

Provision and Access Map –Barking Abbey School - 2020

	Cognition & Learning	Communication & Interaction	Emotional & Social Development	Sensory and/or Physical Medical Conditions
Transition	Visits to primary schools re: guidance & welfare • Primary-Secondary Network Meeting SENCO visits primary schools and attends review meetings • Curriculum Support Team gathers specific information from primary schools • On going liaison work between subject departments and primary schools • Individual parental visits to Barking Abbey with potential students • New Intake Evening • Vulnerable transition day in July • Students Induction Day in the Y6 Summer Term • SENCO and Head of Campus meet to discuss issues and placements • Fair distribution across both sites • Open Evening/morning • Year 6 into 7 parental support morning at lower site• Borough transition day primary onto secondary• Completion of data • DATA Exchange • EHCP involvement from Year 5: Initial documentation sent out to schools • Braille location signs.			
KS3	Profile passports In-class support (Teaching Assistant or other) Learning Mentor Specialist teaching, personalised timetable which encompasses Additional Literacy / Numeracy teaching Wave 2 strategy catch-up or adapted programmes Wave 3 intervention assessment / progress tracking Annual review and reporting cycle ARTINET assessment on entry. Student Information to staff Clubs – Homework / Pre-school - Library ICT provision / specialist software Assessment booster classes (internal) Variety of reading interventions based on need. Specific SEN training delivered to all staff.	Access to Speech & Language advice and/or programme if appropriate Individual programmes run by S and L assistants ELKLAN programme In-class support if appropriate Specialist teaching if appropriate Visual timetable if appropriate Social stories if appropriate Comic strip conversations if appropriate Whole school INSET Social skills group training Increased visual aids Use of symbols / visuals Structure school & class routines	Full-Time School Counsellor In-class support Study Skills area Pastoral support plan Time-out card Learning Mentor Flexible Tuition Student mentoring Social skills group Malt referrals Seabrook referrals CAFs Vulnerable Lunch clubs Specialist targeted support plan Youth Workers STAR workers Designated Wellbeing centre Erkenwald input INSPIRE Mental Health Programme delivered by YAM	School offers an individual response to the wide range of needs from monitoring to full-time support through flexible deployment of resources and personnel. Support may be short, medium or long term to enable access to an inclusive mainstream placement. Staff are aware of impairment implications and offer flexible teaching arrangements. Specific physiotherapy or occupational therapy programmes may be offered. Some in-class support may address health and safety or access issues. Enlarged worksheets Laptop use Scribes where appropriate

S.E.N.D Offer

Barking Abbey School

<p>KS4</p>	<p>As above plus: Guided options choices Personalised curriculum with differentiated option systems Increased number of BTEC choices College placements Special exam arrangements Revision classes Supplementary coursework sessions Curriculum coursework teaching group</p>	<p>As Above House system for KS3&4</p>	<p>As above plus: Guided options choices Reduced curriculum Vocational courses (Off and On Site) Social choices group training Mentoring (year 7-13) BEST Habits for KS3 and 4 Pledge books for all students</p>	<p>Lifts/Ramps on both sites Jump to the front passes (Lunch) Pentathlon sports days for KS3&4</p>
<p>Access Strategies</p>	<p>Dyslexia-friendly initiatives Mind / brain-friendly learning Learning styles assessment and inventory Writing frames / key word banks Student information to staff Home / school link by Senco Ability sets / small groups – KS3 Mixed scaffolded teaching & planning in all curriculum subjects School marking policy School homework policy / SMHW software KS4 option choices / ARC Self-esteem group Touch typing programme Handwriting groups School SEND offer available to all on website MOODLE software Shared documents area for students</p>	<p>Autism-friendly Positive language environment Student information Peer mentoring Scaffolding in all subjects Self-esteem groups Technical communication aids ICT software Thinking skills Communication skills group JLT – House Captains</p>	<p>Support mentor Peer mentor & individual mentoring Guidance & welfare systems Whole school behaviour plan Whole school class rules School achievement policy School reflection policy Managed transfer Social skills group Self-esteem group Borough agreed internal exclusions respite: Seabrook Erkenwald</p>	<p>Accessible toilets Medical / / Medical support Mobility (on-site) Lunchtime activities / library / Homework club Lift / ramps / handrails Signage Deaf-friendly initiative Specialist ICT resources Specialist equipment (e.g. writing slopes, netbooks) Keyboard skills training Bespoke furniture Moving & handling training / risk assessments – external trainer</p>

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Liaison with Parents	Progress review days Home-School Liaison Plans • SENCO – Trident (Partner Agencies) – by request or at scheduled review meetings • Subject teachers – by request or at scheduled Parents' Evenings (Options Evening Year 8,) • School Nurse, Counsellor / Therapist – via referral • Educational Psychologist – via referral • Other external agencies – via referral • Ethnic Diversity Service Interpreters • Parent Partnership support in meetings and with reports • Positive postcards/letters. SIMs access, SMHW access, Inclusion conference, In school careers meetings (By request)
Partner Agencies	• Educational Psychology • Work placement •) • Outreach for specific students • • Occupational therapy • • Youth Offending Team • CAMHS • • Parent Partnership • • BDSIP • Pupil Referral Units • C.P co-ordinator LAC Co-Ordinators • School Nurse • Medical database • Parent support groups • • Learning Mentors • Sycamore Trust • STAR workers: Mayesbrook Park
Continuing Professional Development	Whole school INSET from internal / external source • Targeted departmental / individual training • INSET Coordinator maintains log of skills base • Knowledge disseminated • Inclusive practice self-evaluated • Inclusion strand in School Development Plan • Rolling programme of training – health issues, epilepsy, anaphylaxis etc. • Bespoke INSET and CPD in-house • SENCO Nasen trained./Leader of Behaviour and attendance • SEND Learning walks • Exam Dispensation • SENCO accredited Course • Team Teach Certified • Children and young people's mental health level 2