means that the individuals and events of the past are legitimate parts of the narrative and fabric of history. Allowing these monuments to stand isn’t to legitimate the views of 19th century slave holders or imperialists or Confederate Generals, but rather, it is part of the “challenge of history” to debate the moral questions the monuments may present, and confront them head-on [Ref: **New York Times**]. Additionally, the problem with attempting to eradicate problematic aspects of history, critics argue, is that campaigns such as Rhodes Must Fall are emblematic of a wider contemporary fixation with pathologising the past [Ref: **spiked**], with writer Brendan O’Neill maintaining that: “What is most notable about Rhodes Must Fall is its treatment of history as a source of psychological trauma.” [Ref: **spiked**] In

light of the arguments on both sides, should monuments of controversial historical figures be removed, or does this do a disservice to history, and make us victims of history rather than subjects who can understand and engage with it?

ESSENTIAL READING

It is crucial for debaters to have read the articles in this section, which provide essential information and arguments for and against the debate motion. Students will be expected to have additional evidence and examples derived from independent research, but they can expect to be criticised if they lack a basic familiarity with the issues raised in the essential reading.

Evil Resident: Adolf Hitler's Birth House Haunts Austrian Town
New Delhi Television 29 April 2015

Why is Cecil Rhodes such a controversial figure?
BBC News 1 April 2015

FOR

The trouble with people who lived in the past
David Mitchell **Guardian** 16 March 2016

Must Rhodes fall?
Matthew D'Ancona **New York Times** 28 January 2016

Racism at Oxford goes deeper than a statue of Cecil Rhodes
Dena Latif **Guardian** 4 January 2016

Cecil Rhodes and Oriel College, Oxford
Professor Mary Beard **Times Education Supplement** 20 December 2015

AGAINST

Why Hitler's house should be destroyed
Jamie Aspden **Redbrick** 16 November 2016

Removing Confederate monuments in New Orleans is the right thing to do
Stephanie Grace **The Advocate** 21 March 2016

Oxford's Cecil Rhodes statue must fall – it stands in the way of inclusivity
Yussef Robinson **Guardian** 19 January 2016

Removing racist symbols isn't a denial of history
Christopher Phelps **Chronicle of Higher Education** 8 January 2016

The University of Cape Town is right to remove its Cecil Rhodes statue
David Priestland **Guardian** 13 April 2015

IN DEPTH

Under Rhodes

Amia Srinivasan **London Review of Books** 31 March 2016

The real meaning of Rhodes must fall

Amit Chaudhuri **Guardian** 16 March 2016

Hitler's old house gives Austria a headache

Bethany Bell **BBC News** 29 December 2014

KEY TERMS

Definitions of key concepts that are crucial for understanding the topic. Students should be familiar with these terms and the different ways in which they are used and interpreted and should be prepared to explain their significance.

American Civil War

Cecil Rhodes

Colonialism

Confederate States of America

Imperialism

Rhodes must fall

BACKGROUNDEERS

Useful websites and materials that provide a good starting point for research.

Why the Austrian government's plan to demolish Hitler's birth house is contentious

Luke Fiederer **Archdaily** 1 November 2016

The terrible problem of Hitler's earliest home

Jessie Guy-Ryan **Atlas Obscura** 10 April 2016

Cecil Rhodes colonial legacy must fall – not his statue

Siya Mnyanda **Guardian** 25 March 2016

Not all racist monuments should be torn down

Zachary Fine **New Republic** 10 March 2016

Rhodes hasn't fallen, but the protesters are making me re-think Britain's past

Timothy Garton Ash **Guardian** 4 March 2016

New Orleans says goodbye to its Confederate status

Economist 4 February 2016

Students who say Rhodes must fall should be celebrated – not sneered at

Dan Hodges **Telegraph** 4 February 2016

History is not a morality play: both sides of the Rhodes must fall debate should remember that

Cheryl Hudson **The Conversation** 30 January 2016

Finally! Oriel College should have stood up to Rhodes Must Fall long ago

Harry Mount **Telegraph** 29 January 2016

Will Rhodes must fall fail?

BBC News 18 January 2016

Defending Robert E. Lee

Barry D. Wood **Huffington Post** 11 January 2016

A short history of statue toppling

Martin Gayford **Spectator** 9 January 2016

Topple the Cecil Rhodes statue? Better to re-brand him a war criminal

David Olusoga **Guardian** 7 January 2016

Never mind Rhodes – it's the cult of the victim that must fall

Brendan O'Neill **spiked** 28 December 2015

The statue of Cecil Rhodes like that of Saddam, must fall

Chi Chi Shi **The Times** 26 December 2015

Message to students: Rhodes was no racist

Nigel Biggar **The Times** 22 December 2015

Cecil Rhodes was racist, but you can't readily expunge him from history

Will Hutton **Guardian** 20 December 2015

Confederate monuments will come down in New Orleans

Kevin M. Levin **Atlantic** 17 December 2015

Don't tear down Confederate monuments – do this instead

Jack Hitt **Reuters** 23 July 2015

Why we shouldn't pull down all those Confederate memorials

Alfred L. Brophy **Newsweek** 10 July 2015

THINK CAREERS!!

-Why have you chosen your Post
16 Subjects?
-What are you doing this Summer
to move your Career Plan Forward?
- What are you intending to do
when you leave school in June
2022?
Where do you see yourself in June
2025? 2030?



