

Provision and Access Map –Barking Abbey School - 2017

	Cognition & Learning	Communication & Interaction	Emotional & Social Development	Sensory and/or Physical Medical Conditions
Transition	Visits to primary schools re: guidance & welfare • SENCO visits primary schools and attends review meetings • Curriculum Support Team gathers specific information from primary schools • On going liaison work between subject departments and primary schools • Individual parental visits to Barking Abbey with potential students • New Intake Evening • Students Induction Day in the Y6 Summer Term • SENCO and Head of Site meet to discuss issues and placements • Open Evening/morning • Year 6 into 7 parental support morning at lower site• Borough transition day primary onto secondary• Completion of data • DATA Exchange • Nurture Group ‘taster sessions’.			
KS3	Nurture curriculum for targeted small group wherever possible Individual education plans/passports In-class support (Teaching Assistant or other) Learning Mentor Specialist teaching Additional Literacy / Numeracy teaching Wave 2 strategy catch-up or adapted programmes Wave 3 intervention assessment / progress tracking Annual review and reporting cycle Paired / buddy reading Dockside reading programme Toe by Toe phonic reading Team teach / modelling Student Information to staff Clubs – Homework / Pre-school - Library ICT provision / specialist software Assessment booster classes (internal)	Access to Speech & Language advice and/or programme if appropriate Individual programmes run by S and L assistants ELCISS programme In-class support if appropriate Specialist teaching if appropriate Visual timetable if appropriate Social stories if appropriate Comic strip conversations if appropriate Whole school INSET Social skills group training Increased visual aids Use of symbols / visuals Structure school & class routines	In-class support Individual plans- Focus, Target, Behaviour Study Skills area Pastoral support plan Time-out card School Counsellor Learning Mentor Student mentoring Social skills group (formerly anger management) Family Support and Attendance Officer PC on site Malt referrals PRU referrals CAFs Vulnerable Lunch clubs	School offers an individual response to the wide range of needs from monitoring to full-time support through flexible deployment of resources and personnel. Support may be short, medium or long term to enable access to an inclusive mainstream placement. Staff are aware of impairment implications and offer flexible teaching arrangements. Specific physiotherapy or occupational therapy programmes may be offered. Some in-class support may address health and safety or access issues. Enlarged worksheets Laptop use Scribes where appropriate

S.E.N.D Offer

Barking Abbey School

<p>KS4</p>	<p>As above plus: Guided options choices Modified curriculum Alternative curriculum/qualifications (e.g. entry-level,Asdan ,diplomas) College placements Case studies Special exam arrangements Basic skills course(Life Skills) Revision classes Supplementary coursework sessions Curriculum coursework teaching group</p>	<p>Environmental clues (e.g. signs, location systems, picture / object exchange)</p>	<p>As above plus: Guided options choices Reduced curriculum Vocational courses Social skills group training Mentoring (year 7-13)</p>	
<p>Access Strategies</p>	<p>Dyslexia-friendly initiatives Mind / brain-friendly learning Learning styles assessment and inventory Writing frames / key word banks Student information to staff Home / school link Ability sets / small groups Differentiated teaching & planning in all curriculum subjects School marking policy School homework policy / diaries & planners Modified curriculum / advice from specialists KS4 option choices / Study Skills Zone. Self-esteem group Touch typing programme Handwriting groups</p>	<p>Autism-friendly Positive language environment Student information Peer mentoring Differentiation in all subjects Self esteem groups Technical communication aids ICT software Thinking skills Communication skills group Leadership groups</p>	<p>Support mentor Peer mentor & individual mentoring Guidance & welfare systems Whole school behaviour plan Whole school class rules School reward /merit policy School sanction policy Managed transfer Social skills group (formerly anger management) Self-esteem group</p>	<p>Accessible toilets Medical // Medical support Mobility (on-site) Lunchtime activities / library / Homework club Lift / ramps / handrails Signage Deaf-friendly initiative Specialist ICT resources Specialist equipment (e.g. writing slopes, netbooks) Keyboard skills training Bespoke furniture Moving & handling training / risk assessments – external trainer</p>

S.E.N.D Offer

Barking Abbey School

Liaison with Parents	Individual Home-School Liaison Plans • SENCO – by request or at scheduled review meetings • Subject teachers – by request or at scheduled Parents’ Evenings (Options Evening Year 8,) • School Nurse, Connexions Service, Counsellor / Therapist – via referral • Educational Psychologist – via referral • Other external agencies – via referral • Ethnic Diversity Service Interpreters • Parent Partnership support in meetings and with reports • Positive postcards/letters.
Partner Agencies	• Educational Psychology • • Connexions (Careers Advice) • Work placement • • Outreach for specific students • Speech and Language Service • Occupational therapy • • Youth Offending Team • CAMHS • • Parent Partnership • • Secondary Inclusion Coordinator • Pupil Referral Units • C.P co-ordinator LAC rep • School Nurse • Medical database • Parent support groups • • Learning Mentors • ASD Partnership •
Continuing Professional Development	Whole school INSET from internal / external source • Targeted departmental / individual training • INSET Coordinator maintains log of skills base • Knowledge disseminated • Inclusive practice self-evaluated • Inclusion strand in School Development Plan • Rolling programme of training – health issues, epilepsy, anaphylaxis etc. • Bespoke INSET and CPD in-house • SENCO Nasen trained./Leader of Behaviour and attendance