

	Citizenship	PSHE
<p>By the end of Key Stage 3 students should have an understanding of democracy, government and the rights and responsibilities of citizens. This knowledge and understanding should then be applied to a range of skills that are to be developed such as researching and interrogating evidence, debating, and evaluating viewpoints, presenting reasoned arguments, and taking informed action.</p>	<p>Year 7: British values Challenging homophobia</p>	<p>Year 7: Emotional wellbeing Online safety/cyber bullying Growing up</p>
	<p>Year 8: Marriage and religion What does the media tell us?</p>	<p>Year 8: Drugs education</p> <ul style="list-style-type: none"> • Situations involving drugs and alcohol • Effects of drugs and alcohol • Getting help and advice <p>FGM Sex and relationships education</p> <ul style="list-style-type: none"> • Friendship V Relationship • Showing affection • Sexting • Questions about sex • Getting help and advice
<p>By the end of Key Stage 4 students should have a deeper understanding of their learning at Key Stage 3 of democracy, government and rights and responsibilities of citizens. Students should use skills that have been attained or developed at KS3 to use a range of research strategies, weight up evidence, make persuasive arguments and substantiate conclusions. They should experience and evaluate different ways that citizens can act together to solve problems and contribute to society.</p>	<p>Year 9 GCSE: Theme A: Living together in the UK Theme C: Law and Justice</p>	<p>Year 9: Drugs education</p> <ul style="list-style-type: none"> • Exploring views about drugs • Contact with the law • Binge drinking • Risky behaviour <p>Sex and relationships education</p> <ul style="list-style-type: none"> • Recognising and managing risk • Reasons to have sex or delay it • Protection • STIs • Aspirations
	<p>Year 10 GCSE: Theme B: Democracy at work in the UK Theme D: Power and influence – Part 1</p>	<p>Year 10: Drugs education</p> <ul style="list-style-type: none"> • Consequences of drug use • Choices and consequences • Influences on our behaviour • Sexual consequences • Impact on society <p>Sex and relationships education</p> <ul style="list-style-type: none"> • What is sex and why do people have it? • Consent • Safe(r) sex • Accessing sexual health services • Where do you learn about SRE
	<p>Year 11 GCSE: Theme E: Taking Citizenship Action Theme D: Power and influence – Part 2</p>	<p>Year 11: Drugs education</p> <ul style="list-style-type: none"> • Drugs on trial • Cannabis/CBD • Shisha/vaping <p>Sex and relationships education</p> <ul style="list-style-type: none"> • Relationship abuse • Consent • Exploitation