**Here is the school's main collection of career websites...Please
browse through these carefully!**

University Information	<p>Target Jobs: Your Degree Subject and Your Career Options - Information about what you can do with a degree in a specific subject</p> <p>Student Ladder: Which Degree - Read all about the different subjects and what employers really think of them</p> <p>Main U</p> <p>UCAS - Central organisation through which applications are processed for entry to higher education</p> <p>HEAP - HEAP online is a good starting point to research university degree courses</p> <p>Unistats - Official website for comparing UK higher education course data</p> <p>University Compare - Compare the best ranked degree courses in the subject of your choice</p> <p>What Uni? - Compare aspects of degree courses</p> <p>The Student Room - Large online community of students where you can discuss universities, health, relationships, lifestyles and more</p> <p>bestcourse4me.com - Explore the links to subjects you are studying to potential careers that may lead from them</p> <p>The Complete University Guide - A guide to UK universities</p> <p>Higher Education Careers Service Unit - Detailed research about higher education and graduate careers</p> <p>Which? University - An independent website to explore universities and higher education courses</p> <p>UK University Search - Information about open days</p> <p>Careers Gateway - Links to information about careers and higher education</p> <p>Bright Knowledge - Guide to careers, education and student life</p>
Higher Apprenticeships	<p>BBC News: Degree Apprenticeships - Article discussing the introduction of apprenticeships within which you can earn an honours degree</p> <p>Finding a Higher Apprenticeship - Government website to find a higher apprenticeship</p>

Gap Years	<p>Cultural Care - If you want to be an Au Pair in the USA during your gap year</p> <p>Frontier - Options to contribute to non-profit conservation and development programmes</p> <p>The Leap - Volunteering opportunities during a gap year</p> <p>Year Out Group - Taking a gap year to benefit university admissions and future employers</p> <p>Resort Leaders - Gap year programmes and opportunities</p> <p>Gap year Travel Advice - UK Government site on foreign travel</p> <p>Bunac - Opportunities to work, volunteer and be an internship in a wide range of sectors</p> <p>Concordia - Non-profit opportunities to work on farms around the world</p> <p>Gap 360 - Information about travelling, working and volunteering abroad</p> <p>Gap Year - Articles, advice and tools to plan your gap year</p> <p>Gap Medics - Placements to gain experience in hospitals</p> <p>UCAS - Gap Year ideas - Gap year ideas from UCAS</p> <p>i to I - Volunteering and teaching English opportunities</p> <p>iGapYear - Information about travelling, working and volunteering abroad during a gap year</p> <p>Oyster World Wide - Business arranging volunteering, internships and paid work abroad</p> <p>Projects Abroad - Travelling, working and volunteering abroad</p> <p>Raleigh International - Volunteering opportunities for sustainable projects around the world</p> <p>Real Gap - Travelling, working and volunteering abroad</p> <p>Smaller Earth - Company providing gap year programmes and opportunities</p> <p>STA Travel - Getting from a to b via c</p> <p>4es - Advice and information about student jobs, part-time jobs and seasonal work</p> <p>Success at School - FAQ's about Gap Years</p>
Apprenticeships	<p>Find an Apprenticeship - Government site providing information and advice</p> <p>Paid to Learn - A website for apprenticeships and careers advice for young people aged 16 - 18 years old</p> <p>Not Going to University - Information for alternatives to university</p> <p>Career Map - Apprenticeship vacancies</p> <p>Huffposts Students - Videos about apprenticeships</p> <p>Rathbone - Voluntary organisation with apprenticeship and workplace skills programmes</p> <p>Vision Apprenticeship - A website to help to find an apprenticeship</p> <p>QA Apprenticeships - A company which offers business and IT related apprenticeships</p> <p>Apprenticeship Stories - Real people who have got apprenticeships - their experiences</p>

	<p>The Apprenticeship Guide - Guide to apprenticeships, including higher apprenticeships</p> <p>The Apprenticeship Eye - Information and the latest news about apprenticeships</p> <p>UCAS Alternatives to Higher Education - Information about alternatives to higher education from UCAS</p> <p>Apprenticeship App - A free app to download to browse apprenticeship opportunities</p> <p>All About School Leavers - Information, CV and cover letter tips in applying for apprenticeships</p> <p>Success at School: How to Find an Apprenticeship - Different ways in which to get an apprenticeship</p> <p>Babington Group - A company which helps find an apprenticeship in a range of sectors</p> <p>GetMyFirstJob - A site for you to find apprenticeships and traineeships</p>
Foundation Degrees	<p>UCAS: Foundation Degree - Search for a foundation degree and information on how to apply</p> <p>BTEC Foundation Diploma in Art and Design - Information on another alternative</p>
Overseas Study	<p>The Guardian: Studying Abroad - Article about the best places to study abroad</p> <p>Erasmus + - A project which provides students in higher education a change to study abroad</p> <p>A Star Future - Information about higher education opportunities to British young people who may want to study abroad</p> <p>Study in Holland - Information about studying in Holland</p> <p>European University Central Application Support Service (EUNICAS) - Main gateway into applying for higher education courses abroad</p> <p>Fulbright Commission - Commission to promote and facilitate educational exchange opportunities between the UK and USA</p> <p>The Student World - Information about studying in a wide variety of countries</p> <p>Student Ladder: US Universities - Information about studying and applying for a US University</p>
Work Experience	<p>National Careers Service - Information about work experience and hand FAQ's</p> <p>Prospects - Information about work experience</p> <p>Student Ladder - List of businesses which offer work experience placements</p> <p>PRIME - Work experience for young people from underprivileged backgrounds</p> <p>Social Mobility Foundation - Residential programmes for internships for young people</p> <p>Barclays Life Skills - For students to help develop your skills in a real work environment</p> <p>Believe in Young People - Work experience over the summer</p>

	<p>Go Think Big - Tips and tools to explore careers and advice on getting work placements</p> <p>Volunteering - UK Government advice - Government information and advice on volunteering</p> <p>Volunteering Matters - Charity which supports volunteers</p> <p>Inspiring the Future - Service which connects students to volunteer placements</p>
School Leavers	<p>Pure Potential - Information and a video about options for school leavers</p> <p>BDO - School leaver programmes in a variety of areas in accountancy, including audit, tax and financial services</p> <p>Ernst & Young - School leaver programmes in a variety of areas of business</p> <p>Grant Thornton - School Leaver Programmes in a variety of areas in accountancy, including audit, tax and financial services</p> <p>ICAEW - School Leaver Programmes to become a chartered accountant</p> <p>Mazars - School Leaver Programmes in a variety of areas in accountancy, including audit, tax and financial services</p> <p>PWC - Jobs and opportunities for School Leavers interested in accountancy</p> <p>Works For Me - Traineeships to develop skills for the workplace, and to help find employment in 12 weeks</p> <p>Deloitte - Opportunities for School Leavers to get involved with a global company</p> <p>The Guardian - 10 things parents need to know about school leavers - Want to explain School Leaver programmes to your parents?</p> <p>Student Ladder School Leavers - Information and advice on school leaver programmes in different sectors</p> <p>Step Forward - A full-time 12-month school leaver programme in London</p>
Accountancy, Banking and Finance	<p>Directions - Information on careers in accountancy and finance with videos</p> <p>Chartered Institute for Securities and Investments (CISI) - Professional body for the securities and investments industry, with information on careers and apprenticeships</p> <p>Association for Accounting Technicians (AAT) - Organisation which runs a range of courses for developing skills and knowledge in accountancy and how to gain a qualification to be an accounting technician</p> <p>Association of Chartered Certified Accountants (ACCA) - Professional body with information about careers in accountancy and how to gain a qualification to be a chartered certified accountant</p>

