

PROVIDING REMOTE LEARNING FEEDBACK

ENGLISH

This term is project based learning. Year 9 are working on a "Of Mice and Men" work booklet, with no assessment based tasks.

MATHS

The online work for maths is all assessed by the MyMaths program. The packs that went home contained some answers already.

SCIENCE

At KS4 science we have set up on Seneca learning which have auto-marked quizzes for students to complete.

KS3 teachers have been responding personally to their own classes, commenting via email and or SMH, All work set was revision from the year 7 & 8 content.

MFL

Before we broke up, we uploaded work "*Content*" be go live on SMH each Monday And then the "*Answers*" going live on the Sunday for our GCSE classes.

We pre-fixed all the dates on SMH to be spread out over the term.

We did set them a range of questions to answer, but we uploaded vocab sheets to help.

By "pre-setting" the dates on SMHW so that students are:

1. Expecting work on Monday
2. Expecting answers on Sunday.

DT

The work for the coming term in is SENECA which actually assesses student progress as they go. The task is for them to send us their results when they have completed all the work.

BUSINESS

I have set work which requires the students to answer questions, using a booklet which has been uploaded onto SMHW. Therefore, they have all the answers. Other tasks have been article writing or research.

SOCIOLOGY

Students have recently been mainly completing 20 question recap quizzes on topics covered towards the beginning of lockdown with some challenge research tasks/practice exam questions to attempt as extension work.

We're largely feeding back via email and commenting on work that students have sent us through WWW/EBI targets or through the upload work/chat function on SMH. I'm also about to begin uploading some answer packs onto SMH which should support students/parents further in assessing work.

MUSIC

The music homework for y7 & 8 is a research project about various styles of music. Therefore answers rely upon their research. There's no direct answer sheet. Students seem to have responded well to research.

PSYCHOLOGY

Feedback is done via email in response to any questions students have about work set. Some quizzes have been set so feedback is given for assessment there.

DANCE

The work students have been completing (Year 9 and 10) is part of their assessed BTEC work which follows set assessment requirements. I am therefore providing many model answers and examples of pass, merit and distinction responses and supporting them with completing work via email.

PDC

For PDC, the Home Learning that was set, when lockdown first occurred, had tasks where students had to take notes of the content for each Theme from the revision guide we uploaded on SMH. Then they had to complete a revision map. There was also an exam style questions document which came with answers so they could self-assess. They were also set a quiz on SMH which would give the student a result instantly. Now the Home Learning is set via the National Oak Academy which is skills based so no assessment is needed. Some lessons on there have a quiz which they get a result for instantly.

PE/ SPORT

BTEC students have individual feedback linked to their work to allow resubmissions to be upgraded. This is emailed directly to the students.

They also have a checklist for evidence required and exemplars of assignments prior to starting any assessment.

ICT

KS3 students are given feedback on SMHW App

KS4 CS students have been given access to a folder on the shared drive which contains the solutions to all the worksheets/activities they have been asked to complete. They have also been encouraged to save all the work they are completing on Computer Science in a special folder on the shared drive to enable teachers to easily access upon our return to school. KS4 ICT are given mark schemes and Assessment Criteria Templates.

All students have been encouraged to email their teachers if they are unsure about any instructions given on SMHW.

GEOGRAPHY

Yr 7: India Research Project - any students who have emailed their work have been given Achievement Points

India Quiz on SMHW - automarked

Work for this half term is based on a weather booklet which contains all of the information they need.

Yr 8: Early work set was from a booklet which contained all of the information.

Work set for this half term is on Seneca which assesses student progress as they go
Yr 9: Work set was an Ecosystems booklet - this contained all of the information/resources including some sentence starters/scaffolding.

Work set for this half term is on Seneca which assesses student progress as they go.

Yr 10: Were set Revision and Knowledge Tests to complete for each topic covered. So far we have been marking any KT's that have been sent to us (students are able to self mark these using the Revision guides on SMHW)

RE

Staff are giving feedback on the work submitted with a WWW and an EBI.

At GCSE/A Level work is being marked according to exam criteria with marks being awarded as appropriate.

Achievement points are being awarded as well.

HISTORY

Student work is being marked by class teachers, so students should send it to the relevant member of staff.