

Simply

THE BEST

BARKING ABBEY
PARENTAL NEWSLETTER 5

Parental involvement is consistently associated with pupils' success at school

Your Role Matters...

12TH – 16TH NOVEMBER IS:



Every 2 weeks your child is introduced to a **BEST Learning Habit at school**, please ensure that you:

1. Explain what it means
2. Show your child how to model the behaviour
3. Offer plenty of examples of how other members of the family have modelled the behaviour

Here is our fortnightly learning habit and some tips to guide you:

Tolerance

Tolerance means respecting and learning from others, valuing differences, bridging cultural gaps, rejecting unfair stereotypes, discovering common ground, and creating new bonds. Tolerance, in many ways, is the opposite of prejudice.



Behaviours that you can develop:

Understanding the possibility of people having beliefs different to your own, to accept amicable coexistence, interacting harmoniously with people who have different racial backgrounds, having respect and acceptance of people with different religious and social beliefs, having respect for people with different genders.

Students:

- Make an effort to talk to someone who is completely different to you.
- Find out about a cultural festival that you have never heard of before.
- Read a book where the characters live in a different country.
- Watch a news article to see if you can spot any intolerances.

Parents:

- Point out and talk about unfair stereotypes that may be portrayed in the media.
- Give your child the opportunity to work/play with others who are different from them.
- Learn together about holiday and religious celebrations that are not part of your own tradition.

Remember:

What is rewarded is repeated

What does respect look like?



Making everyone feel comfortable and welcome

Not engaging with bullying or abuse, either face to face or online

Being able to 'respectfully disagree' with people without bullying or being disrespectful

OPPOSITE OF RESPECT
IS
DISRESPECT AND
BULLYING

is it BULLYING?

When someone says or does something *unintentionally* hurtful and they do it once, that's **RUDE.**

When someone says or does something *intentionally* hurtful and they do it once, that's **MEAN.**

When someone says or does something *intentionally* hurtful and they *keep doing it*—even when you tell them to stop or show them that you're upset—that's **BULLYING.**

CONFLICT	RUDE	MEAN	BULLYING
Occasional.	Occasional.	Once or twice.	Is Repeated.
Not planned, in the heat of the moment.	Spontaneous, unintentional.	Intentional.	Is planned and done on purpose.
All those involved are upset.	Can cause hurt feelings, upset.	Can hurt others deeply.	The target of the bully is to cause upset.
All those involved want to work things out.	Based in thoughtlessness, poor manners, narcissism.	Based in anger, impulsive cruelty.	The bully is trying to gain control over the target.
All those involved accept responsibility.	Rude person accepts responsibility.	Behaviour often regretted.	The bully blames the target.
An effort is made by all involved to solve the problem.	Social skill building could be of benefit.	Needs to be addressed/should NOT be ignored.	The target wants to stop the bully's behaviour but bully does not.