	<p>Chartered Institute of Management Accountants (CIMA) - Professional body with information about careers in accountancy and how to gain a qualification to be a chartered management accountant</p> <p>Institute of Chartered Accountants in England and Wales (ICAEW) - Professional body with information about careers in accountancy and how to gain a qualification to be a chartered accountant</p> <p>TES Business Studies and Economics - Links to information on how studying business and economics can help you get a job</p> <p>RBS Careers - Information about careers at the Royal Bank of Scotland</p> <p>BPP - Organisation which offers a range of undergraduate and postgraduate degrees in aspects of business and accountancy</p> <p>BDO - School Leavers - A programme to specialise in accountancy</p> <p>Ernst & Youngs - School Leavers - A programme to specialise in assurance, corporate, finance or tax</p> <p>Grant Thornton - Trainee Life - Business which offers internships and school leavers programme to young people</p> <p>Mazars - School Leavers Smart Schemes - International organisation which offers school leaver training schemes to train to become a audit, tax or outsourcing professional</p>
Business Consulting and Management	<p>iCould: Sir Richard Branson - Founder of Virgin Group</p> <p>iCould: Gwenyth Barker - Relationship Manager for IBM</p> <p>iCould: Victoria Pattinson - Business Development Manager at WPP</p> <p>Institute of Consulting - Professional body for Consultants</p> <p>TES Business Studies and Economics - How studying business studies and economics can help you get a job</p> <p>Chartered Management Institute - Professional body for chartered management and leadership</p>
Childcare	<p>Cultural Care - For Au Pair's and getting experience working with children</p>
Creative Arts and Design	<p>Creative Skills Set - Information and support for all aspects of creative arts</p> <p>Go Think Big - Tips and tools to explore creative careers and advice on getting placements</p> <p>Creative Industries - Information on all different types of creative industries in the UK</p> <p>Creative and Cultural Skills - Information, help and advice on a career using creative skills</p> <p>The Design Trust - Resources and information about business within the design sector</p> <p>Royal Conservatoire Scotland - Information and training on different aspects of performing arts</p> <p>Royal Welsh College of Music and Drama - Undergraduate and Postgraduate courses</p> <p>Performers College - Further education in performing arts</p>

	<p>Trinity Laban Conservatoire of Music and Dance - one year undergraduate and postgraduate courses</p> <p>Liverpool Institute of Performing Arts - Offers a wide range of courses</p> <p>Cambridge School of Visual and Performing Arts - Wide range of courses in creative arts</p> <p>Syracuse University College of Visual Arts and Performing Arts - Courses based in New York</p> <p>Royal Academy of Dramatic Arts (RADA) - Academy which offers a wide range of courses</p> <p>Rose Bruford College of Theatre and Performance - Drama school offering a wide range of courses in theatre and performance, and has careers advice</p> <p>Guildhall School of Music and Drama - Offers a wide range of courses in music and drama</p> <p>e15 Acting School at the University of Essex - Offering undergraduate courses including acting and stage management</p> <p>Conservatoire for Dance and Drama - Gateway courses including circus, dance and drama</p> <p>Royal Central School of Speech and Drama - Undergraduate and postgraduate degrees</p> <p>British Old Vic Theatre School - Full time professional training courses</p> <p>My First Job in Film - Online community for graduate of creative arts</p> <p>Drama UK - Gateway to a variety of courses and institutions, including advice on applying and funding</p> <p>Council for Dance Education and Training (CDET) - Information about education and training in dance in the UK</p> <p>Careers in Music - Information and advice on a career in Music</p> <p>TES Art and Design - Links and information on how studying Art and Design can help you get a job</p> <p>TES Music and Performing Arts - Links and information on how studying Music and Performing Arts can help you get a job</p> <p>Future Talent - Charity which provides financial support and guidance to young musicians age 5 - 18 years</p> <p>UCAS Conservatories - Apply through UCAS Conservatories for Birmingham Conservatoire, Leeds College of Music, Royal Academy of Music, Royal College of Music, Royal Northern College of Music, Royal Conservatoire of Scotland, Royal Welsh College of Music and Drama, and Trinity Laban Conservatoire of Music and Dance</p>
Engineering and Manufacturing	<p>Engineering Construction Industry Training Board - Advice, information and skills development in Engineering Construction, and information on career routes</p> <p>EDT - Largest provider of STEM enrichment activities for UK youth</p> <p>Babcock - Engineering support service with information on careers and apprenticeships</p>

	<p>AMEC Foster Wheeler - Large international engineering firm with traineeship opportunities</p> <p>Costain - Large international engineering firm with information on a variety of pathways into engineering, including work placements for students</p> <p>TES Construction - Links to subjects on how the subjects you study at school can help you get a job</p> <p>TES Engineering and Technology - Links and information on how the subjects you study at school can help you get a job</p> <p>Volkswagen: Car Manufacturing - Advance apprenticeship programmes and experience in technical aspects and customer service</p> <p>Semta: Apprenticeships - Company which helps find apprenticeship opportunities in the engineering sector</p>
Entrepreneurs	<p>Start ups - Useful information into how to set up a business</p> <p>New Entrepreneur Foundation - Entrepreneurs programme which helps develop skills and ideas</p> <p>Shell Live WIRE - UL's biggest online community for young Entrepreneurs</p> <p>Prince's Trust: The Enterprise Programme - Enterprise programme to help develop entrepreneur skills with applications for financial assistance</p> <p>Student Ladder Entrepreneurs - Information and advice about entrepreneurship</p>
Environment and Agriculture	<p>LANTRA - Information and advice on jobs when working within the agriculture and environment sector</p> <p>Institute of Agricultural Management - Professional body for people working within the agricultural sector</p> <p>Institute of Environmental Management and Assessment (IEMA) - Professional body for people working within the environment and sustainability sector, with information and advice about careers</p> <p>Talking Jobs - Module about living and working in the countryside</p>
Fashion	<p>Go Think Big - Tips and tools to explore careers in the fashion industry and advice on getting work placements</p>
Hair and Beauty	<p>Francesso Group - Large award winning hairdressing companies which offers a range of training courses and apprenticeships</p> <p>Vocational Training Charitable Trust (VTCT) - Company which offers a wide range of make-up, hair and beauty courses</p>
Healthcare	<p>iCould: Shahn Gladman - Beauty Manger at Virgin Active</p> <p>iCould: Linda Morton - Make up designer at Primeval</p> <p>Pure Potential Medical Applicants - Information and advice about applying for a medical course at university</p> <p>NHS Careers - Detail about the wide range of careers within the NHS</p> <p>Step into the NHS - Videos, case studies and a way to map your career in the NHS</p>

	<p>Care UK - Company offering training while working, from diplomas to apprenticeships</p> <p>Talking Jobs - Health module - Explore a career in healthcare with videos and interviews to help</p> <p>Biomedical Admissions Test (BMAT) - Subject specific admissions test for applicants to medicine, veterinary medicine and similar courses at university</p> <p>UK Clinical Aptitude Test (UCAT) - UK clinical aptitude test used by universities to make more informed choices about applicants to medical and dental programmes</p> <p>Skills for Care - Company offering apprenticeships within the healthcare sector</p>
Hospitality	<p>H Careers - Information and advice about jobs and a career within hospitality</p> <p>Hospitality Guild - Information and advice about jobs and a career within hospitality</p> <p>Confederation of Tourism and Hospitality - Professional body for people with careers within the tourism or hospitality industry</p>
Information Technology	<p>Big Ambition - Information and advice on digital careers</p> <p>CW Jobs - Careers advice and information about IT careers</p> <p>Gamester - Information, job profiles and advice on jobs in the gaming sector</p> <p>YDG Careers in Games - Information about different jobs in the gaming sector</p> <p>TES Information Technology - Links and information on how studying ICT / Computer Science at school can help you get a job</p> <p>iPlayer Girls Can Code - Programme about women using coding skills</p> <p>Girls Who Code - Programme for girls to develop their coding skills</p> <p>Arch Apprenticeship - Company which helps you get an apprenticeship in the Information Technology and Digital Sectors</p> <p>Baltic Training - An apprenticeship company which helps you find an apprenticeship in the Information Technology and Digital sectors, including Enhanced Apprenticeships</p>
Law	<p>The Bar Council - Represents barristers in England and Wales and has information on how to become a barrister</p> <p>The Law Society - Independent professional body for solicitors and has information on how to become a solicitor</p> <p>Directions Legal - Information on careers in the legal sector with video case studies</p> <p>Law National Aptitude Test (LNAT) - Used by universities to assess your aptitude for the skills required to study law</p> <p>Hill Dickinson - International law firm offering legal apprenticeships</p>

Law Enforcement and Security	<p>Thames Valley Police - Information and advice on the wide range of roles within Thames Valley Police</p> <p>Police Information - Detailed information on all aspects of what it is like to work for the police</p> <p>NHS Ambulance Careers - Information and advice about working for the ambulance service within the NHS</p> <p>Fire Service - Information and advice on how to work for the fire service</p> <p>British Army - Information and advice on the wide range of jobs in the British Army</p> <p>Royal Navy - Information and advice on the wide range of jobs in the Royal Navy</p> <p>RAF Careers - Information and advice on the wide range of jobs in the RAF</p> <p>How2Become - Information on how to have a career in law enforcement and emergency services</p>
Leisure, Sport and Tourism	<p>Careers in Sport - Information and advice about getting a job in sport</p> <p>TUI Group - Information and advice about the wide range of jobs available within the YUI Group which includes First Choice and Thomson Holidays with traineeships and apprenticeships available</p> <p>Confederation of Tourism and Hospitality - Professional body for people with careers within the tourism or hospitality industry</p> <p>TES Travel and Leisure - Links and information on how the subjects you study at school can help you get a job</p> <p>British Horse Society (BHS) - To be a horse riding instructor and the qualifications you will need</p> <p>Sports Coach UK - Information and advice on how to become a sports coach</p>
Marketing, Advertising and PR	<p>Get in 2 Marketing - Information and advice about getting a career in marketing</p> <p>About Money Marketing - More information about starting a career in marketing, brand management and PR</p> <p>Go Think Big - Tips and tools to explore careers in marketing, and advice on getting work placements</p> <p>Chartered Institute for Marketing - The Chartered Institute for Marketing has lots of information about training and further qualifications in Marketing</p> <p>PR Week Jobs - PR jobs in a variety of sectors</p>
Media, Publishing and Internet	<p>Working in TV - Information and advice on getting a job in the TV industry</p> <p>ITV Careers - Information and advice on getting a job working for ITV</p>

	<p>National Co-ordinating Centre for Public Engagement (NCCPE) - Information and advice on getting a job working within the media sector, including television and radio</p> <p>Mediargh - Gateway for media jobs and internships</p> <p>TES Media - Links and information on how the subjects you study at school can help you get a job</p> <p>Sky Academy - Sky has programmes for young people to get experience and develop skills in a range of media</p> <p>Book Careers - A great place to look for jobs in the book industry, including information about the different jobs available, and hints and tips of how to get in</p>
Property and Real Estate	<p>National Federation of Property Professionals (NFOPP) - Gateway to all of the professional organisations in the Property and Real Estate Sector</p> <p>College of Estate Management (CEM) - The leading provider for online learning for Real Estate and Construction professionals</p> <p>Estate Agency Allstars - A company who runs a wide range of courses in key aspects of Estate Agency</p>
Public Services and Administration	<p>Foreign Commonwealth Office (FCO) - Information about working for the Foreign Commonwealth Office</p> <p>Government Communications Headquarters (GCHQ) - Information and advice on the recruitment process for working for GCHQ - there are student schemes and apprenticeships available</p> <p>HM Revenue and Customs (HMRC) - Information about working for the HMRC</p> <p>HM Treasury (HMT) - Information about working for the HM Treasury</p> <p>MI5 - Information and advice on the recruitment process for working for MI5</p> <p>MI6 - Information and advice on the recruitment process for working for MI6 - there are technical higher apprenticeships available</p>
Recruitment and HR	<p>PM Jobs - Careers advice and jobs in human resources</p> <p>Personnel Today - Careers advice and jobs working with managing people</p> <p>Chartered Institute of Personnel Management (CIPD) - Professional body for HR and people management and development</p>
Retail	<p>Boots Talent Programme - Boots offers graduate training schemes, internships and apprenticeships in many areas of the business</p> <p>Sainsbury Careers - Information on a wide range of jobs which are available at Sainsbury's, and opportunities to apply for these</p> <p>Auto City - Advice for getting into a career in the motor industry - including apprenticeships for retail roles</p>

	<p>John Lewis Careers - John Lewis offers graduate training schemes, internships and apprenticeships in many areas of the business</p> <p>M&S Careers - Marks and Spencer's offers school leaver schemes, internships and apprenticeships in many areas of the business</p>
Science and Pharmaceuticals	<p>New Scientist Jobs - Information on the wide range of careers within science</p> <p>Nature Jobs - Jobs within the natural sciences sector</p> <p>NHS Healthcare Science - Information and advice about a career in healthcare</p> <p>British Pharmaceuticals Society - Professional body for pharmacologists, with lots of information the sector, including careers advice</p> <p>GSK - Glaxo Smith Kline is a science-led global healthcare company, which has information and videos about careers within the company</p> <p>3M - A global company which uses research to tackle real-life problems. Lots of information on the wide range of careers available</p>
Social Care	<p>Health & Care Professions Council (HCPC) - Regulator for health care professionals, with information about education and training</p> <p>British Psychological Society (BPS) - Professional body for psychologists, with information and advice about careers</p> <p>British Association of Counselling and Psychotherapy (BACP) - Professional body for all counsellors and psychotherapists. Further information about careers in counselling</p> <p>Skills for Care - Information about apprenticeships within the health and social care sector</p>
Teaching and Education	<p>Getting into Teaching - Information and advice from the government about a career in teaching</p> <p>Becoming a Teacher - Information on becoming a teacher or a teaching assistant</p> <p>City Year - Company which offers volunteering roles within schools, which can be fantastic experience to help with your teaching applications</p>
Transport and Logistics	<p>CAE Oxford - Information and advice about a career within the aviation industry</p> <p>Transport for London (TFL) - TFL offer traineeships, apprenticeships and placements within their operations</p> <p>First Great Western (FGW) - Information about the variety of jobs within First Great Western</p> <p>Skillsnets - Company offering automotive, transport and logistics and non-technical apprenticeships</p>

Success at School Career Profiles

The Success at School website has produced a large number of career zones at <https://successatschool.org/careerzones> . Please click on the relevant area below to access further career information.

<u>Accountancy</u>		<u>Hospitality, Leisure & Tourism</u>	
<u>Administrative & Clerical</u>		<u>Insurance & Pensions</u>	
<u>Advertising, Marketing & Public Relations</u>		<u>IT & The Internet</u>	
<u>Agriculture & Environment</u>		<u>Law</u>	
<u>Animal Welfare</u>		<u>Manufacturing & Industry</u>	
<u>Armed Forces</u>		<u>Medicine & Healthcare</u>	
<u>Art & Design</u>		<u>Performing Arts</u>	
<u>Banking & Finance</u>		<u>Police, Security & Emergencies</u>	
<u>Charity & Not-For-Profit</u>		<u>Public Sector & Government</u>	

<u>Construction & Property</u>		<u>Publishing & Media</u>	
<u>Consultancy</u>		<u>Recruitment & HR</u>	
<u>Education & Teaching</u>		<u>Retail & Merchandising</u>	
<u>Energy & Utilities</u>		<u>Science & Research</u>	
<u>Engineering</u>		<u>Social Care</u>	
<u>Entrepreneurship</u>		<u>Sport & Fitness</u>	
<u>Fashion & Beauty</u>		<u>Transport & Logistics</u>	
<u>Fast Moving Consumer Goods</u>			

UNIVERSITY/POST 18 OPPORTUNITIES

University of Cumbria Open Day

Virtual Open Day takes place on Tuesday 16th June 2020 from 1pm – 4pm. This unique immersive experience, where students are able to virtually visit our campuses including viewing our accommodation, facilities is the perfect opportunity for your students to explore the University of Cumbria and what we have to offer.

Book here :

www.cumbria.ac.uk/about/events/virtual-open-day/



SEE YOU THERE

Virtual Open Day

16th June 2020, 1pm-4pm

Our Virtual Open Day will provide you with an amazing opportunity to see what our university has to offer, including; talking to tutors about your course, walking around the inspiring campuses with our guided tours, and visiting our student accommodation via 360° images.

Book your place today at cumbria.ac.uk/about/events/virtual-open-day/






University of Cumbria

University of Westminster Personal Statement and UCAS application session (online)



The University of Westminster will run a short session for Year 12 students. The aim of the session is to simply talk them through what the application involves so that they are aware of what they need to do and can begin preparing. The webinar is set to run from **11:30am – 12:30pm on Tuesday June 16th**. Sign up here: [Starting your UCAS Application: Stress free submission.](#)


Fullbright Study in the USA Webinar

If you're interested in completing your undergraduate studies in the United States but don't know how to navigate the application process, the Fullbright Commission Education USA team is here to help!


Study in the US webinar - Tuesday, 16 June, 5-6pm

Would you like to know more about the US application process? Register and attend their free [study in the US webinar](#) and learn about

	<p>undergraduate admissions from experts in the field. This event offers a comprehensive view of the process, followed by a Q&A with our advisers. We will cover:</p> <ul style="list-style-type: none"> • Choosing the right institution/s • The application process • Admissions tests • Funding opportunities
 <p>University of Reading Property Summer School</p>	<p>Pathways to Property Online Summer School</p> <p>A three day, fully funded online course for students in Year 12</p> <p>Date: 20-22 July 2020</p> <p>Who: Year 12 students from state schools/colleges considering a career in property – either through University or through an apprenticeship</p> <p>During the Summer School:</p> <ul style="list-style-type: none"> - Learn about the industry and the careers available - Attend taster lectures - Get involved in a group project and presentation - Network with key employers in the industry - Go on virtual site visits <p>At the end of the week, if they are keen to learn more about property, they can complete a funded work experience placement during a future school holiday, have access to our e-mentoring programme, and if they choose to apply to study Real Estate and Planning at the University, can apply for a bursary up to £30,000 over three years.</p> <p>How to Apply: Applications close 21st June, although earlier entries are strongly encouraged. Visit the website at https://www.henley.ac.uk/alumni/support-henley/pathways-to-property/summer-school</p>
<p>Newcastle University Webinars</p>	<p>A series of online talks geared to Post 16 students who might consider a Russell Group university application</p> <p>Why Choose Newcastle University? 11th June - 2pm</p> <p>How to Write Your Personal Statement 18th June - 2pm</p> <p>Student Life 25th June - 2pm</p> <p>How to Apply to University 2nd July - 2pm</p> <p>These sessions can be booked by students on our website</p>

	<p>Cambridge Virtual Open Days 2-3 July bookings open</p> <p>The Open Days are aimed at prospective applicants in Year 12 (or equivalent) together with any parents or supporters. Attendees will have the opportunity to explore our University and Colleges virtually and gain insight into what it is like to be a student at the University of Cambridge. . In order to attend our Virtual Open Days, please register in advance.</p> <p>To book your place and for further information, please visit our website ></p>
<p>Sidney College Cambridge University application Guidance Videos</p>	<p>Sidney Sussex College has created a series of information and guidance videos on choosing subjects and universities and preparing to make competitive applications to universities. In the coming weeks there will be additional content on writing first drafts of personal statements and preparing for admissions assessments.</p> <p>Click here: Access Sidney guidance webinars</p>
<p>Downing College Cambridge Subject Insight Webinars</p>	<p>17th June, Human, Social and Political Sciences Apply for HSPS here.</p> <p>24th June, History - Apply for History here.</p> <p>8th July, Economics - Apply for Economics here.</p> <p>15th July, Law - Apply for Law here.</p> <p>22nd July, Engineering - Apply for Engineering here.</p> <p>29th July, Medicine - Apply for Medicine here.</p> <p>12th August, Psychological and Behavioral Sciences - Apply for PBS here.</p>
<p>UK UNIVERSITY VIRTUAL CAREEERS FAIR</p>	<p>100 universities and colleges from across the UK will be Attending their ground-breaking Virtual Fair on Wednesday 17 June from 12:00 - 18:00, to allow you to easily explore all your choices in one place.</p> <p>Exhibitors include Cambridge, Edinburgh, Cardiff, Manchester Met, Loughborough and many more.</p> <p>You can chat to ambassadors, ask questions, and take part in 10 live webinars. It's completely free of charge and open to students in Year 13, Year 12 and Year 11</p> <p>Find out More + Register Now</p>

	Careers In Creative Marketing Panel (Online) Tue 16 Jun 2020 @ 10:00 AM View Event
	Work Experience Day - Non-Clinical Roles (Online) Tue 23 Jun 2020 @ 1:30 PM View Event
	Warwick - STEM Work Experience Day (Online) Thu 25 Jun 2020 @ 1:30 PM View Event
	STEM And Cyber Security Work Experience Day (Online) Tue 30 Jun 2020 @ 10:00 AM View Event
	Property & Investment Work Experience (Online) Wed 8 Jul 2020 @ 1:30 PM View Event
	Multi-Industry Networking At #FuturesUP (Online) Thu 9 Jul 2020 @ 1:00 PM View Event
	Work Experience Day - Clinical Roles (Online) Tue 28 Jul 2020 @ 10:00 AM View Event
	STEM And Cyber Security Application Masterclass (Online) Thu 30 Jul 2020 @ 10:00 AM View Event
	STEVENAGE: Business, Finance And STEM Work Experience Day Thu 1 Oct 2020 @ 10:00 AM Stevenage View Event

	<p><u>London: Coca-Cola Work Experience Day</u> Fri 16 Oct 2020 @ 10:00 AM Uxbridge View Event</p>
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Free Talks/ Webinars this week:

Date and Title	Link	Details
<u>Mon, 15 June 2020</u> 4:00 pm - 5:00 pm How much tax do the rich pay and could they pay more?	LSE Events	With tax rises now almost surely on the horizon, the question will be who should pay. The rich, it is often claimed, already contribute a large share of tax revenues; there's not much scope for them to pay more. For example, the top 1% already pay 29% of all income tax. But is this because they pay a lot of their income in tax, or just because they have a lot of income? Researchers from LSE and Warwick will present new findings using confidential tax data to reveal the taxes actually paid by the UK's top 1%
<u>Mon, 15 June 2020</u> 6:30 pm - 7:30 pm An Evening with Madeleine Albright	How to Academy Website	Former Secretary of State Madeleine Albright may be the most widely admired diplomat of our age; a tireless public servant whose new memoir <i>Hell and Other Destinations</i> is not only a record of living through history – but making it....to get an insight into US Politics over the last 3 decades this is a must watch!
<u>Tue, 16 June 2020</u> 12:00 pm - 13:00 pm Emerging from the pandemic- the healthcare challenges	Royal Society of Medicine	As the country emerges from lockdown, thoughts are turning to the challenges the health service will face in the next stage of the pandemic and beyond. Andrew Jack , Global Education Editor at the Financial Times, will be discussing these challenges with leading think tank representatives, covering issues including social care support, integrated care systems, and addressing inequalities for patients and staff.
<u>Tue, 16 June 2020</u> 2:00 pm - 3:00 pm <u>Covid 19 : The health policy and care response</u>	LSE events	The UK has long been a global leader in preparing for pandemics. However, the COVID-19 crisis has exposed weaknesses in Britain's public health strategies. Academic experts from LSE's Department of Health Policy in the fields of pandemic response, social care and health inequalities will consider pandemic response from a number of different angles, comparing responses across international health systems and decision-making and suggesting what the next steps should be for the UK and internationally.
<u>Tue, 16 June 2020</u> 6:00 pm - 7:00 pm Is Populism a threat to democracy?	Gresham College	What is the history of populism? Has it ever been a force for good? In this lecture, Sir Richard Evans, Provost of Gresham College, discusses the different varieties of populism, asks why it has become such a prominent feature of contemporary political life, and considers how far it is a threat to liberal democracy.

<p><u>Tue, 16 June 2020</u> 6:30 pm - 7:30 pm</p> <p>Artificial Intelligence and the Future of Humanity Professor Stuart Russell</p>	<p>How to Academy Website</p>	<p>Musk, Hawking, Gates: many powerful men fear the rise of super-intelligent machines. But in their circle, only one figure can claim to truly be an expert on the future of AI: Professor Stuart Russell. He has spent more than 40 years at the forefront of AI research, and is lauded by the giants of global technology and innovation as the leading expert in the field</p>
<p><u>Tue, 16 June 2020</u> 7.00 pm - 8:30 pm</p> <p>Towards a Post-human future with Martin Rees</p>	<p>Royal Institution</p>	<p>This talk explores how advances in biotechnology, cybertechnology, robotics, and artificial intelligence, if pursued and applied wisely, could empower us to boost the developing and developed world and overcome the threats humanity faces on Earth. World-renowned scientist and bestselling author Martin Rees discusses how the future of humanity is bound to the future of science and hinges on how successfully we harness technological advances to address our challenges.</p>
<p><u>Wed, 17 July 2020</u> <u>12.00- 13.00</u></p> <p>Developing a vaccine and other new treatments for COVID-19</p>	<p>Imperial College website</p>	<p>Imperial College Academic Health Science Centre (AHSC) is working at the forefront of research and patient care during the COVID-19 pandemic. In the first of a series of seminars of our work on COVID-19, two experts will talk about their work into mitigating the impacts of this infection through the development of a new vaccine and other therapeutic approaches.</p>
<p><u>Wed, 17 July 2020</u> <u>14.00- 14.45</u></p> <p>Covid 19 – The Genomic Response</p>	<p>Imperial College website</p>	<p>Since 2016 a Human Cell Atlas has been constructed — a collection of maps that will describe and define the cellular basis of health and disease. In response to COVID-19 scientists are now investigating the response of individual human cell types to COVID-19 infection. In this session cardiac molecular biologist, Dr Michela Noseda, will be discussing how she has adapted her single cell genomics projects, which focus on cardiac disease to investigate the response to COVID-19 at a single cell level.</p>
<p><u>Wednesday, 17th June</u> 6.00-7.00pm</p> <p>Good Economics For Hard Times</p>	<p>LSE Events</p>	<p>Good Economics for Hard Times Can economics be harnessed for the common good? Abhijit Banerjee and Esther Duflo's latest book <i>Good Economics for Hard Times</i>, which they will discuss in this talk, makes the case for how economics can help us solve the toughest problems in some of the poorest places in the world.</p>
<p><u>Wed, 17 June 2020</u> 6:30 pm - 7:30 pm</p> <p>Humankind: a Radical New History of Our Species Rutger Bregman In Conversation with Richard Curtis</p>	<p>How to Academy Website</p>	<p>Richard Curtis meets Rutger Bregman, one of the greatest young thinkers of our time, to hear a new story of human nature that places our capacity for kindness, not selfishness, at its heart. Rutger Bregman, a historian and writer at the <i>Correspondent</i>, is one of Europe's most prominent young thinkers</p>

<u>Wed, 17 June 2020</u> <u>6.30-8.00pm</u> The Political scar of Epidemics	LSE Event	<p>Epidemics pose a stress test for governments. Political officials and institutions face the challenge of assembling information and mounting effective interventions against a rapidly spreading and potentially catastrophic disease. They must communicate that information, describe their policies, and, importantly, convince the public of their trustworthiness. If they fail, they may create long-lasting scars in the minds of their citizens, especially on the young generation. This panel will discuss what the political and economic legacy of COVID-19 may be, and how it may shape the public attitude toward political leaders, governments and democracies in the long-term.</p>
<u>Thu, 18 June 2020</u> <u>14.00-14.45pm</u> Modelling the Spread of the Virus	Imperial College website	<p>Prof Steven Riley is an epidemiologist who uses computer modelling to predict the spread of infectious disease. He worked with the group of scientists whose models predicted that 250K people could die of COVID-19 in the UK if the lockdown was delayed, providing the Government with scientific evidence to endorse a lockdown. He will be joined by members of his team, Dr Kylie Ainslie, Dr Lucy Okell and Daniel Lydon to talk about their research on COVID-19.</p>
<u>Thu, 18 June 2020</u> <u>18.00-19.00pm</u> De-radicalisation – Illusion or Reality?	Gresham College	<p>Lord Carlile will discuss the effect of Covid-19 on counter terrorism policy, including suggestions that terrorist organisations have taken advantage of the pandemic to increase their influence. He will discuss whether UK counter-extremism policies and programmes are adequate, and what changes are needed.</p>
<u>Thu, 18 June 2020</u> 6:30 pm - 7:30 pm How To Build a Better Future with Harvard Business School Professor Rebecca Henderson	How to Academy Website	<p>Inside every crisis is an opportunity. For Harvard Prof. Rebecca Henderson, the pandemic presents a chance to build a new capitalism that works for society as a whole.</p>
<u>Fri, 19 June 2020</u> 12.00 pm - 13:00 pm AI and Technology for Dementia Care	Imperial College Website	<p>This talk will discuss part of our research in Care Research and Technology Centre at the UK Dementia Research Institute. It will discuss the development of a digital platform using AI and connected in-home sensors to enable remote monitoring and timely interventions to support people affected with dementia.</p>
<u>Fri, 19 June 2020</u> 6:30 pm - 7:30 pm The World After 2020 Martin Wolf in conversation with Matthew Stadlen	How to Academy Website	<p>Revered by politicians, financiers and his fellow economists alike, the FT's Martin Wolf may be the world's most influential economic commentator. Matthew Stadlen seeks his insights.</p>



UPCOMING VIRTUAL TALKS

Speakers for Schools is an organisation that brings leading experts and academics to the attention of state school children, they are excited to present their weekly VTalks schedule below! **To view anonymously, click on the Vtalk link in the schedule below and select: (Watch on the web instead > Join anonymously).**

Tips on participating in the VTalk

To access the talks, links should be opened in a browser that is not Internet Explorer and students should join the live event anonymously, there is no need to create a login.

Further guidance on how to access talks can be [found here](#)

Questions for speakers can be submitted via the below channels:

- Q+A Function during the talk which will be made live for students to submit questions
- Twitter: #SFSvtalk @speakers4schools
- Instagram: @speakers4schools

Any questions at all, please don't hesitate to contact the organisers on: inspiration@speakersforschools.org

MONDAY, 15th – FRIDAY, 19th JUNE 2020 VTALKS SCHEDULE

DATE	SPEAKER	INFO
Mon 15th June 10am Add to calendar	Baroness Lola Young, Independent Life Peer & Consultant	Baroness Lola Young is joining SFS to share her life lessons and advice with a KS3/S1-3 audience and to discuss the importance of the arts in society.
Mon 15th June 2pm Add to calendar	Julian Baggini, Editor-in-Chief, The Philosophers' Magazine	Join Julian Baggini, Editor-in-Chief, The Philosophers' Magazine to explore the philosophy of personal identity – what makes us who we are. This VTalk would suit KS5/ S5-6 students and students who are interested in Philosophy.
Tues 16th June 10am Add to calendar	Dan Snow, Historian and Broadcaster	Why History matters? Join us as historian, author and broadcaster Dan Snow discusses the importance of studying history and the lessons you can learn.
Wed 17th June 2pm Add to calendar	Dean Beswick, Film and animation company founder, Gorilla Gorilla!	Film and animation company founder Dean Beswick is joining us for this virtual talk to discuss his career as a producer and commercial filmmaker, sharing his top 3 life lessons to help you prepare for your future.
Thurs 18th June 2pm Add to calendar	In collaboration with Penguin Talks: Mohsin Zaidi, Criminal Barrister and Lawyer & Jessica Kellgren-Fozard, YouTuber and disability & LGBTQ activist	Criminal barrister and author of <i>A Dutiful Boy: A Memoir of a Gay Muslim's Journey to Acceptance</i> , Mohsin Zaidi, joins YouTuber and disability & LGBTQ activist, Jessica Kellgren-Fozard, to discuss their intersectionality and how we can embrace our identity.
Fri 19th June 10am Add to calendar	Charlotte Stacey, Head of UK Apprenticeships Programme, BP	Interested in learning about apprenticeships? Join us as Charlotte Stacey, Head of UK Apprenticeships Programme with BP discusses the practicalities of apprenticeships, how they're structured, the benefits of completing an apprenticeship and the opportunities that exist at BP.

The focus this week is on Business, Accounting, Economics and Finance



Business and Economics

Business and Accounting

Top Tips

- Organise a work experience placement with a local company to get an idea of the range of activities within the business world.
- Find out more about the particular branch of business studies that interests you.
- Use the media to keep up with current issues and debates within the business world.

What should I be reading?

- Subscribe to the *Business Review* magazine published by Philip Allan
- Read *The Economist* magazine
- *Progression to Economics, Finance and Accountancy*, UCAS Books
- *Complete A-Z Business Studies Handbook* by Lines, Martin and Marcouse
- *Key Management Ideas* by Crainer
- *Principles of Marketing* by Kotler and Armstrong

Which websites will be useful?

- BBC News Business pages on the BBC website to keep up to date with issues in the news
- *Bank of England*: <http://www.bankofengland.co.uk/>
- *Business Link*: www.businesslink.gov.uk Practical start-up advice for businesses. Case studies and practical information.
- *BusinessWeek*: <http://www.businessweek.com/> Good site for business news and features
- Times 100 Case studies, theory, quizzes, company information links (taking you to specific sections of the featured company website) <http://www.thetimes100.co.uk>

Economics & Finance

What should I be doing?

- Keep up to date with economic issues in the news in the 'quality' press and on their websites
- *Follow the Public Lectures and Events: podcasts and videos* link on the London School of economics website
- Do some work experience in industry, business or finance

What should I be reading?

- *Economics: A Very Short Introduction*, by Partha Dasgupta, Oxford University Press
- Subscribe to *Economics Review* and *Business Review* magazines published by Philip Allan Updates and look at the back-numbers if they are in your school library
- *The Economist* magazine
- *Progression to Economics, Finance and Accountancy*, UCAS Books
- *The Undercover Economist* and *The Logic of Life* by T Harford
- *The Ascent of Money: A Financial History of the World* by Niall Ferguson
- *Freakonomics* and *Super freakonomics* by S D Levitt and S J Dubner
- *The Return of Depression Economics and the Crisis of 2008* by P Krugman
- *The Bottom Billion: Why the Poorest Countries are Failing and What Can be Done about it* by P Collier
- *Microeconomics and Behaviour* by R Frank
- *Macroeconomics: European Edition* by N G Mankiw and M P Taylor

Which websites will be useful?

- BBC News Economy, Global Economy and Business webpages
- The *Why Study Economics?* website is very useful and gives invaluable advice :
<http://whystudyeconomics.ac.uk>
- *Studying Economics* is the sister site of *Why Study Economics* and is aimed at economics undergraduates but is useful for A level students :
<http://www.studyingeconomics.ac.uk>

In our next bulletin (22nd June), We will look at Social Media/ CVs and IT/Computer Science